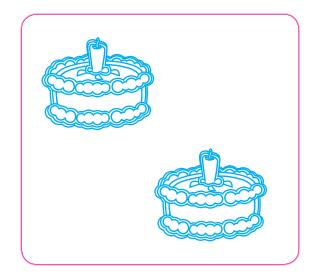
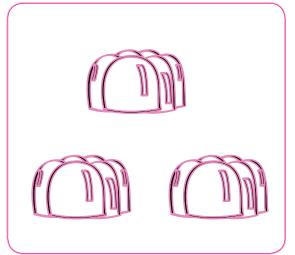
Look at the number "1". Use your finger to trace the number. Say what are the things you can find on this page.

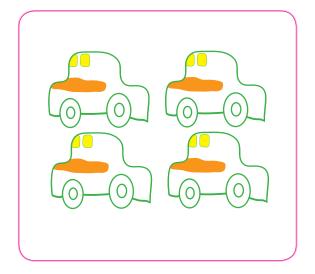


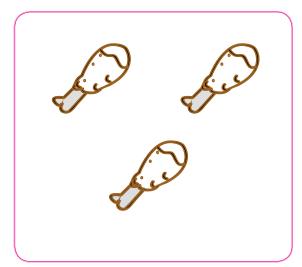
ce the dotted lines and write the number "1" .				
				•
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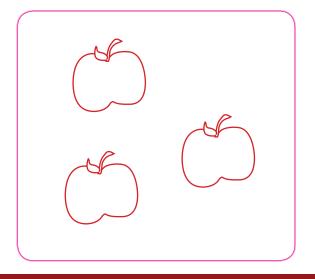
Count and colour 1 object.

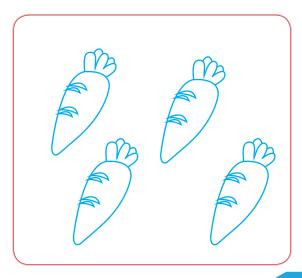








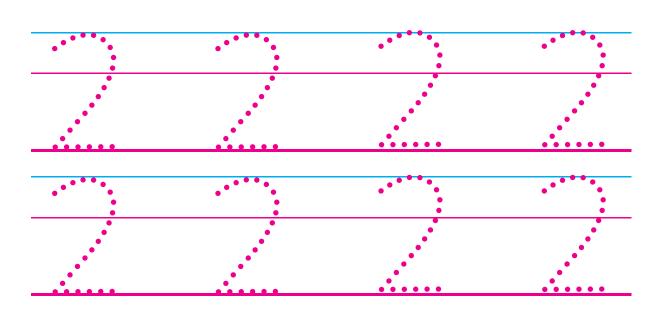




Look at the number "2". Use your finger to trace the number. Say what are the things you can find on this page.



Trace the dotted lines and write the number "2" .

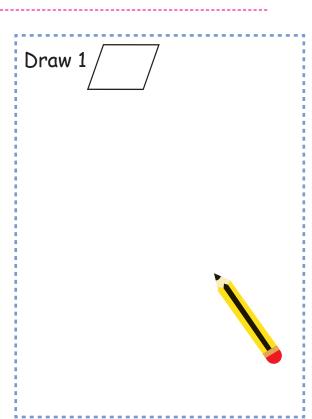




Read and follow the instructions.

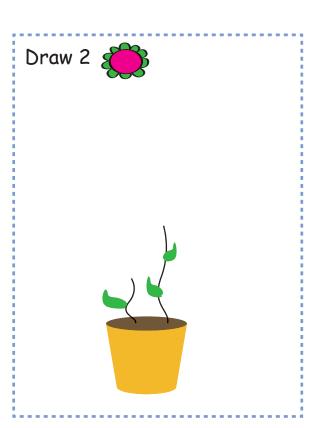
Draw 2 on the shirt.



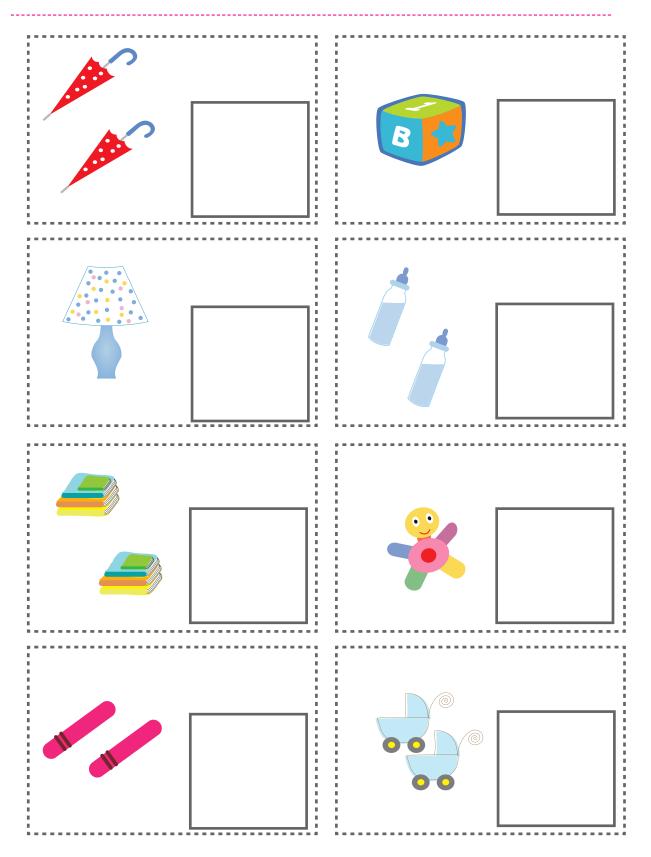


Draw 1

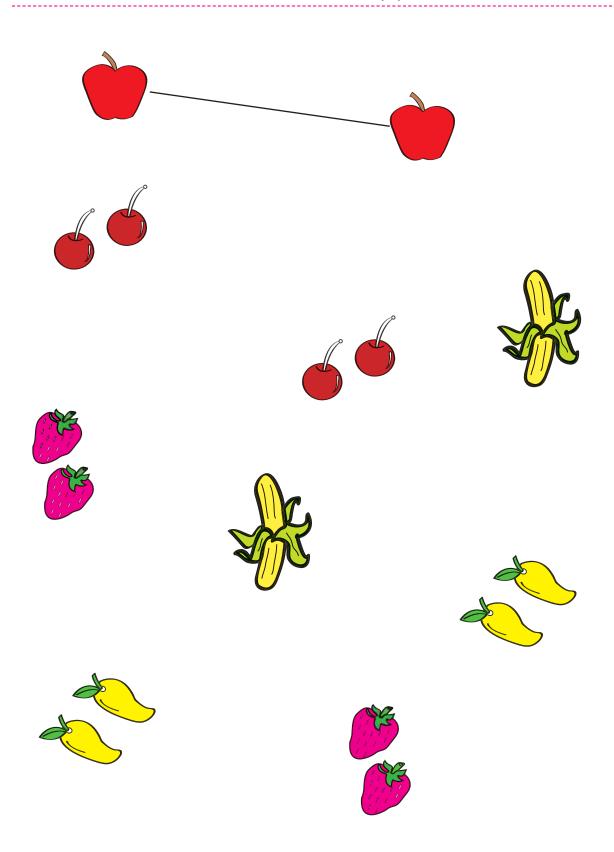




Count and fill in the blanks with the correct numbers.



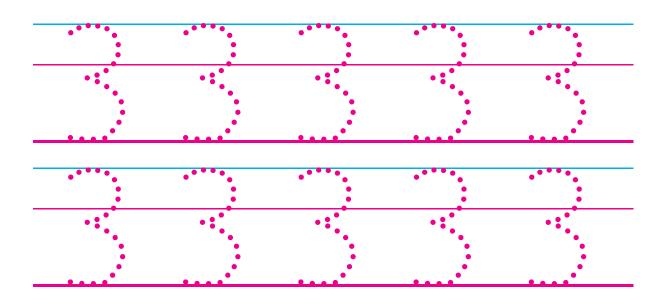
Draw lines to match the same number of fruits.



Look at the number "3". Use your finger to trace the number. Say what are the things you can find on this page.

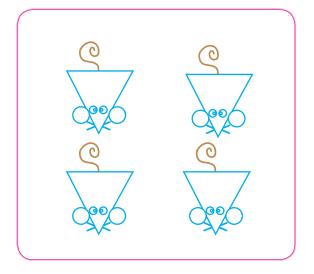


Trace the dotted lines and write the number '3'.

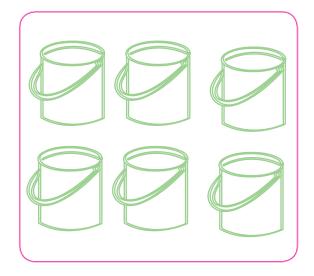


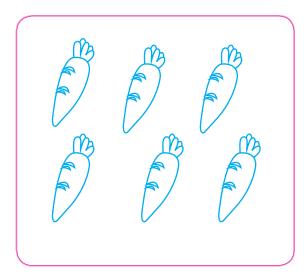
3

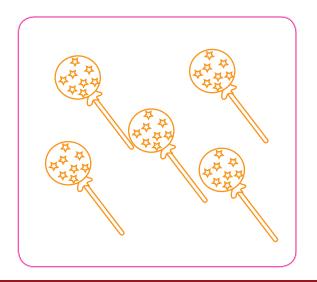
Count and colour 3 objects.

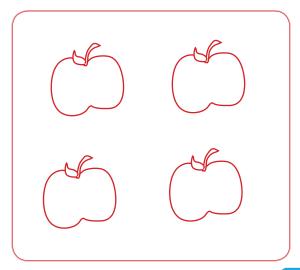








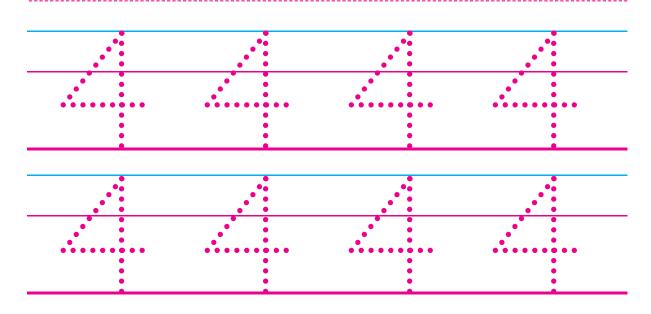


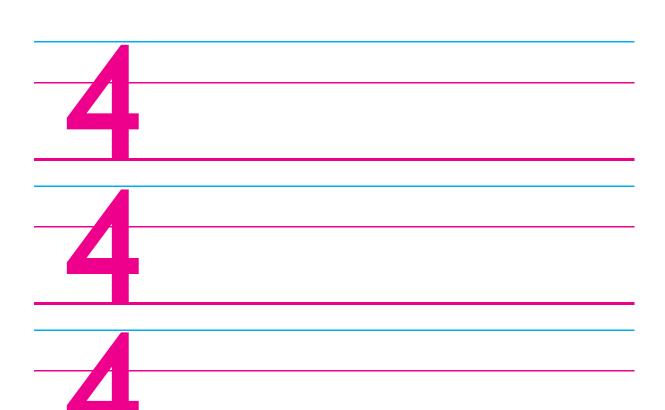


Look at the number "4". Use your finger to trace the number. Say what are the things you can find on this page.

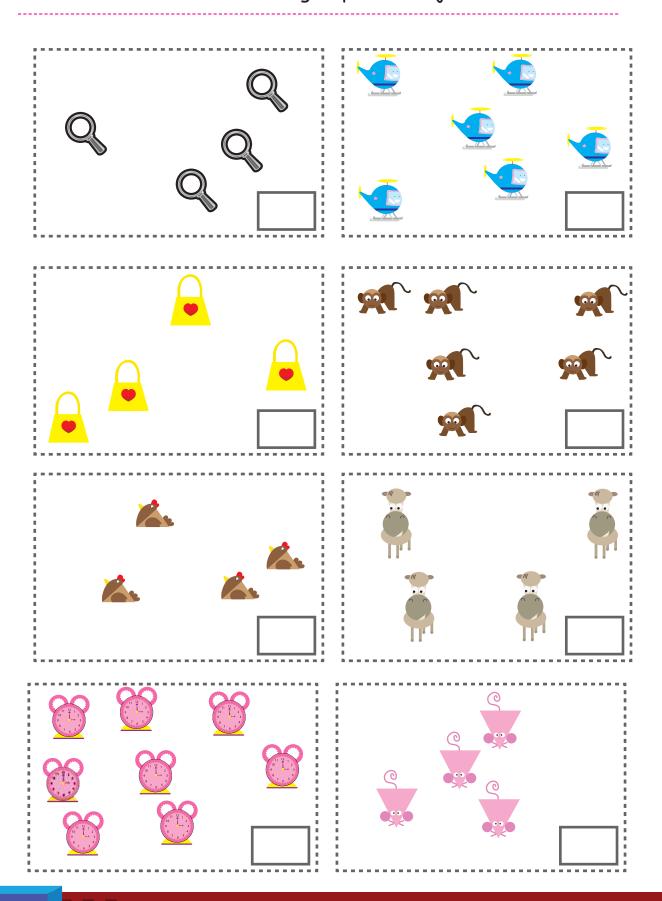


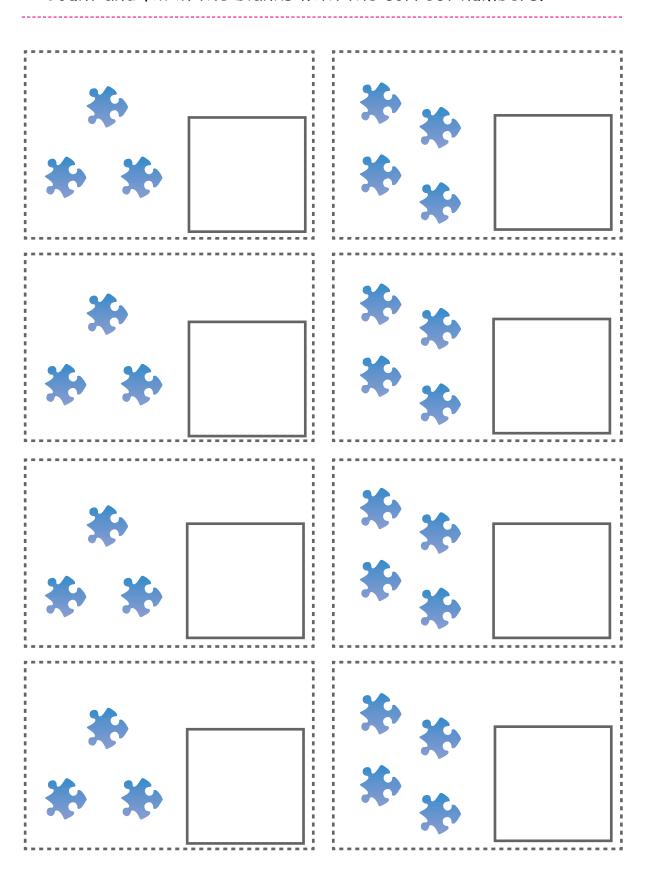
Trace the dotted lines and write the number "4".



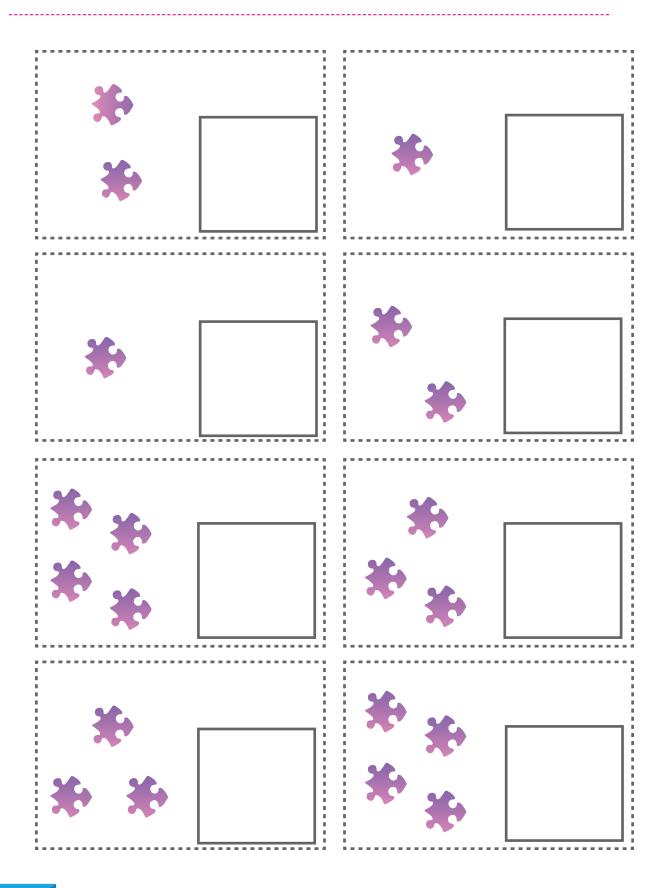


★ Put a tick in the box if the group has 4 objects.





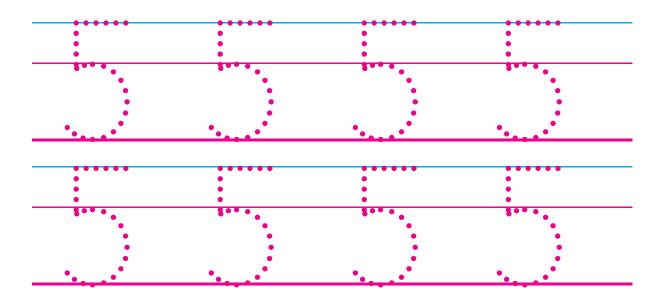
★ Count and fill in the blanks with the correct numbers.



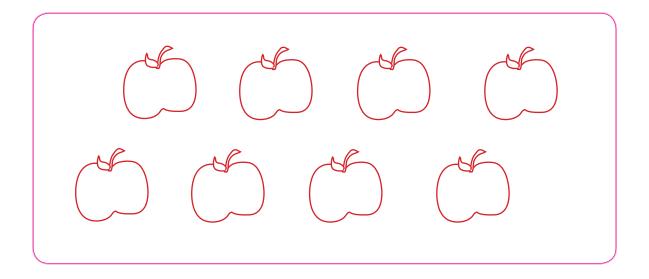
Look at the number "5". Use your finger to trace the number. Say what are the things you can find on this page.

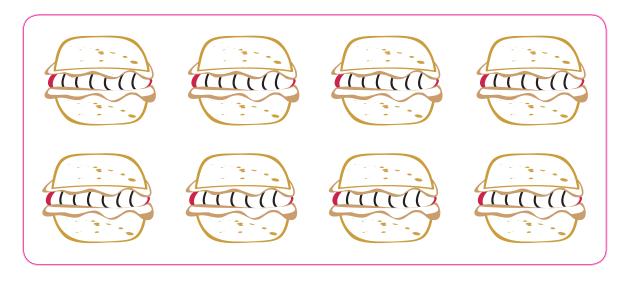


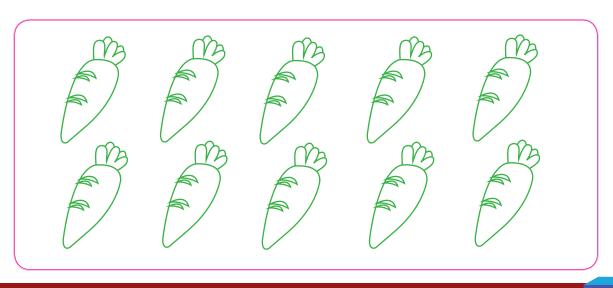
Trace the dotted lines and write the number "5".



Count and colour 5 objects.

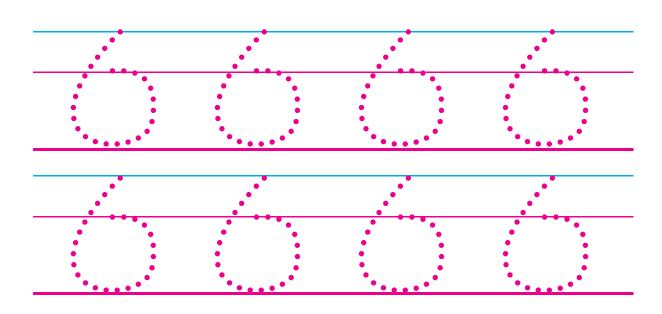


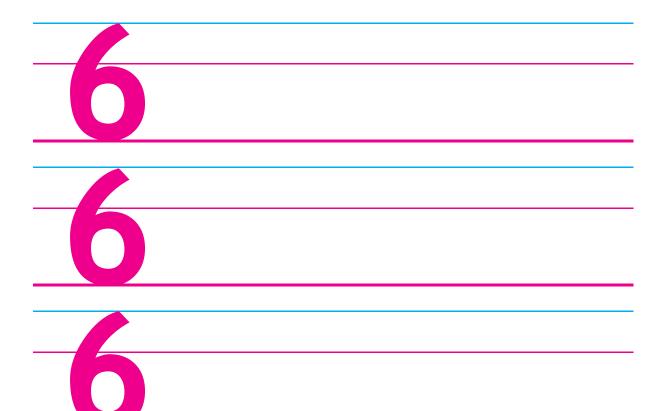




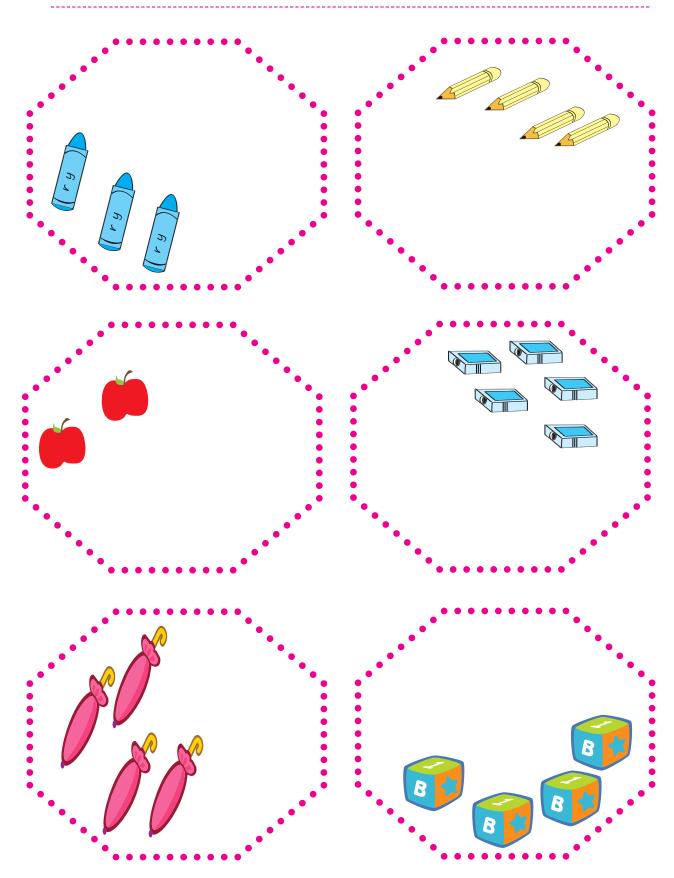
Look at the number "6". Use your finger to trace the number. Say what are the things you can find on this page.

six

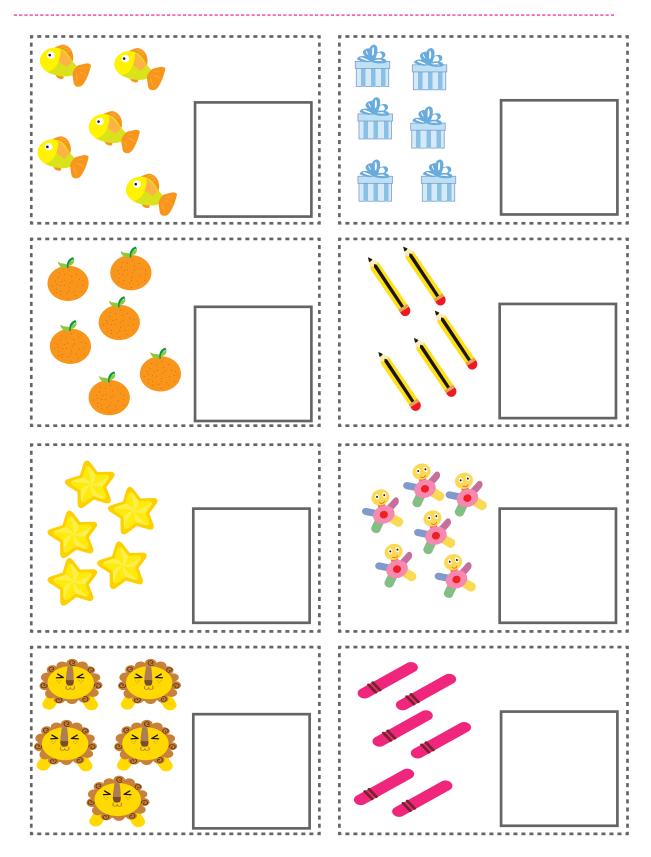




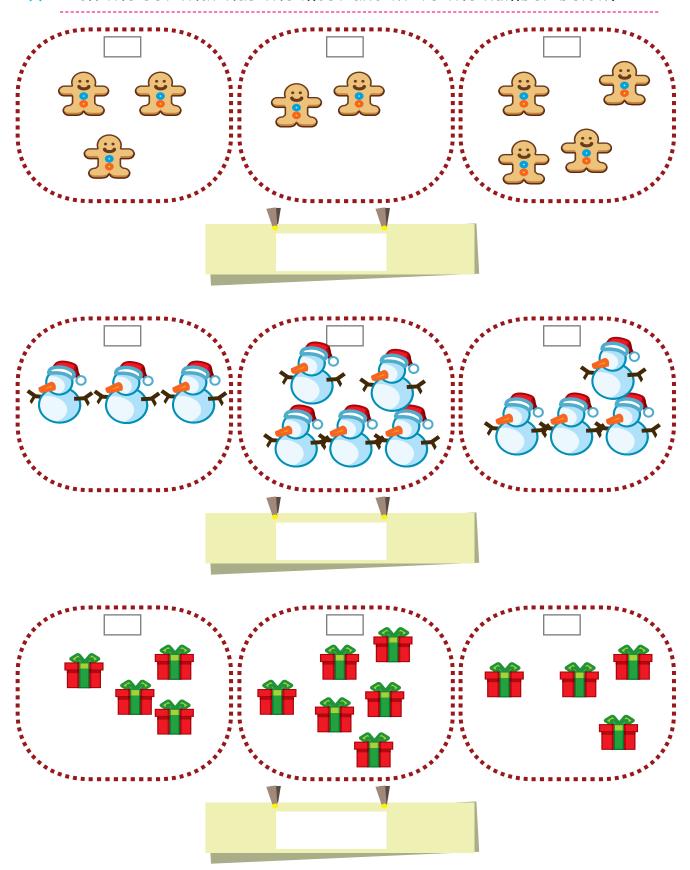
★ In each set, draw more to make 6.



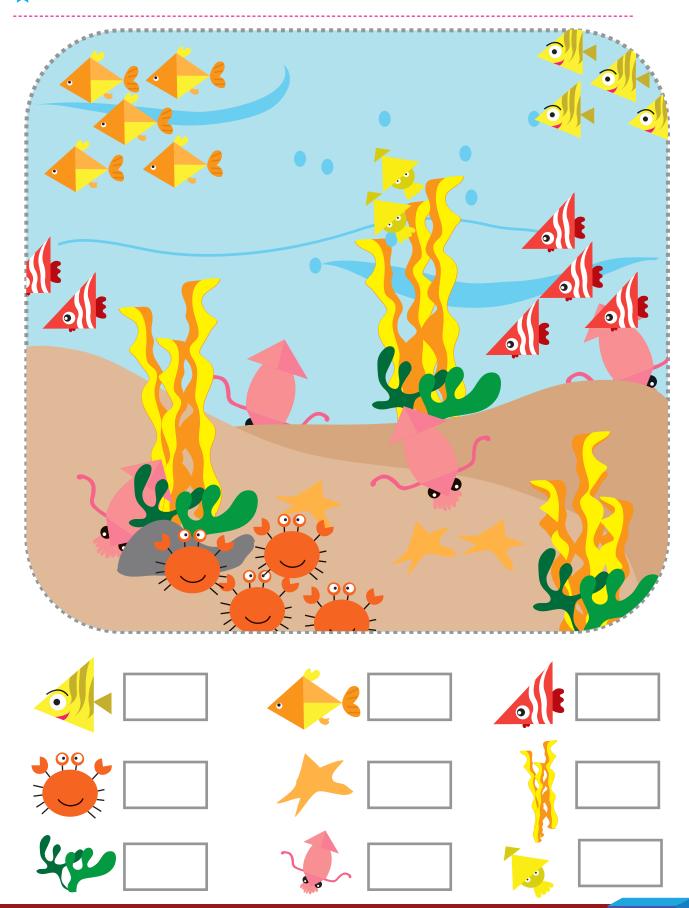
Count and fill in the blanks with the correct numbers.



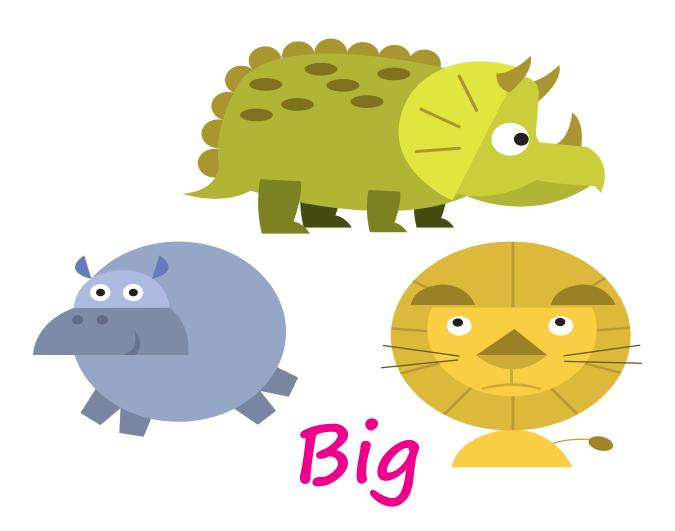
 \star Tick the set that has the most and write the number below.



★ Count the sea creatures and fill in the blanks.



→ Draw a red ribbon on the big animals, and an orange circle around the small ones.

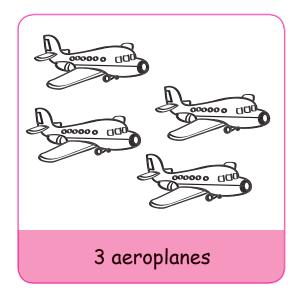


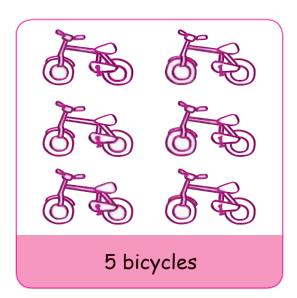


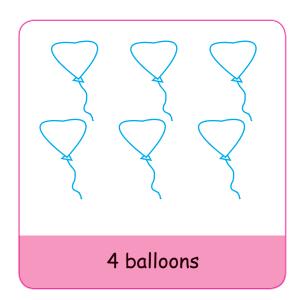
★ Use blue to circle the BIG flowers and purple to circle the SMALL flowers.



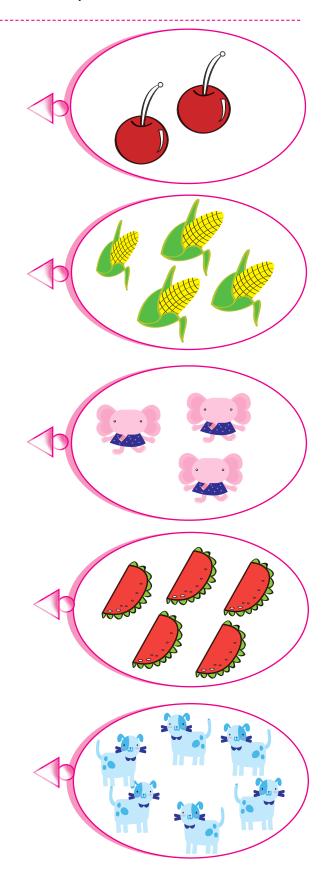
🜟 Colour the correct numbers in each set.



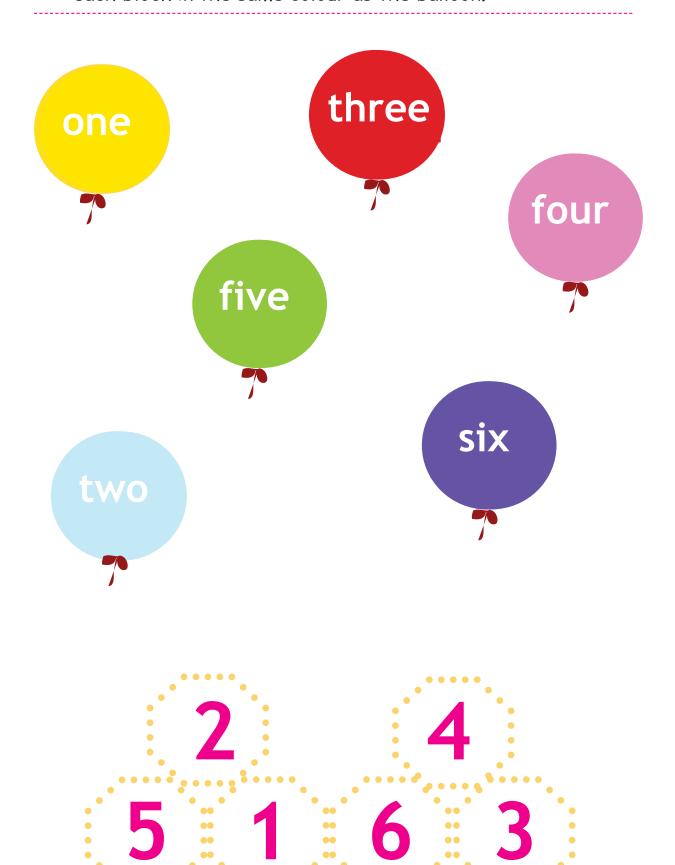








→ Draw lines to match the balloons to the blocks below. Colour each block in the same colour as the balloon.



★ Follow the instructions below.

Count and colour 3 tomatoes.



Count and colour 4 vases.













Count and colour 5 lollipops.





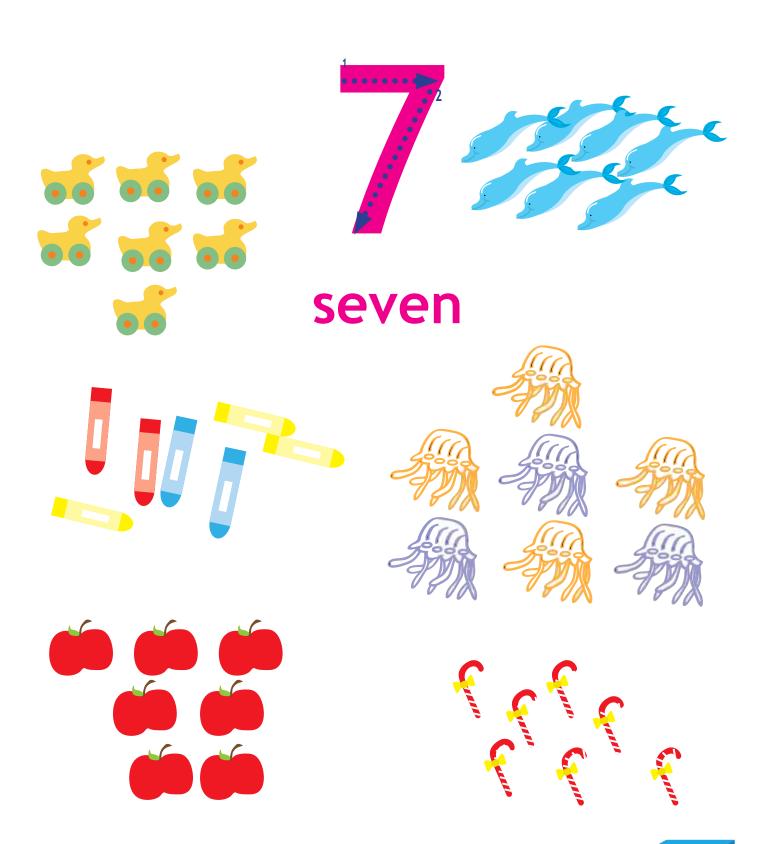


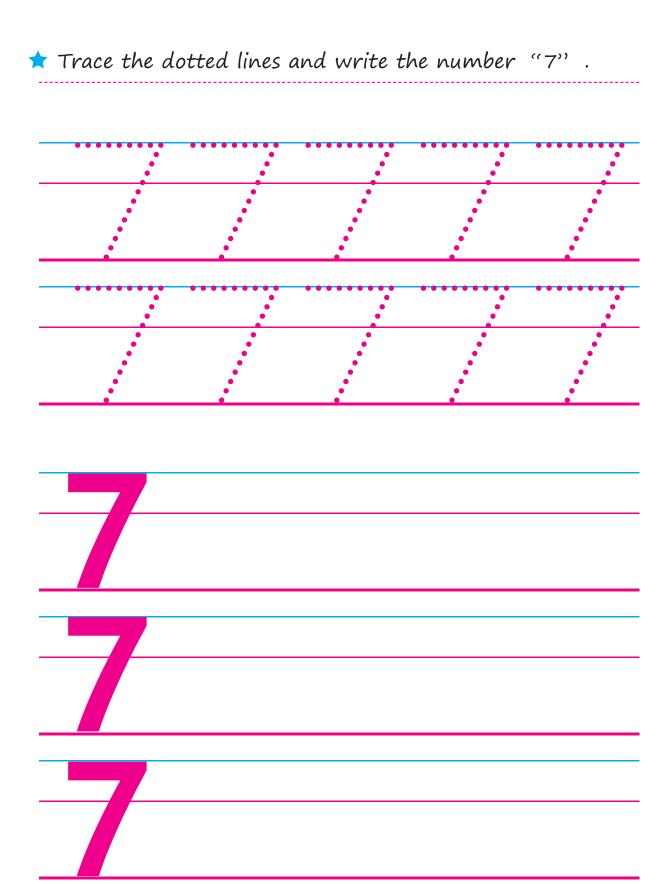




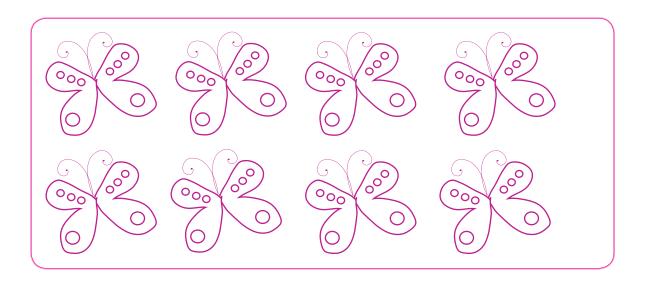
★ Fill in the blanks with the correct numbers.

★ Look at the number "7". Use your finger to trace the number. Say what are the things you can find on this page.

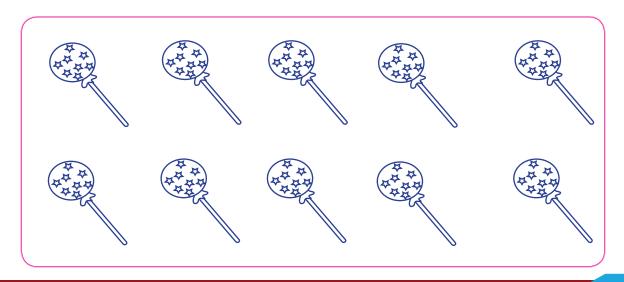




★ Count and colour 7 objects.



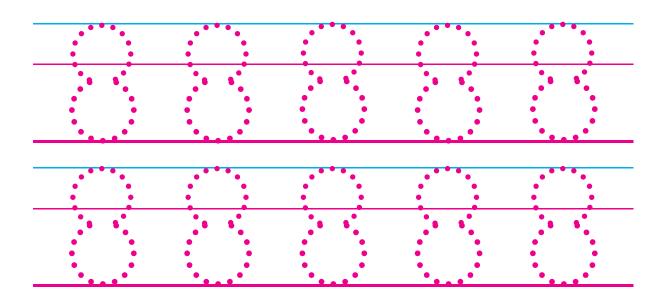




36

★Look at the number "8". Use your finger to trace the number. Say what are the things you can find on this page.

★ Trace the dotted lines and write the number "8".



- 8
- 8
- 8

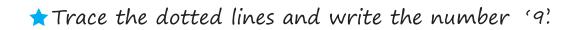
Count and circle the numbers indicated.

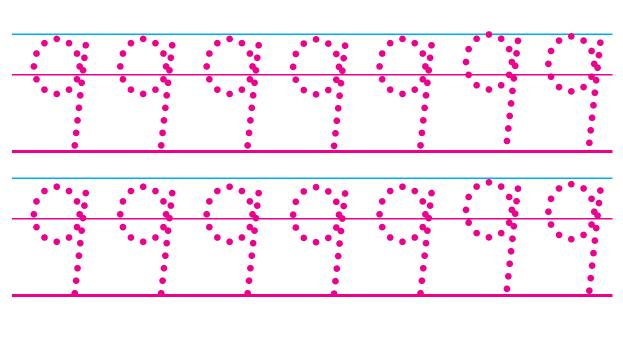
****	*****
**	*
****	****
***	***
****	****
**	**
****	*****
***	*

★ Look at the number on the right.
Draw the correct number of objects in each box.

★ Look at the number "9". Use your finger to trace the number. Say what are the things you can find on this page.



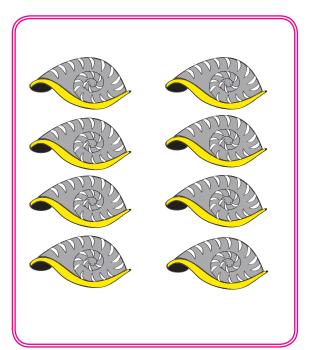


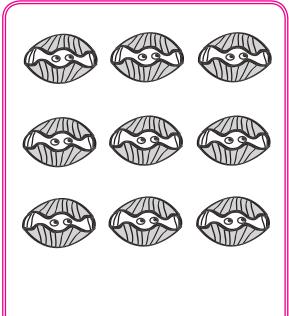


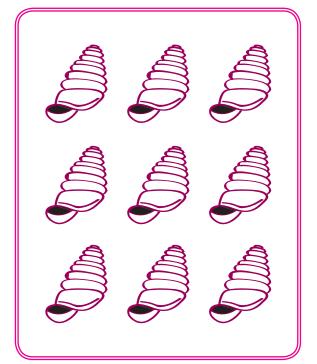


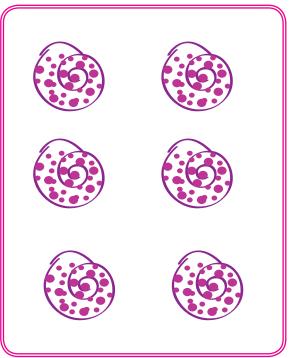


★ Colour the sets that have 9 shells.



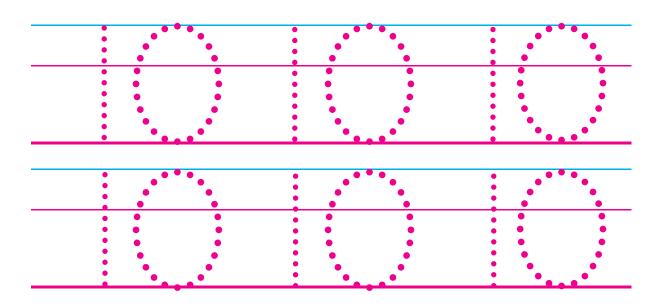






★Look at the number "10". Use your finger to trace the number. Say what are the things you can find on this page.

★ Trace the dotted lines and write the number "10".



★ In each set, draw more objects to make 10.







































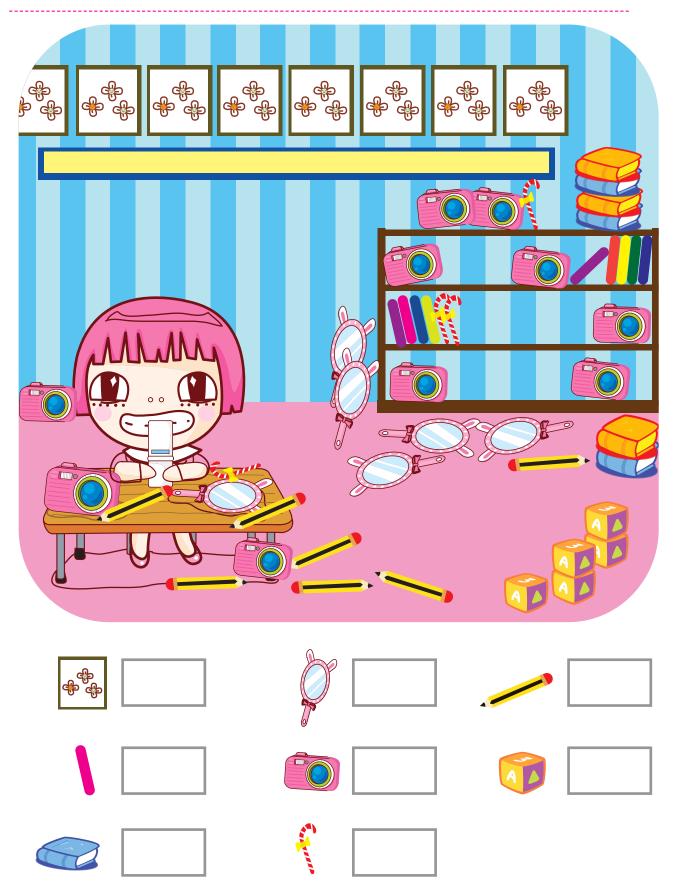
★ Count and fill in the blanks with the correct numbers.

JJJJ	88888
88888	<i>88888</i>
88888	88888
,	
88888 8888	88888 8888

★ Count and fill in the blanks with the correct numbers.

	,
	8888 8888
8888	
888	8888
	8888

★ Count the correct objects below and fill in the blanks.



★ Which toy goes into which box?
Draw a line to match each toy with its box.

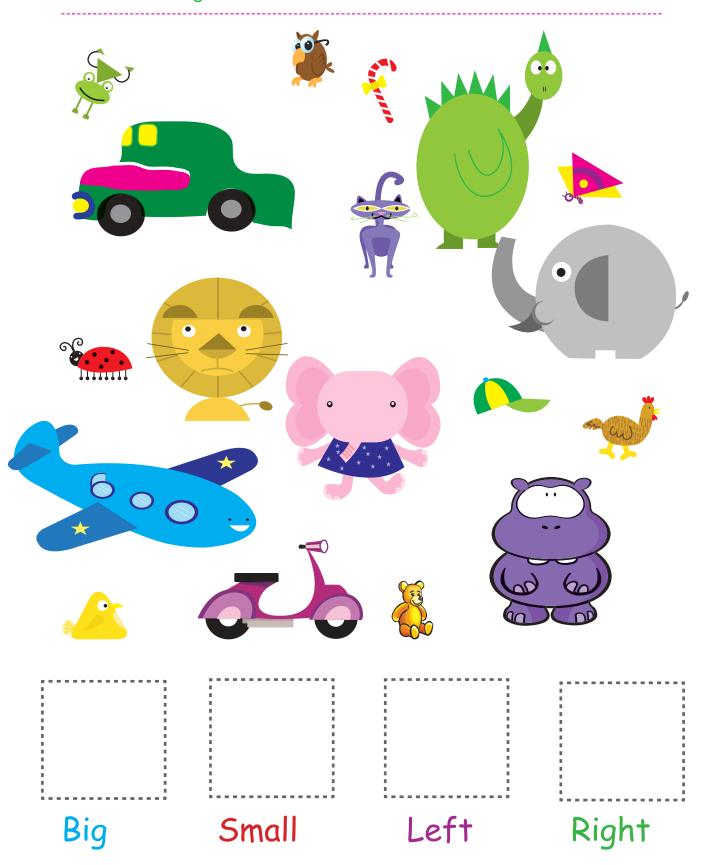


 \bigstar Put a purple cross (X) on the objects that are facing the wrong direction.

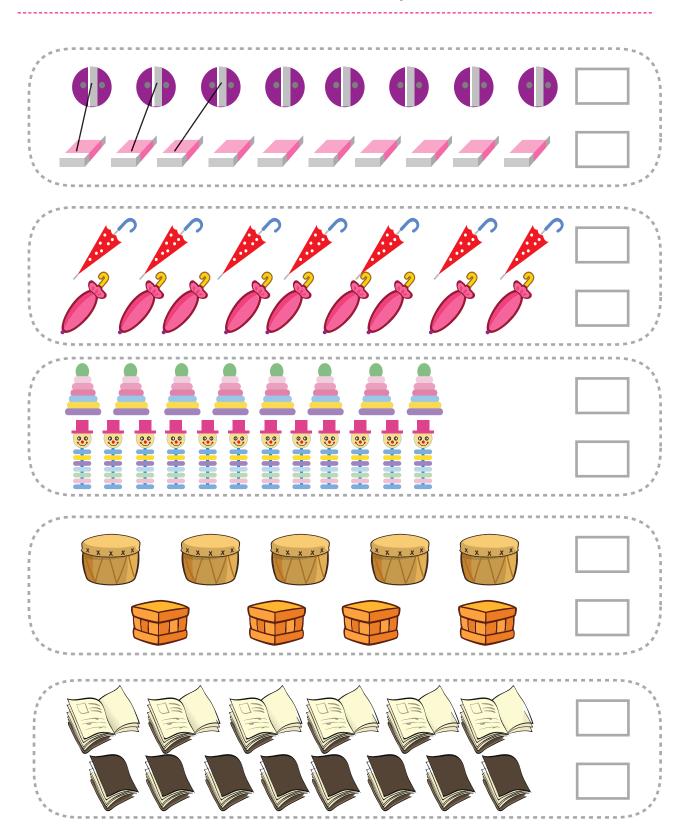




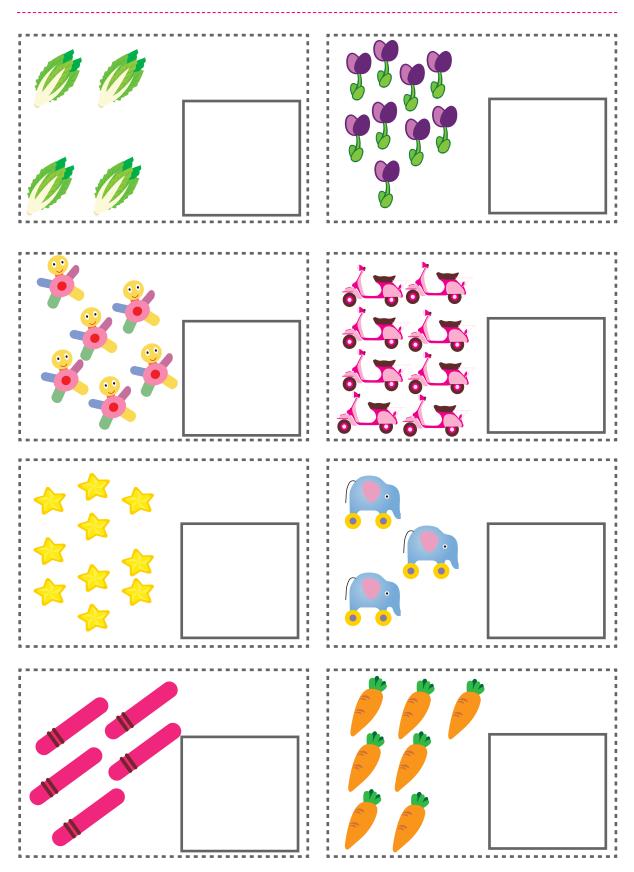
★ Count the number of objects that are Big, Small, facing Left or Right, and fill in the boxes below.

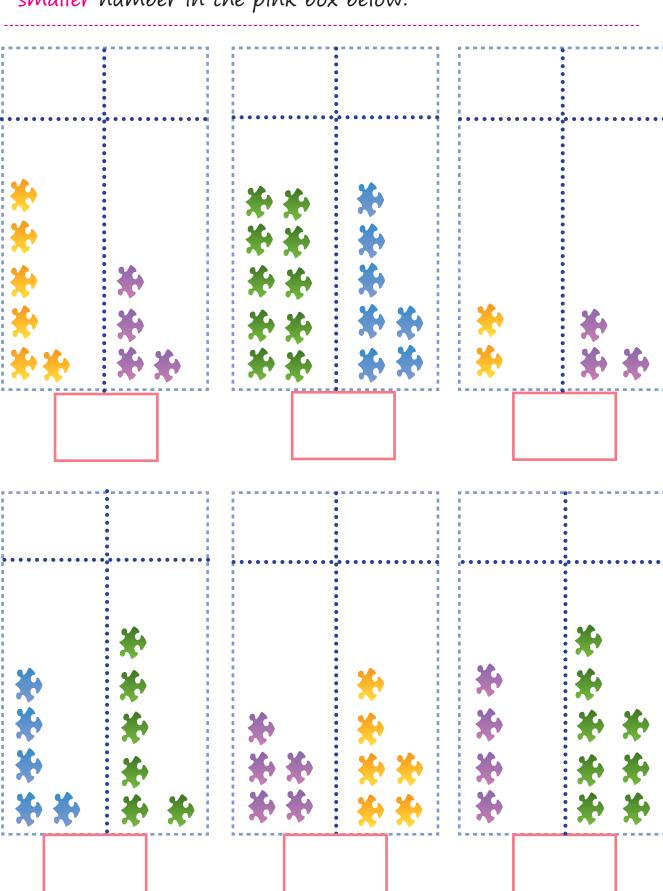


★ Put a tick in the box with lesser objects.

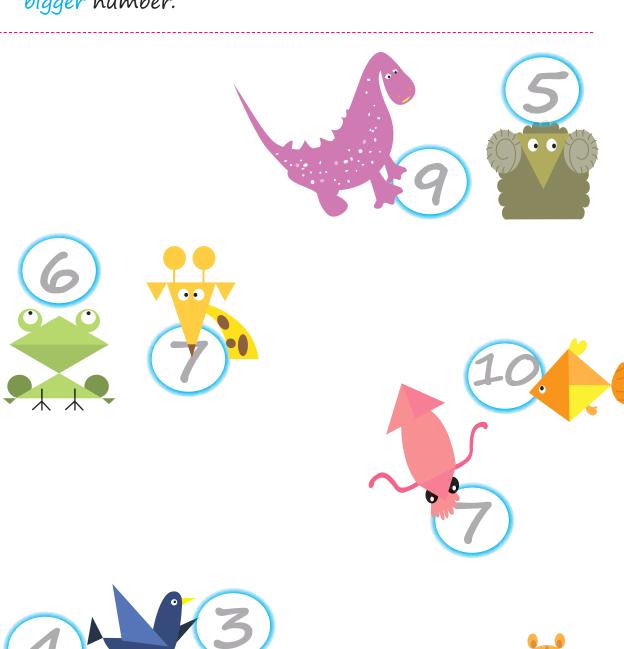


★ Count the objects and fill in the blanks.

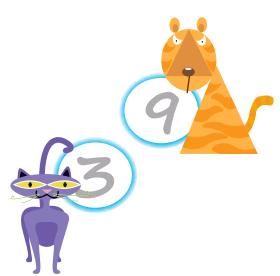




★ In each group of two animals, circle the animal with the bigger number.

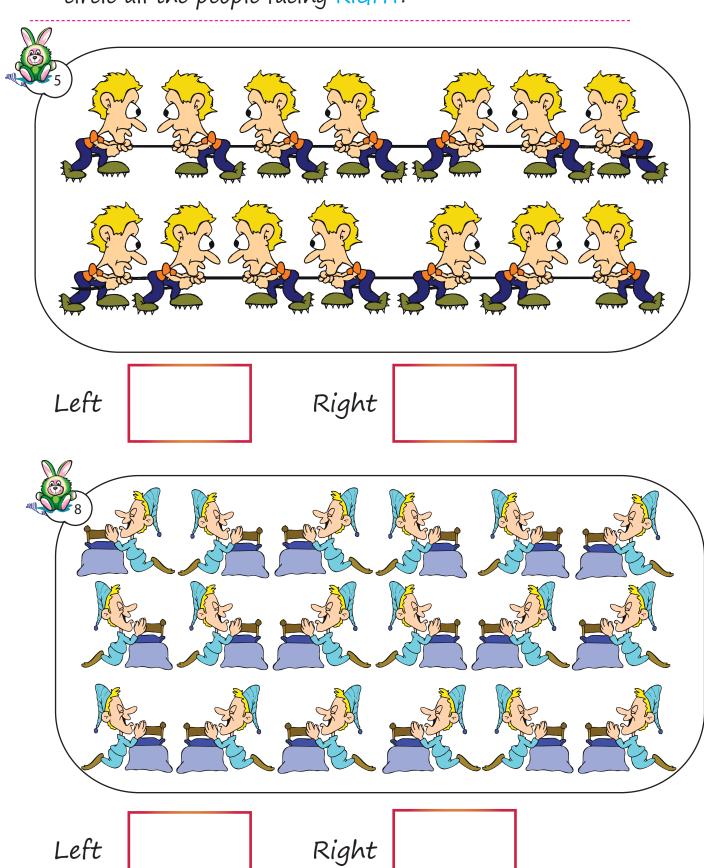








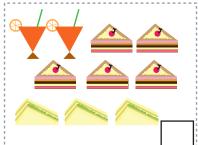
★ Use red to circle all the people facing LEFT and blue to circle all the people facing RIGHT.

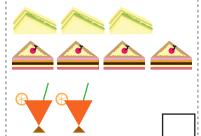


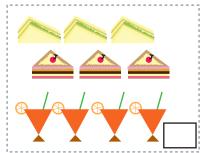
Understanding Statement

Read the statements and tick the correct picture.

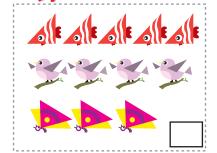


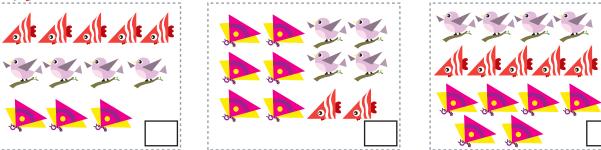


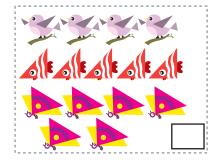




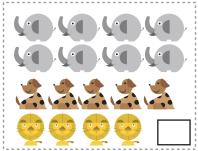


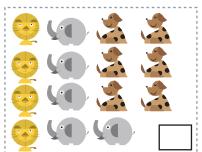


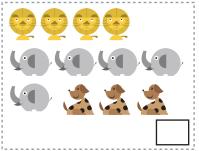




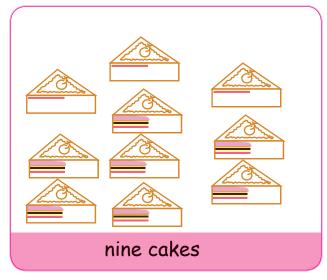


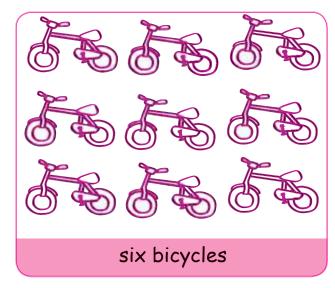




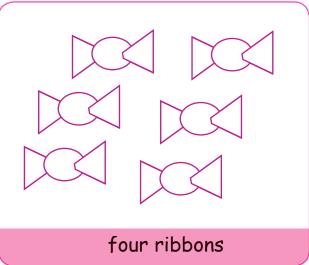


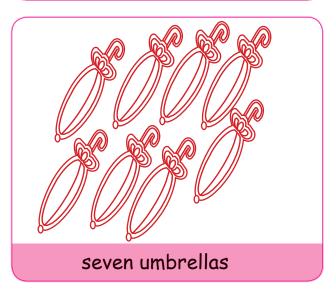
★ Colour the correct quantity in each set.

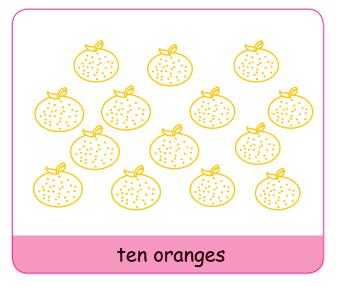






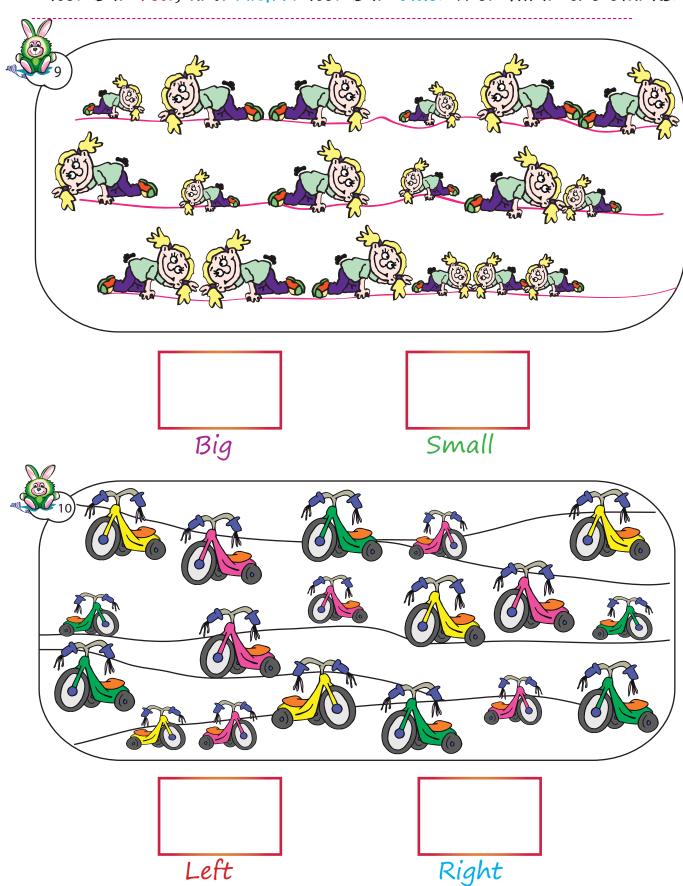






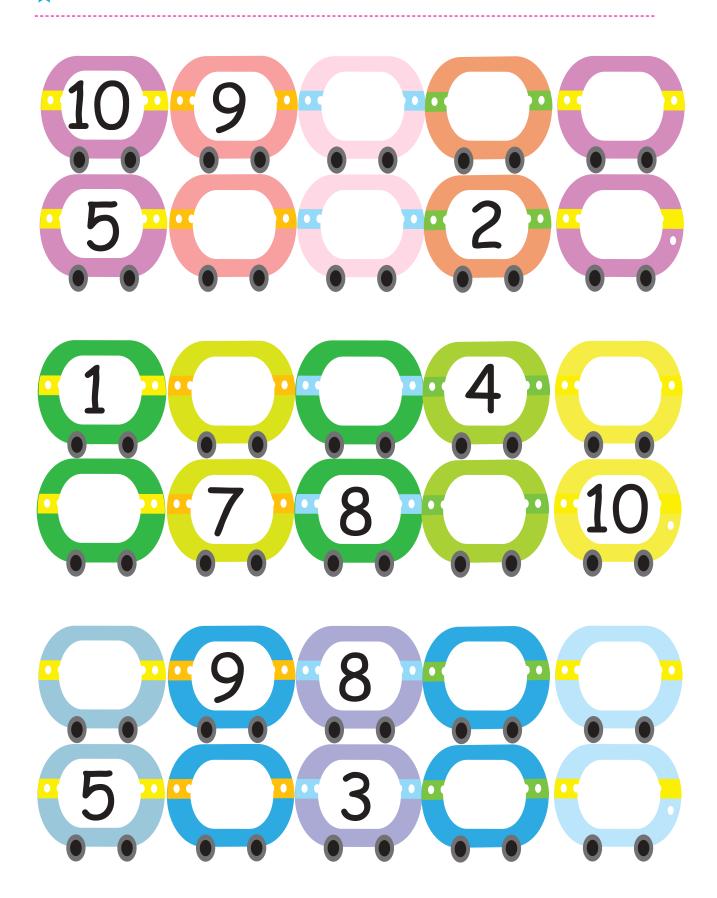
62

★ Circle the BIG items in purple, SMALL items in green, LEFT items in red, and RIGHT items in blue. Then fill in the blanks.

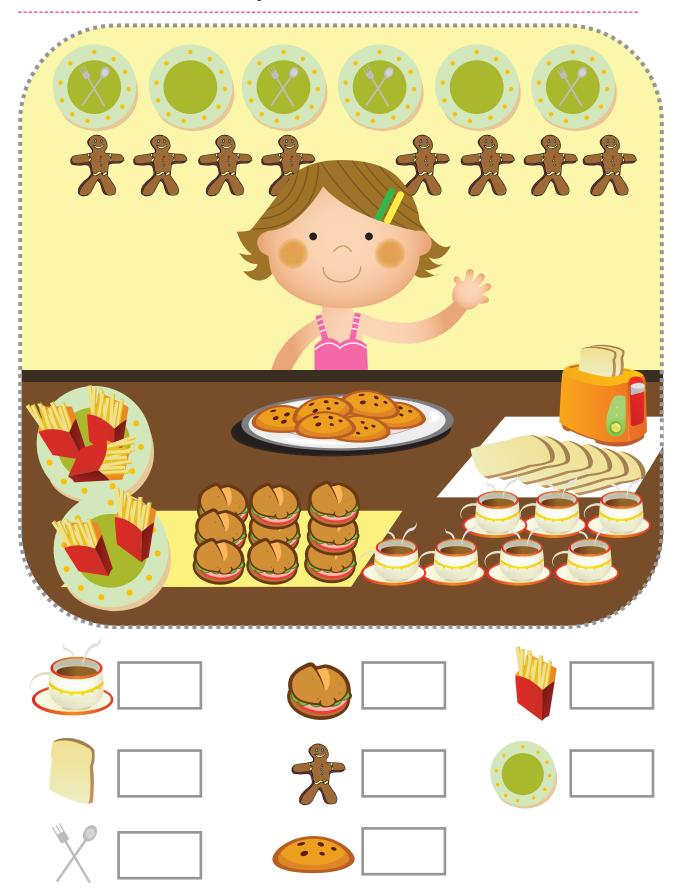


★ Look at the numbers on the right.
Draw the correct number of objects in each box.

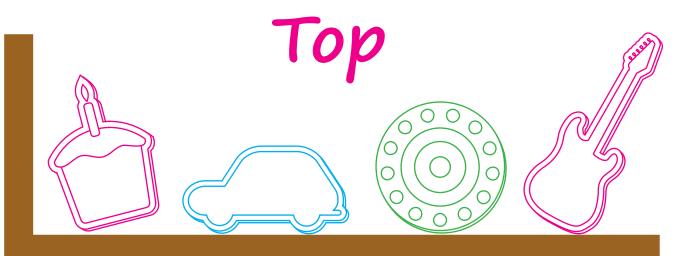
★ Fill in the blanks with the correct numbers.



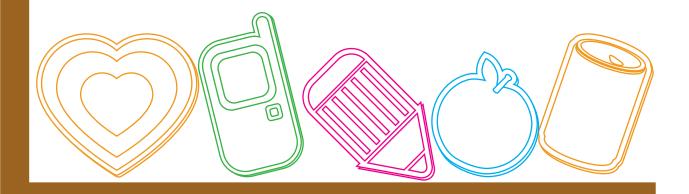
★ Count the correct objects below and fill in the blanks.



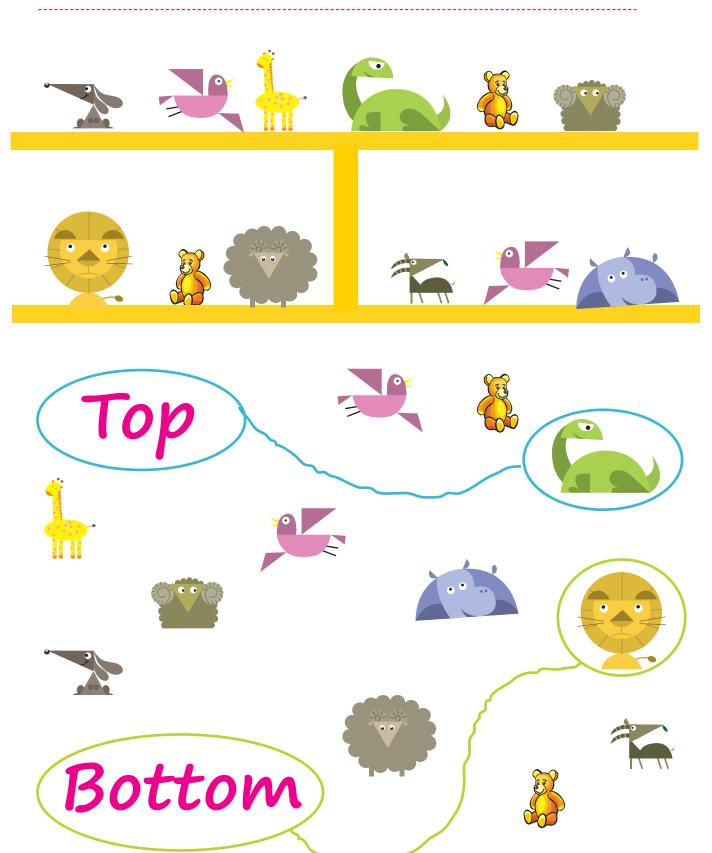
★ Look at the things below. Some items are on TOP and some items are at the BOTTOM. Follow the colours to colour them.



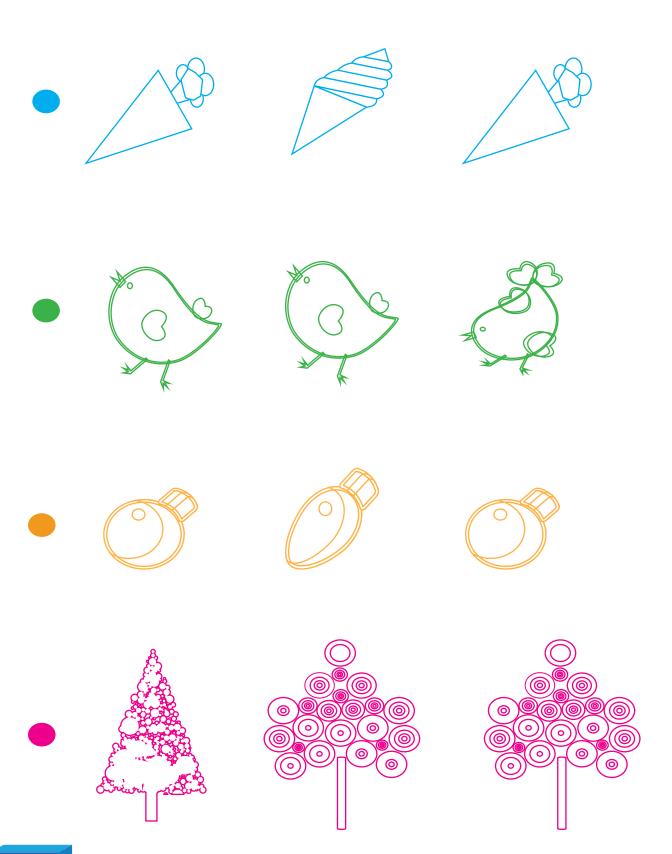
Bottom



★ Look at the animals below. Circle animals found on TOP in blue and green for BOTTOM. Then link them to the words.



★ Colour the pictures that are the same.





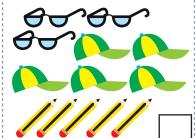


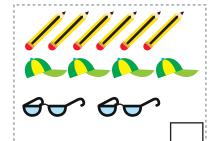


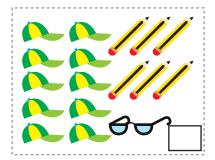
Read the statements and tick the correct picture.



1 have 6 /, 1 0 and 10

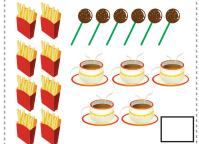


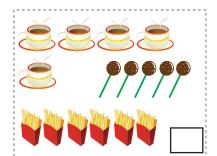


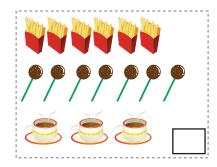




I share $5 \stackrel{>}{\sim}$, $5 \stackrel{/}{\sim}$ and $6 \stackrel{|}{\downarrow}$ with my friends.

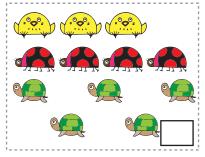


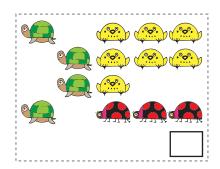


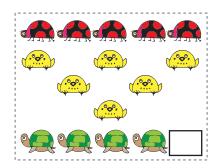




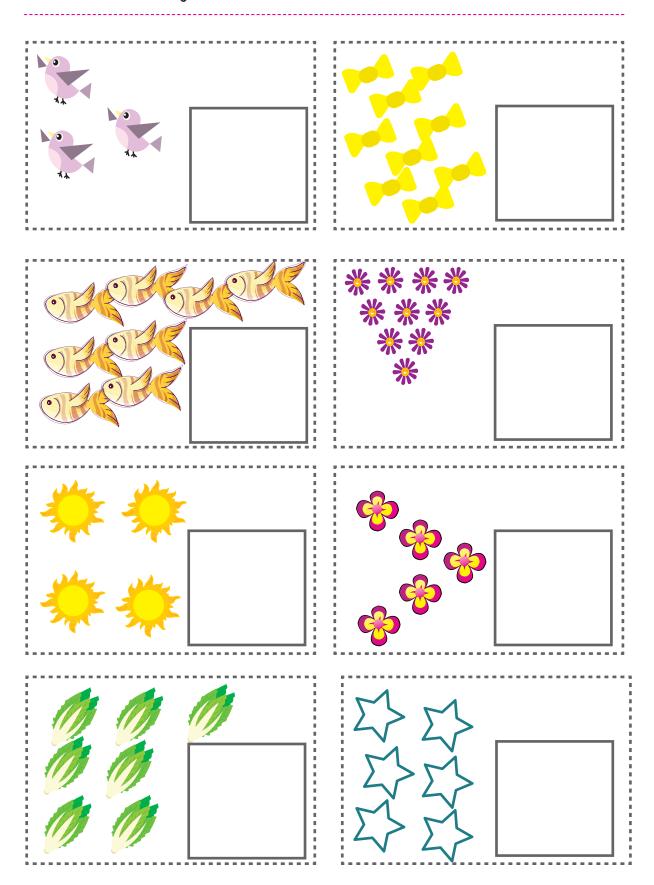
There are 5 \bigcirc , 4 \bigcirc and 3 \bigcirc in the garden.



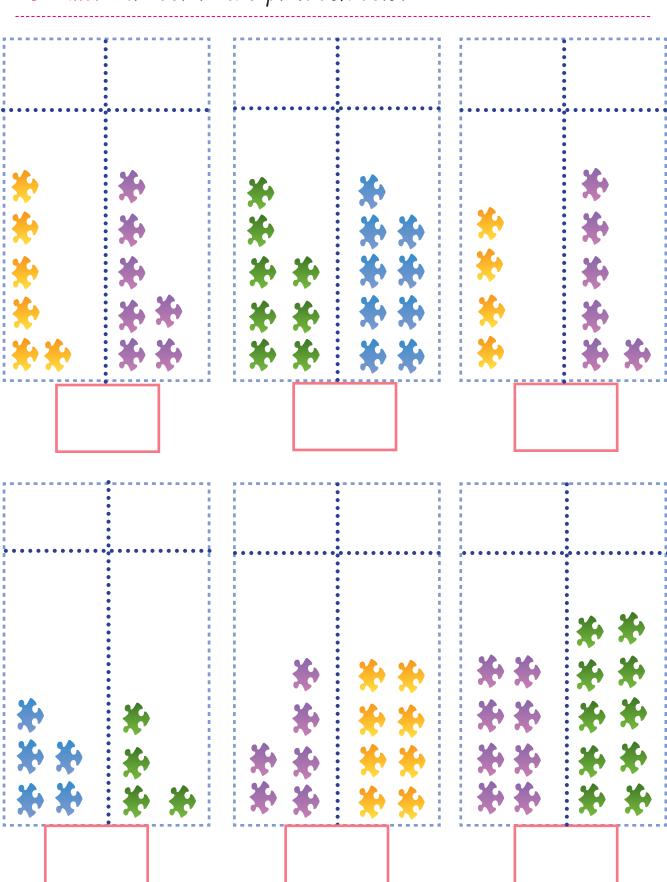




★ Count the objects and fill in the blanks.

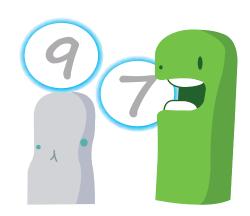


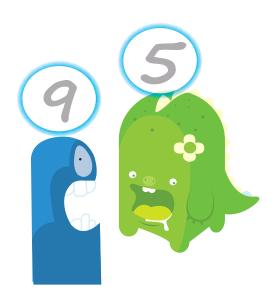
★ Count and write the number in the box above. Then write the smaller number in the pink box below.



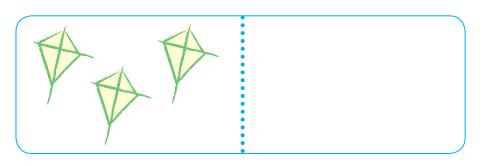
★ In each group of monsters, circle the monster with the bigger number.





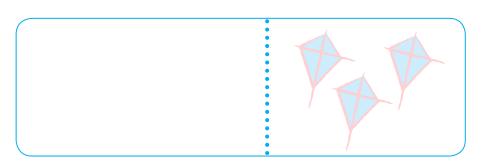






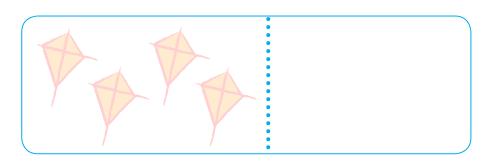


____ and ___ make 5.



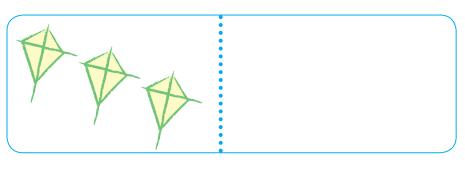


____ and ____ make 8.





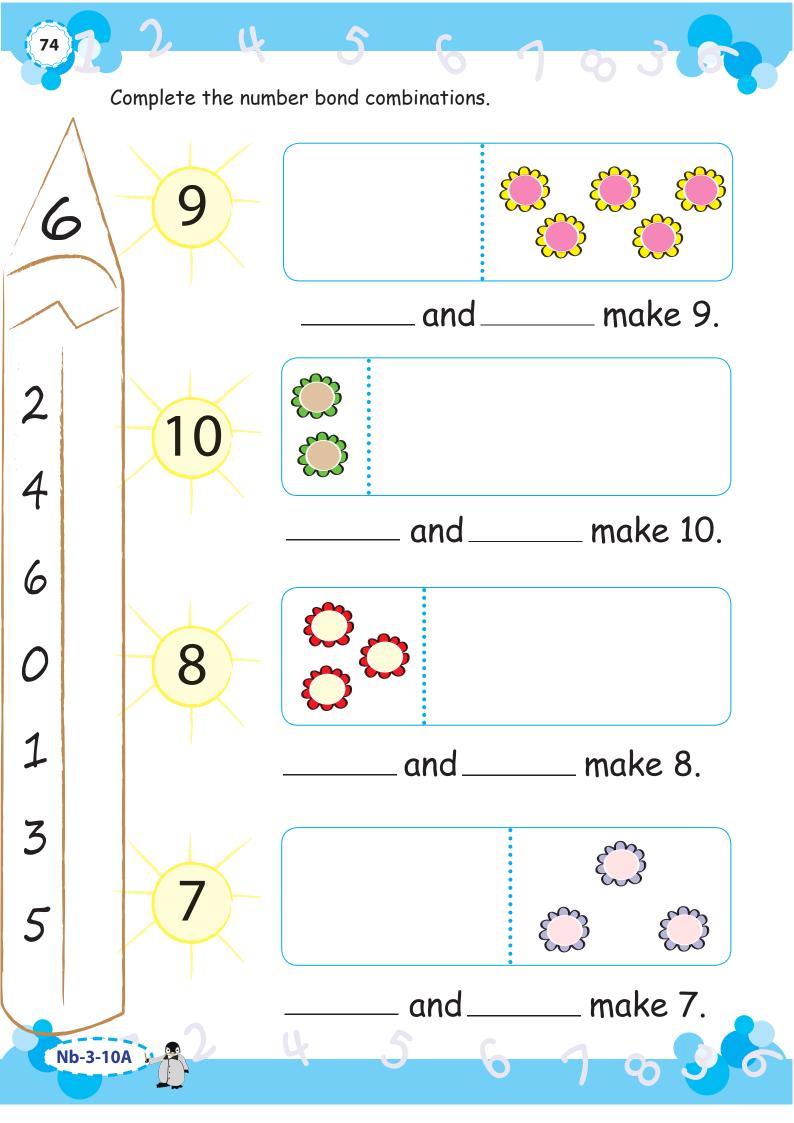
____ and ____ make 6.

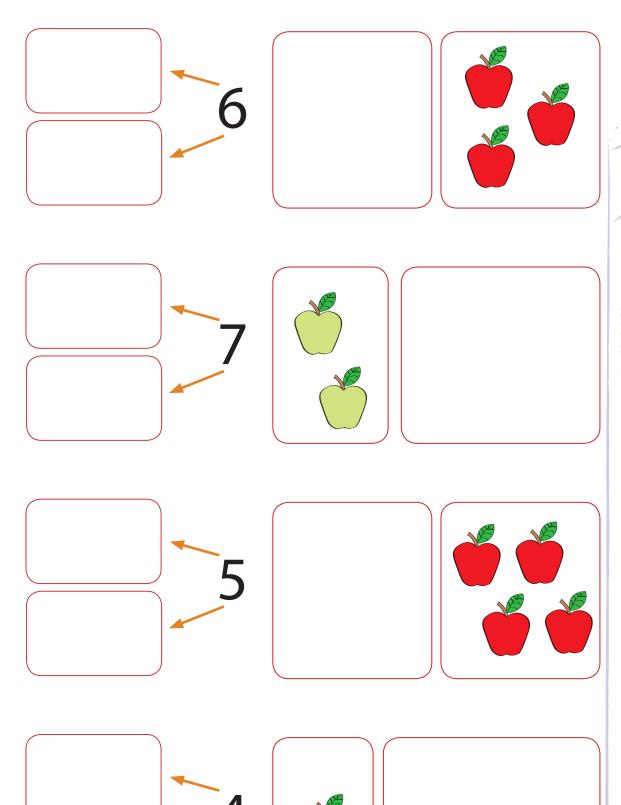




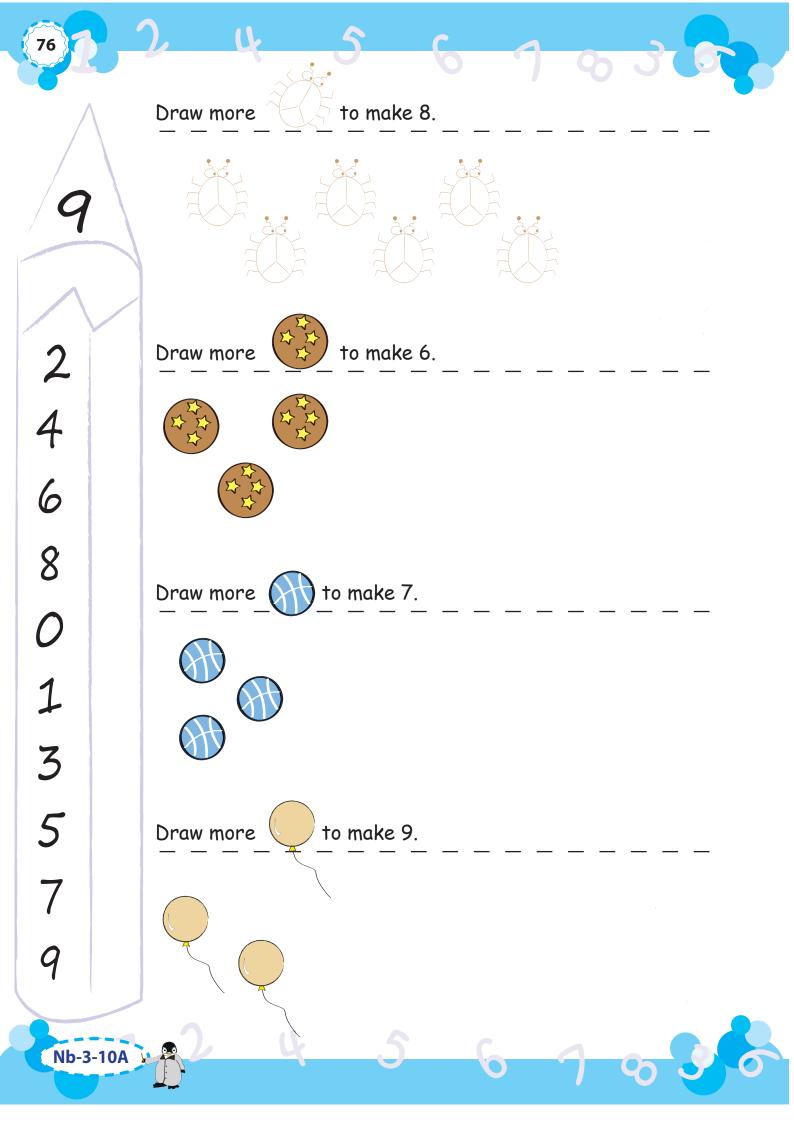
____ and ___ make 7.



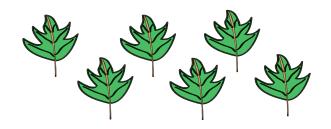




1 3 5







Draw more to make 8.







Draw more to make 6.









Draw more to make 5.



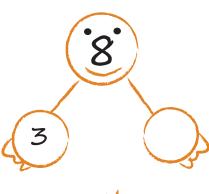


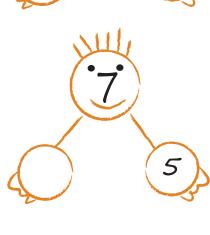
Nb-3-10A

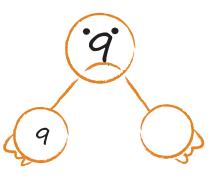


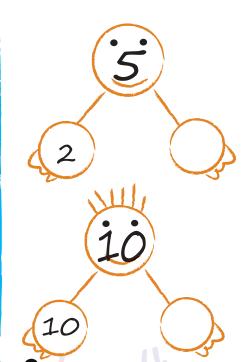
4

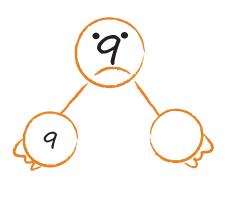
24013

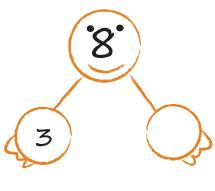


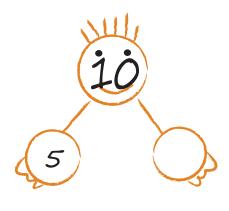


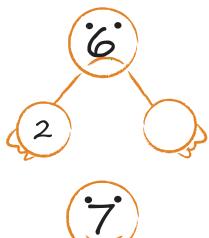




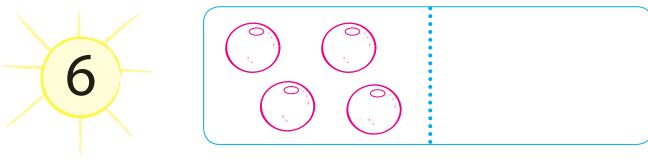








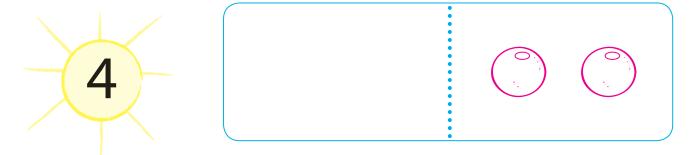




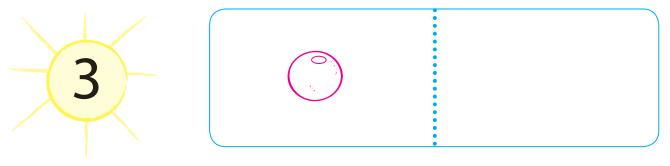
____ and ___ make 6.



____ and ___ make 5.

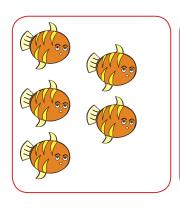


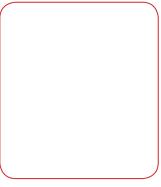
____ and ____ make 4.

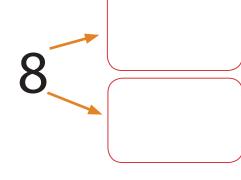


____ and ___ make 3.

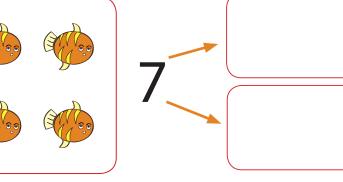


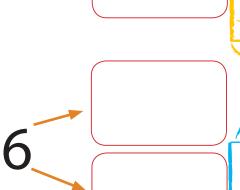


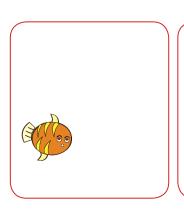


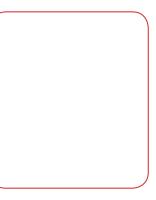


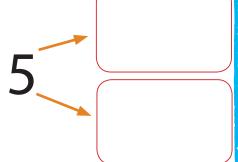




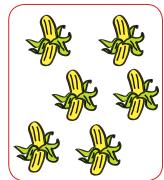


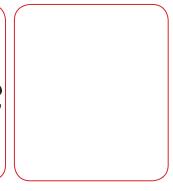


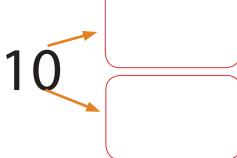




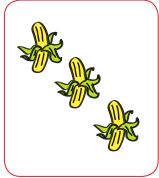
√ Nb-3-10B

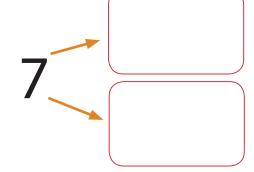


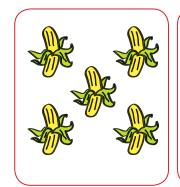


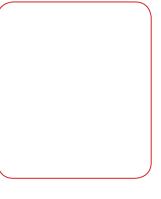




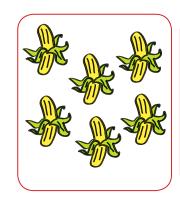


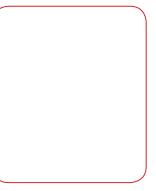






8	
	,





0	
9	







Draw more oto make 6.









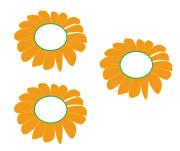
Draw more to make 7.





Draw more to make 8.



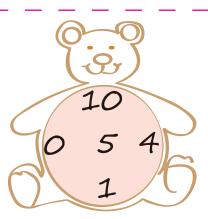


3

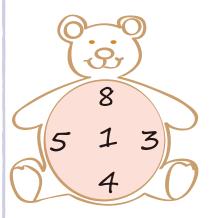
Circle 2 numbers to make 10.



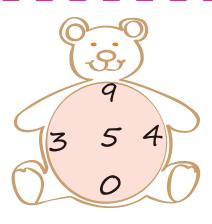
Circle 2 numbers to make 6.



Circle 2 numbers to make 4.



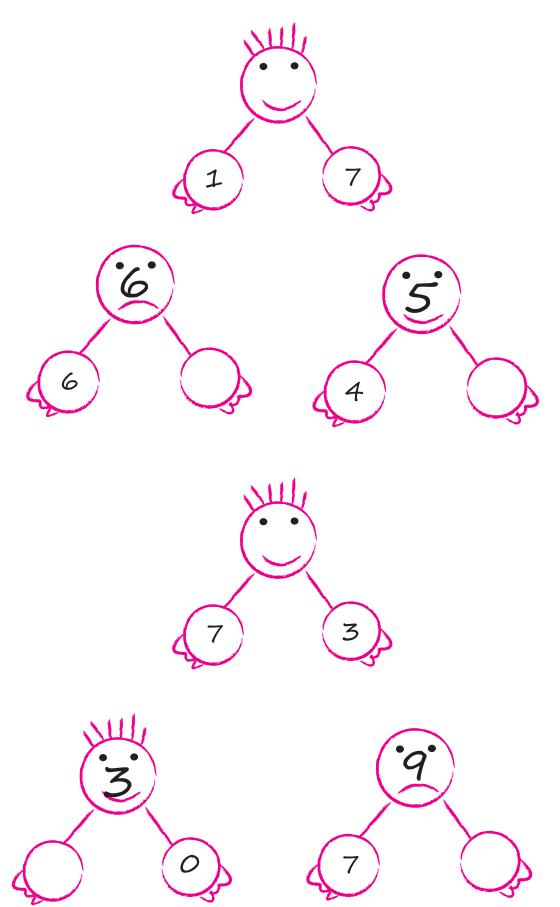
Circle 2 numbers to make 7.





3 + 4

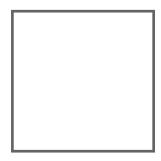
Complete the number bond combinations.



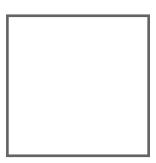


Count the objects and write the correct number.

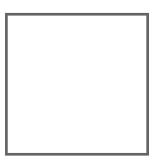




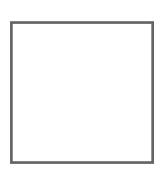






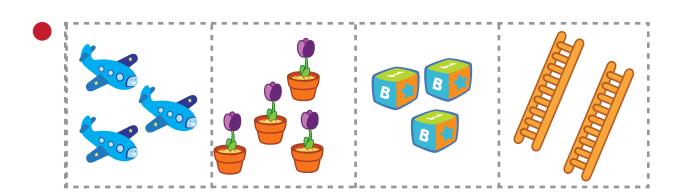


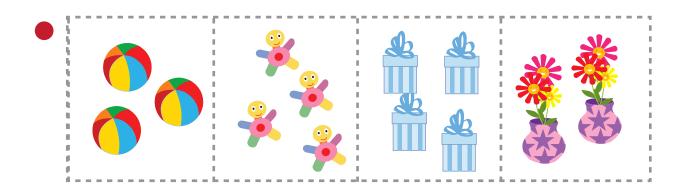


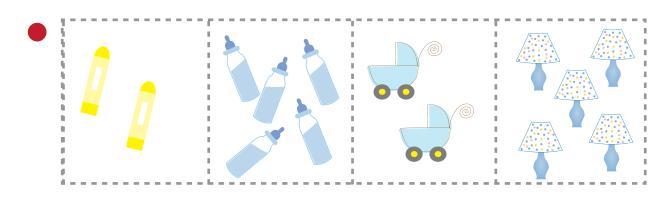




circle the two groups with the same number of objects.

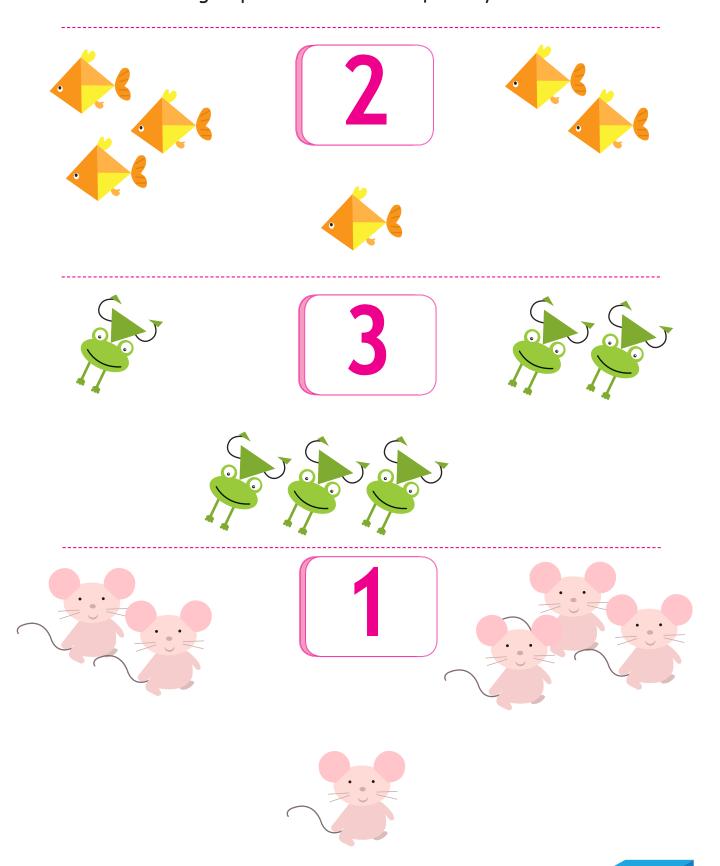




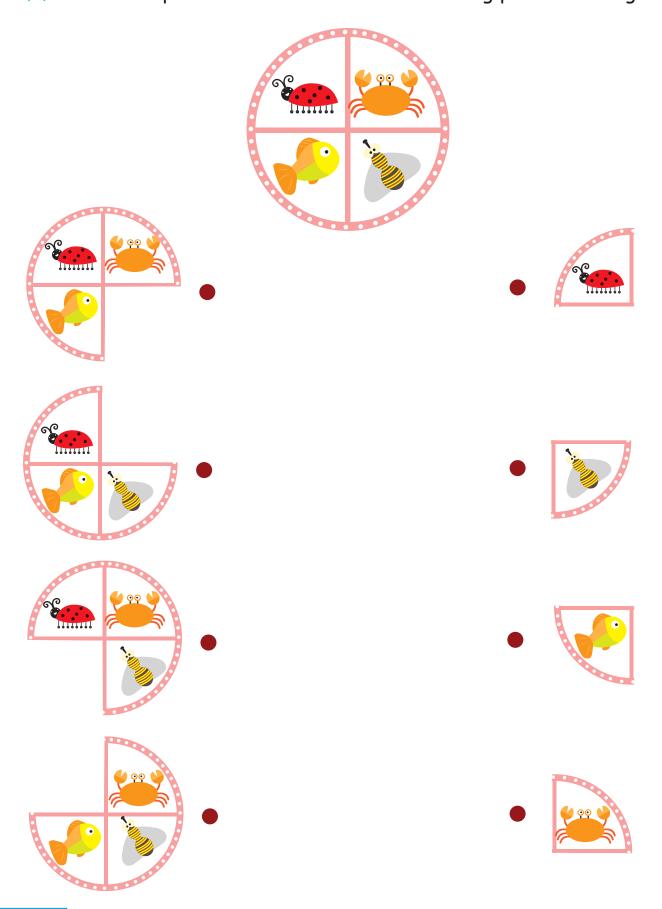




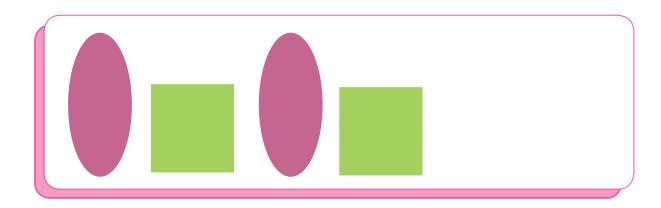
took at the numbers given in the centre. Draw a line from the number to the group with the correct quantity.

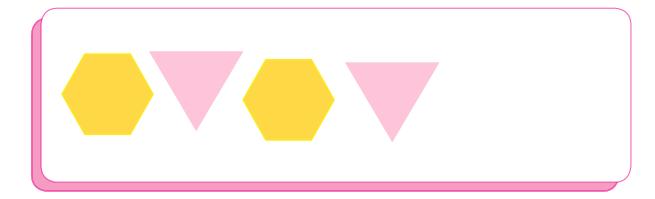


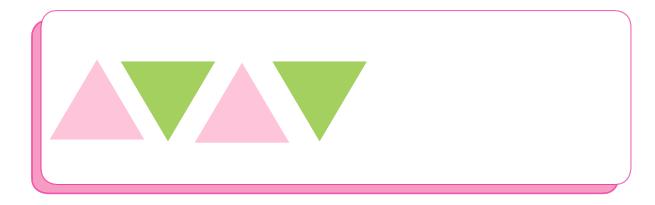
* Match the picture on the left with the missing part on the right.

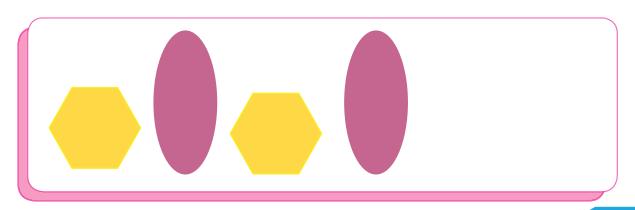


What comes next? Draw the shape that comes next (one only) and colour it.

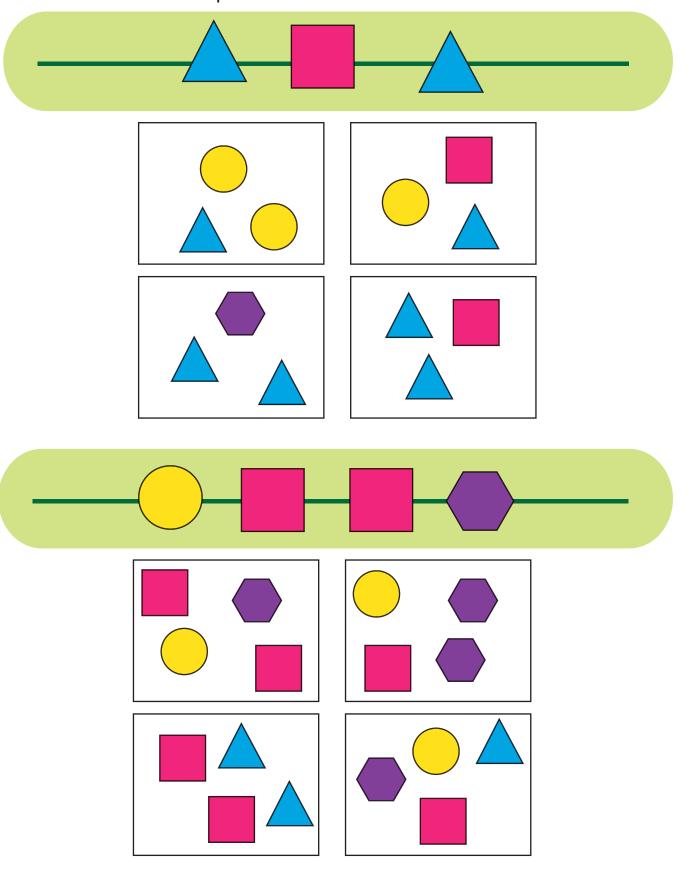


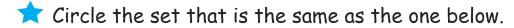


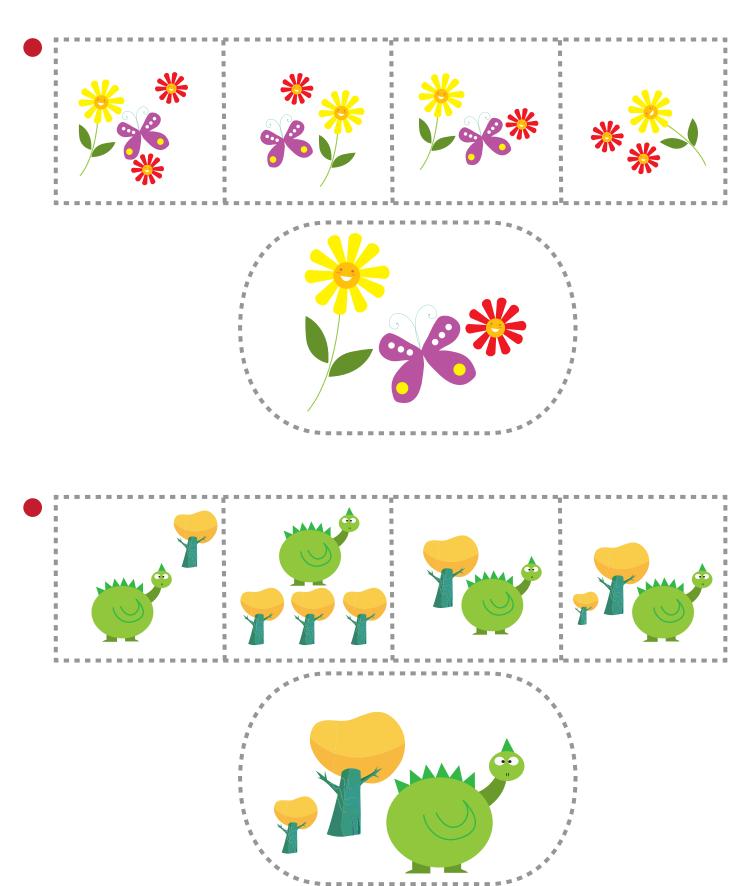




★ From each example given, circle the group with the correct combination of shapes.

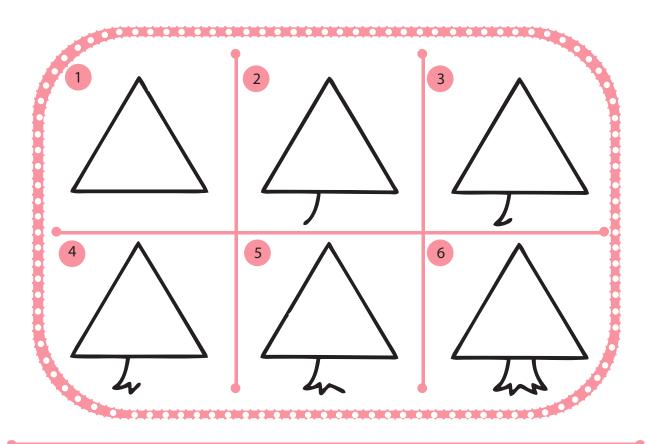




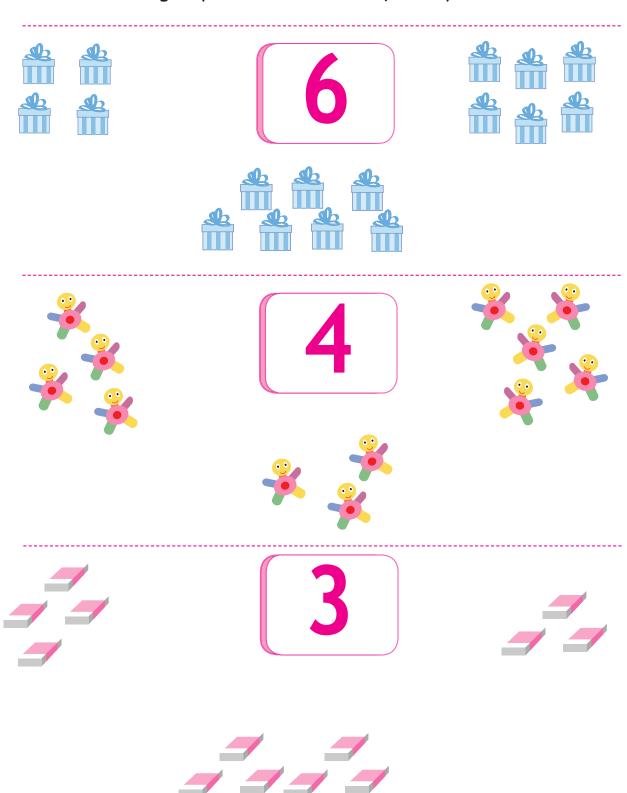




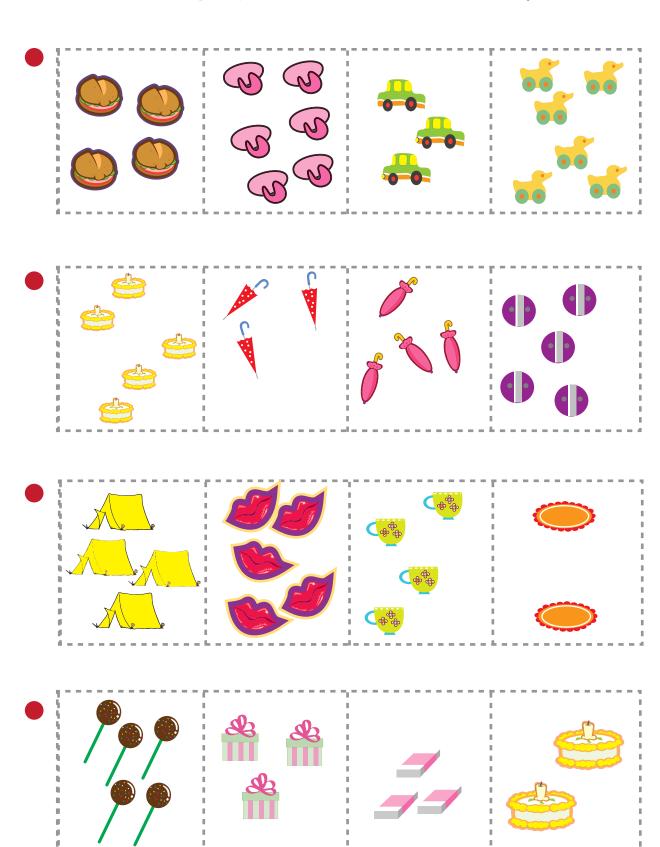
ightrightarrow Follow the step-by-step instructions to draw a tree. Draw yours at the bottom.

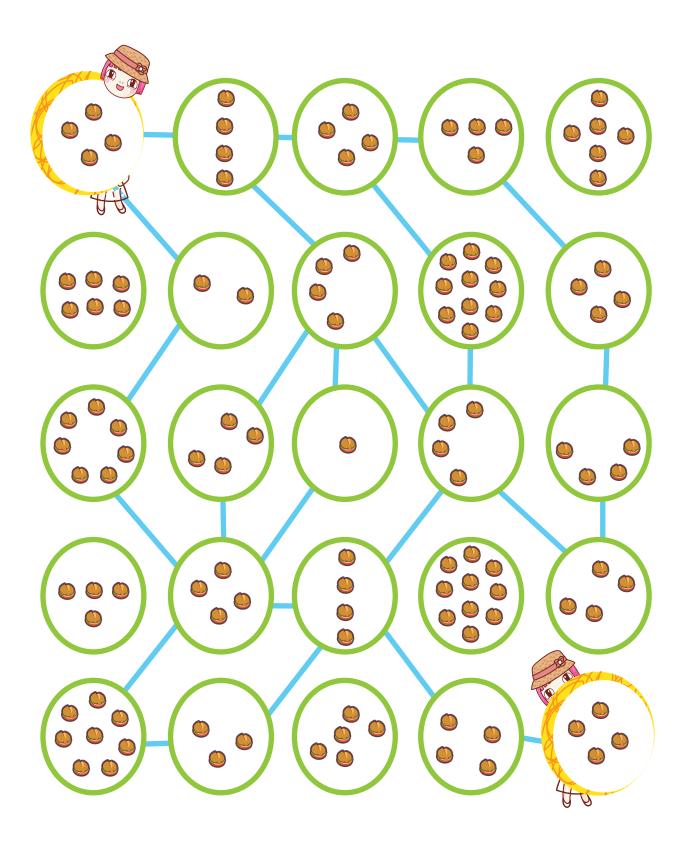


Look at the numbers given in the centre. Draw a line from the number to the group with the correct quantity.



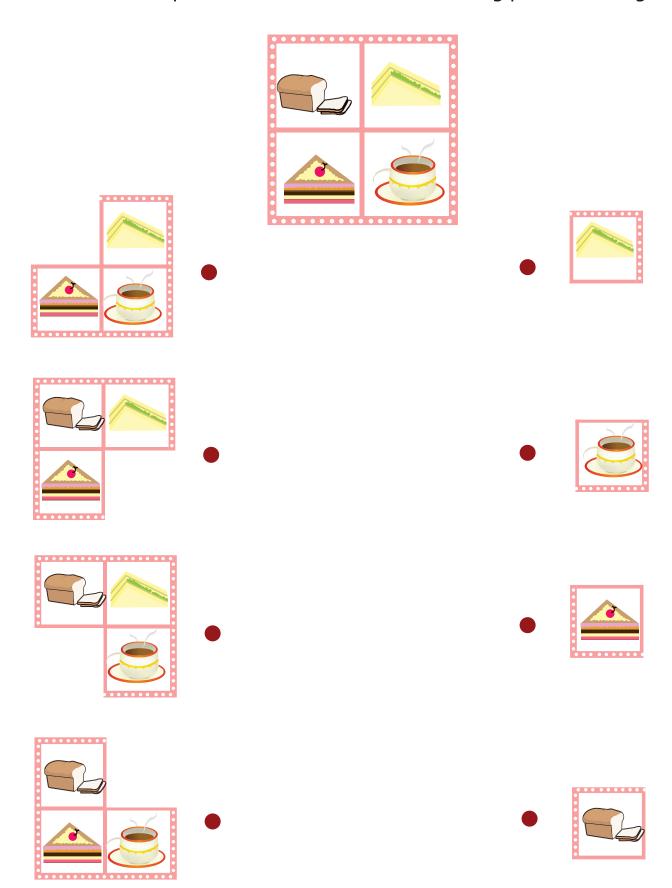
Circle the two groups with the same number of objects.



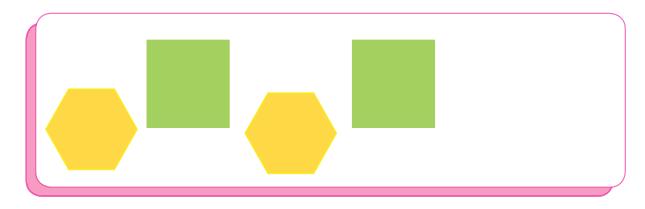


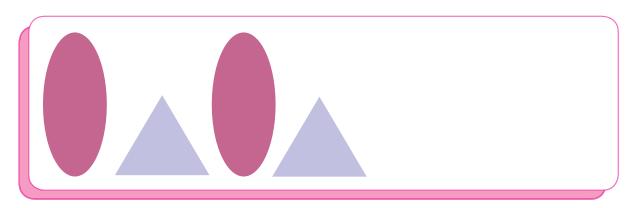


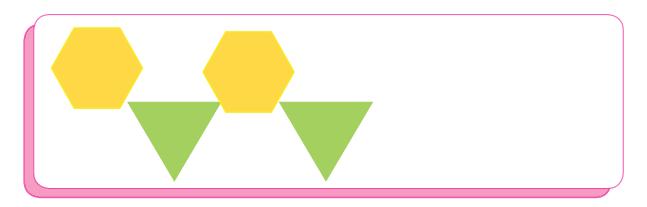
Another the picture on the left with the missing part on the right.

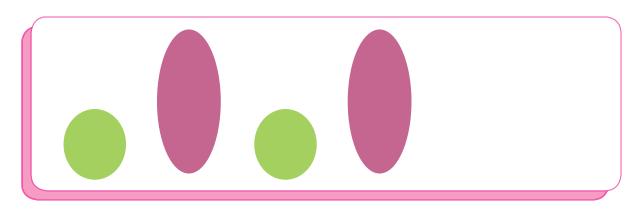


What comes next? Draw the shape that comes next (one only) and colour it.

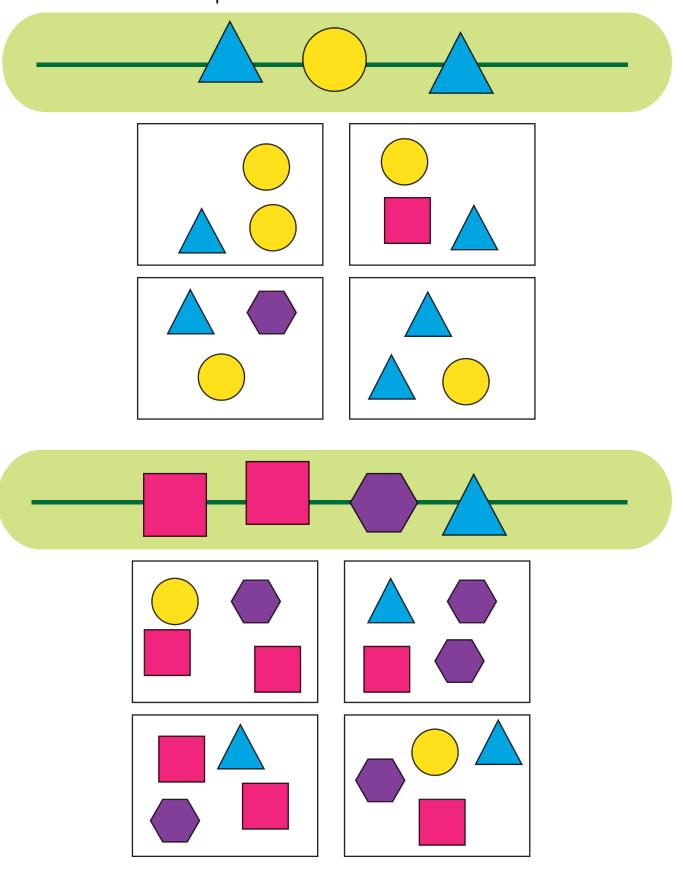




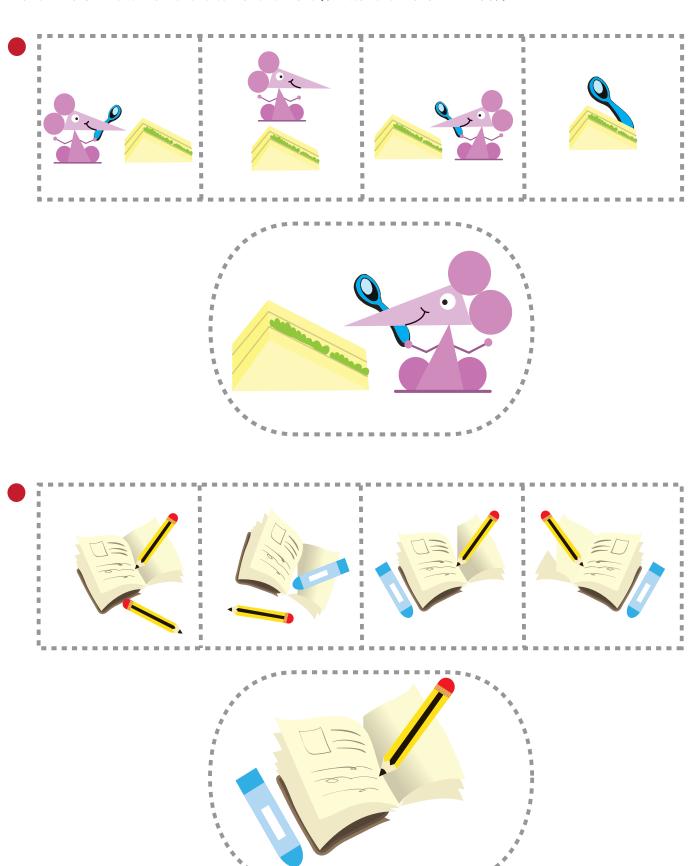




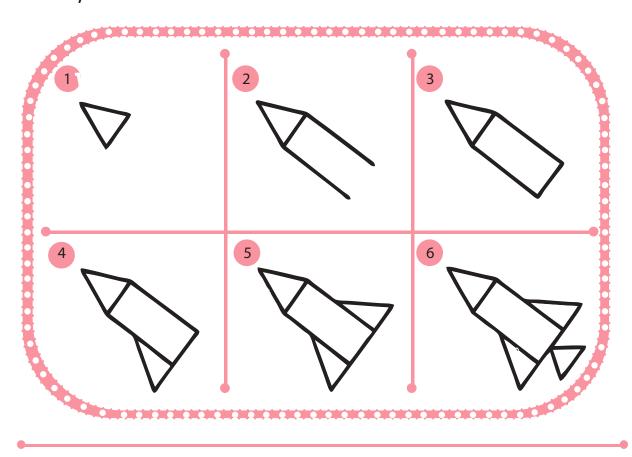
rom each example given, circle the group with the correct combination of shapes.

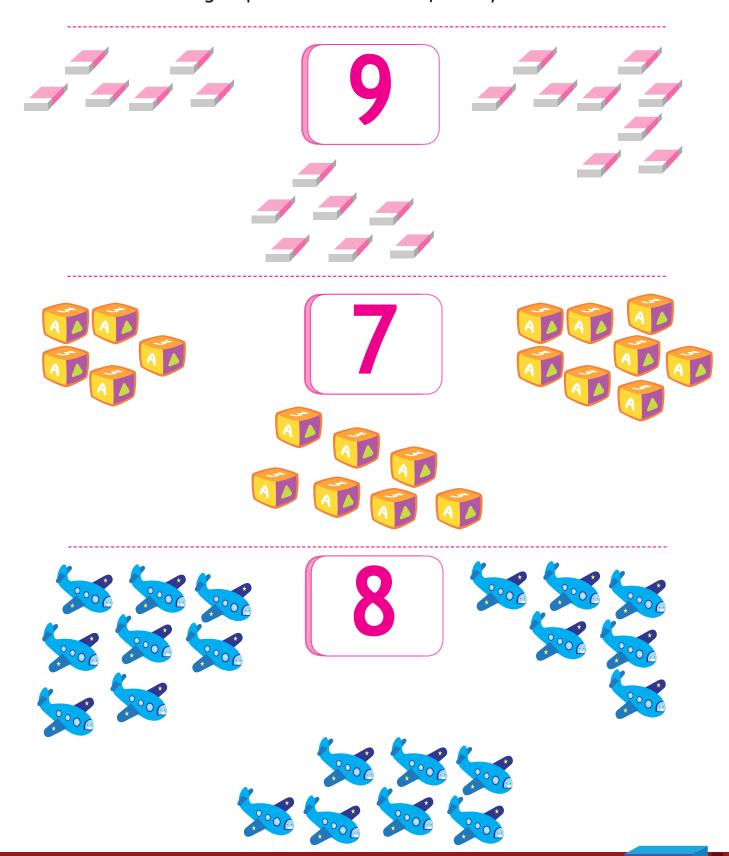


rircle the set that is the same as the one below.



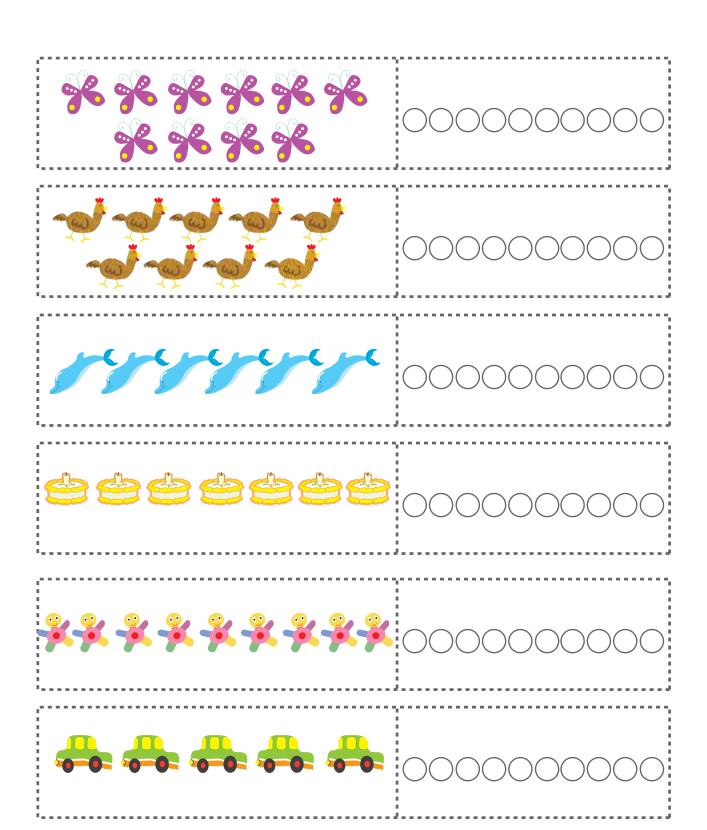
Tollow the step-by-step instructions to draw a rocket. Draw yours below.



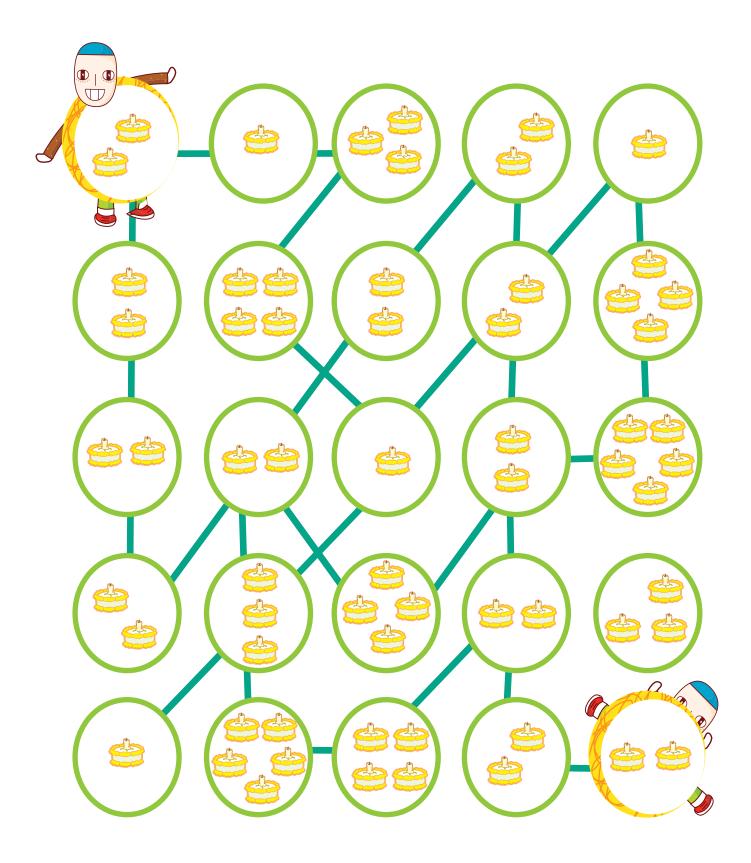




Circle the two groups with the same number of objects.

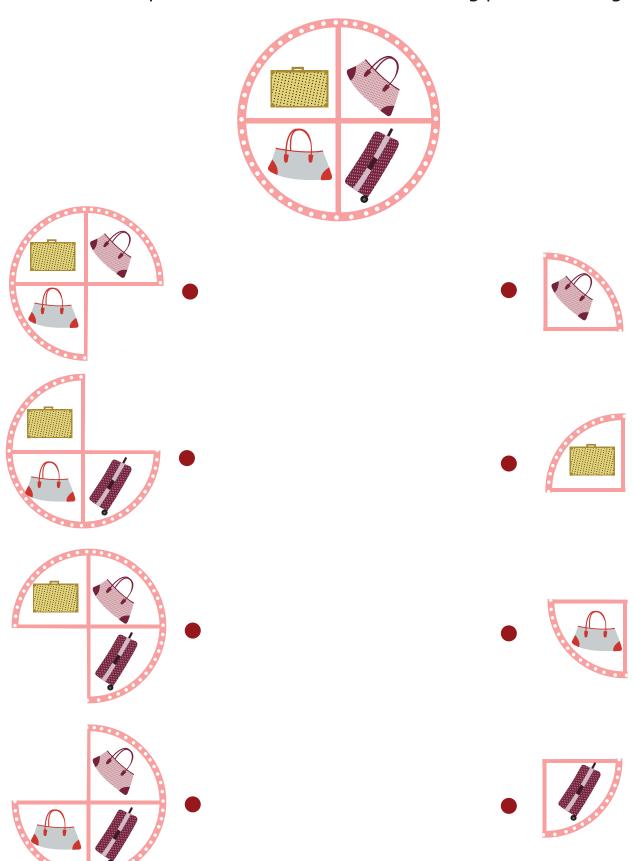


Tollow the path with cakes. Start from the boy.

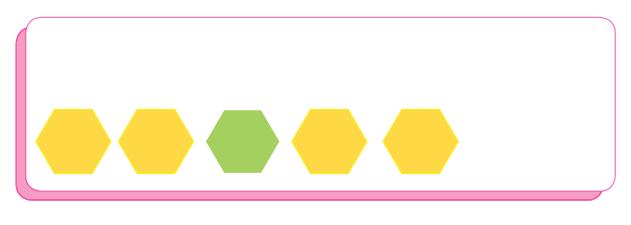


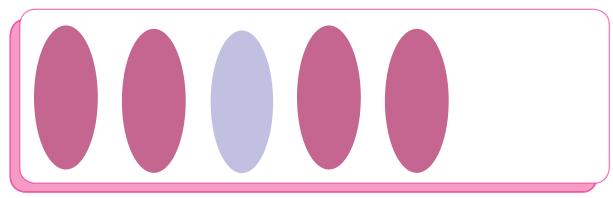
108

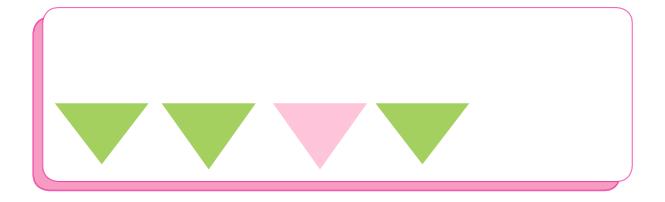
* Match the picture on the left with the missing part on the right.

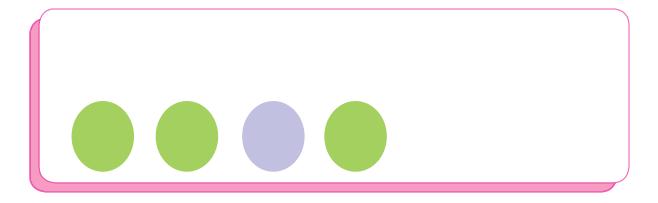


What comes next? Draw the shape that comes next (one only) and colour it.



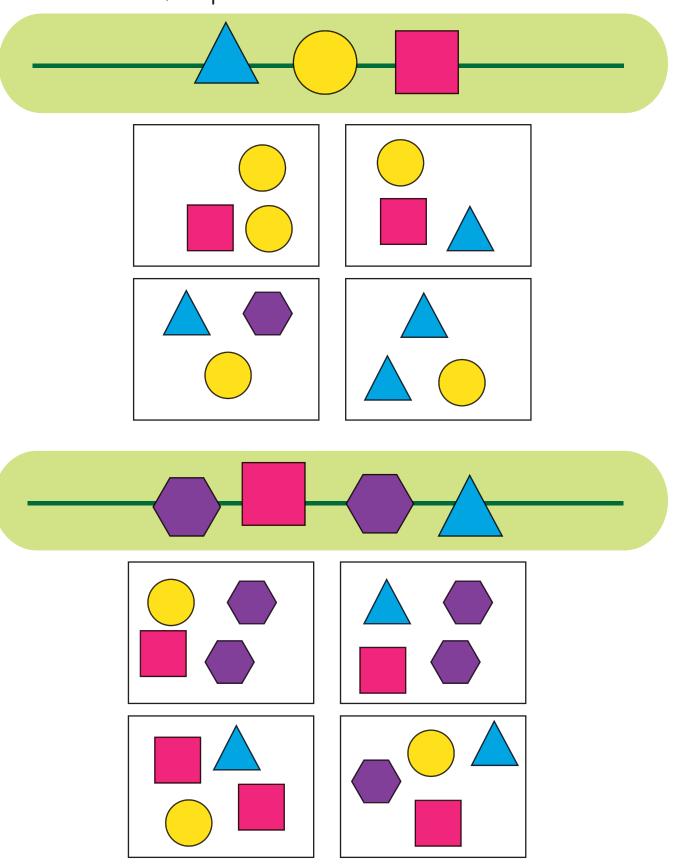




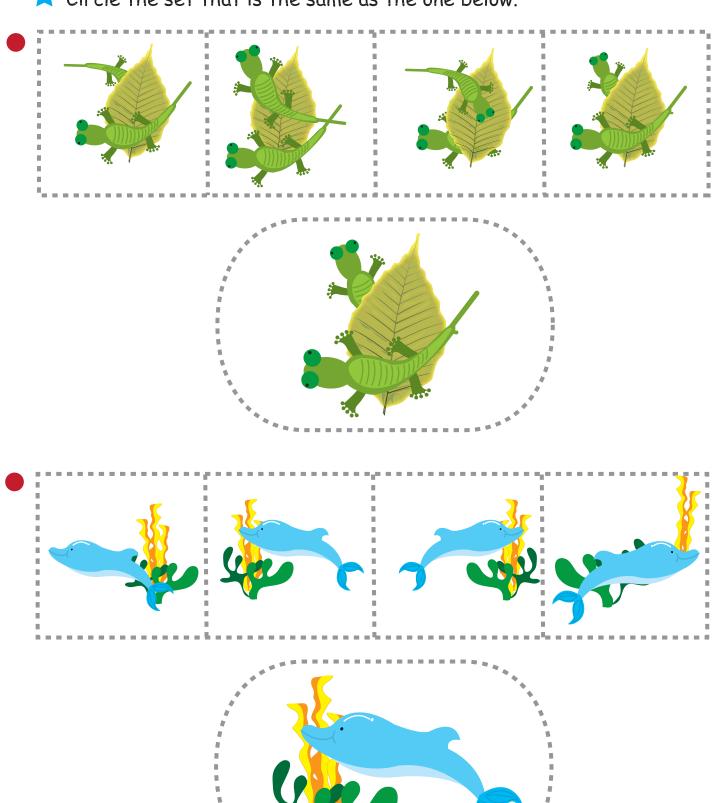


110

rom each example given, circle the group with the correct combination of shapes.

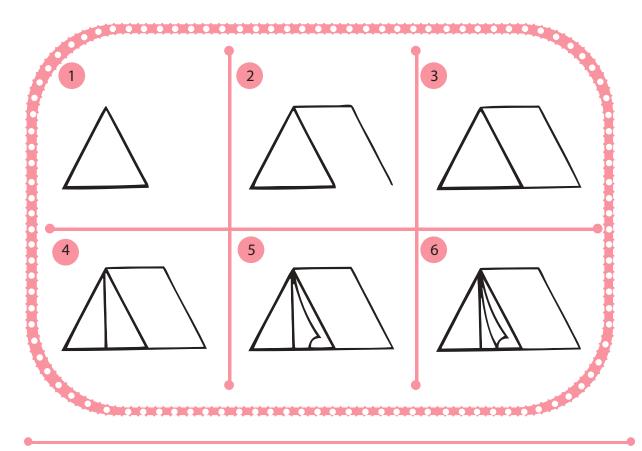


rircle the set that is the same as the one below.

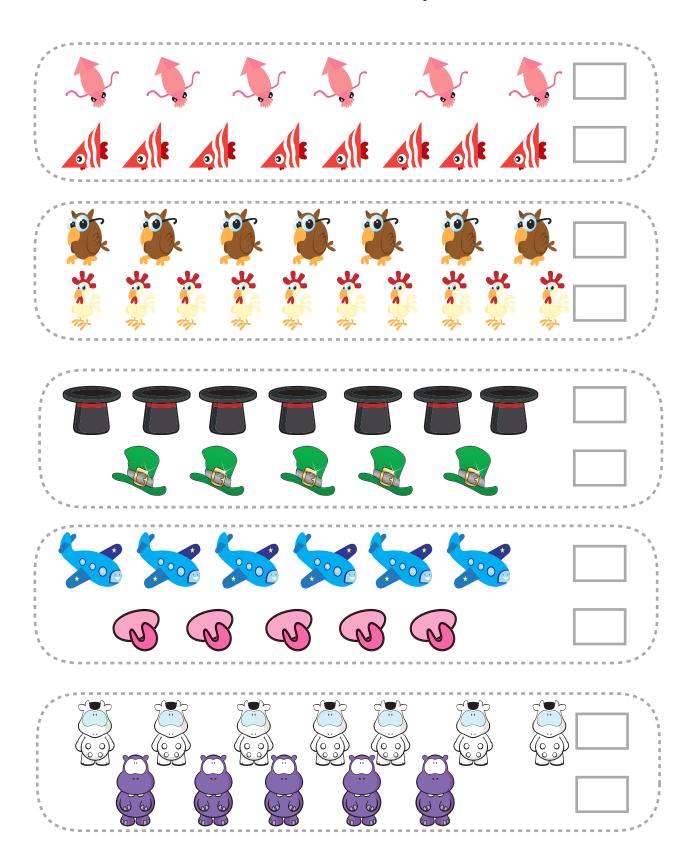




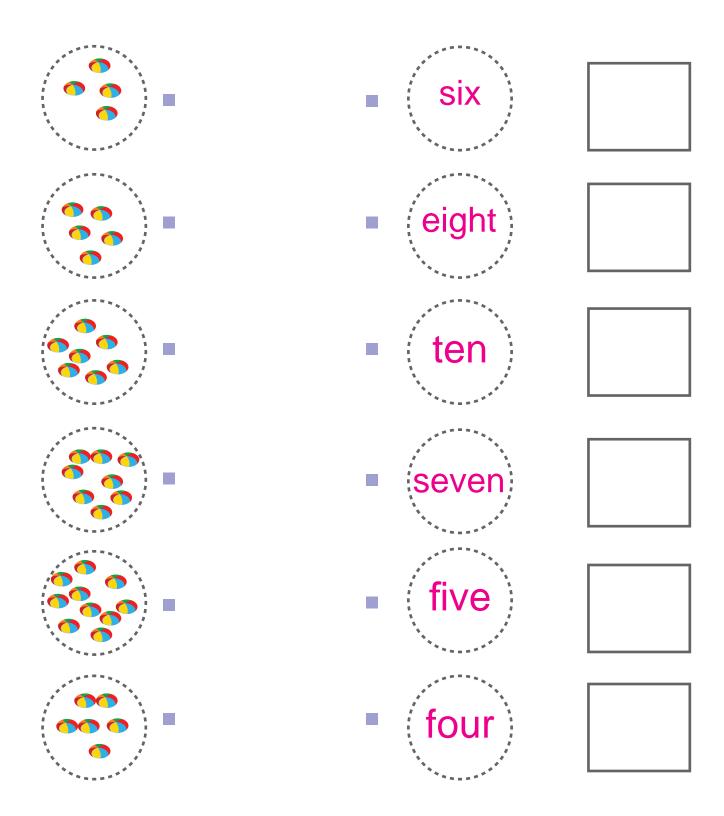
Tollow the step-by-step instructions to draw the tent. Draw yours below.



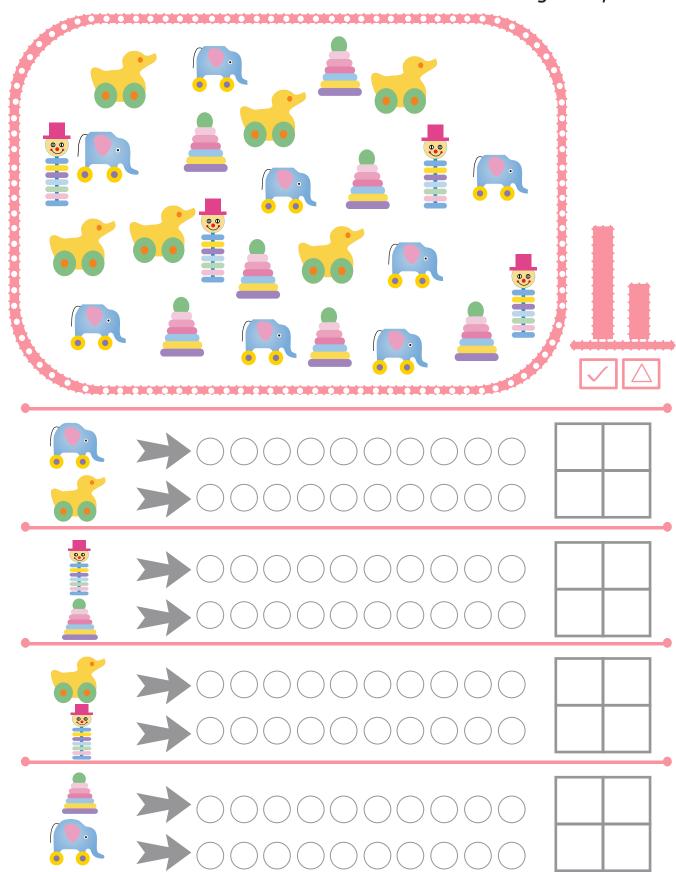
rut a tick on the side that has more objects.



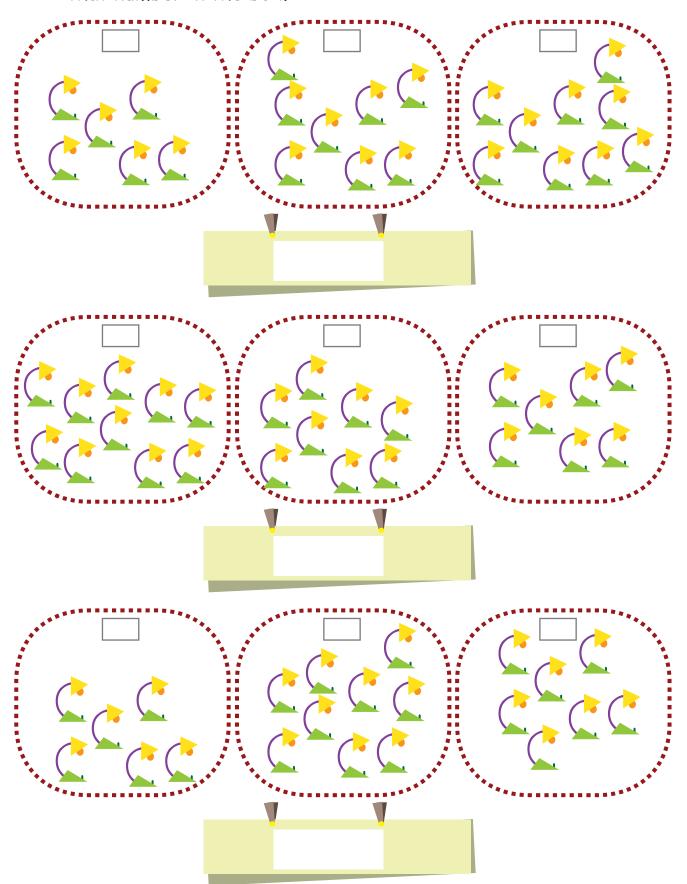
★ Match the same number, then write that number in the box on the right.



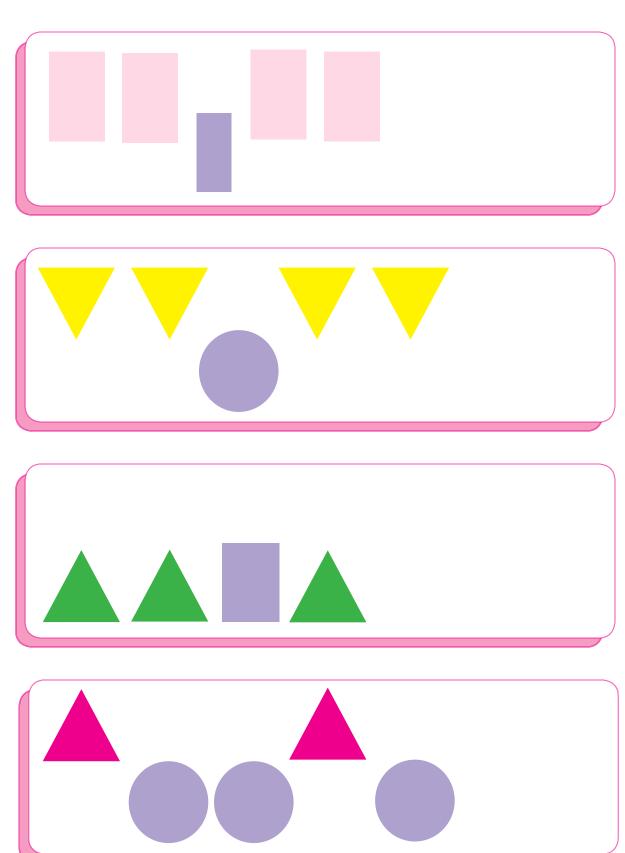
Count the number of objects and colour the correct number of circles. Then write the number and rank them with the given symbols.



count and tick the side with the biggest answer. Then write that number in the box.



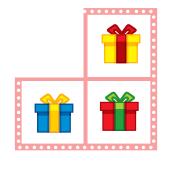
What comes next? Draw the shape that comes next (one only) and colour it.



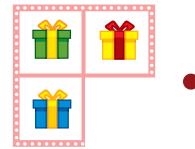
118

Another the picture on the left with the missing part on the right.

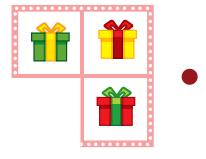




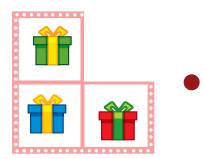






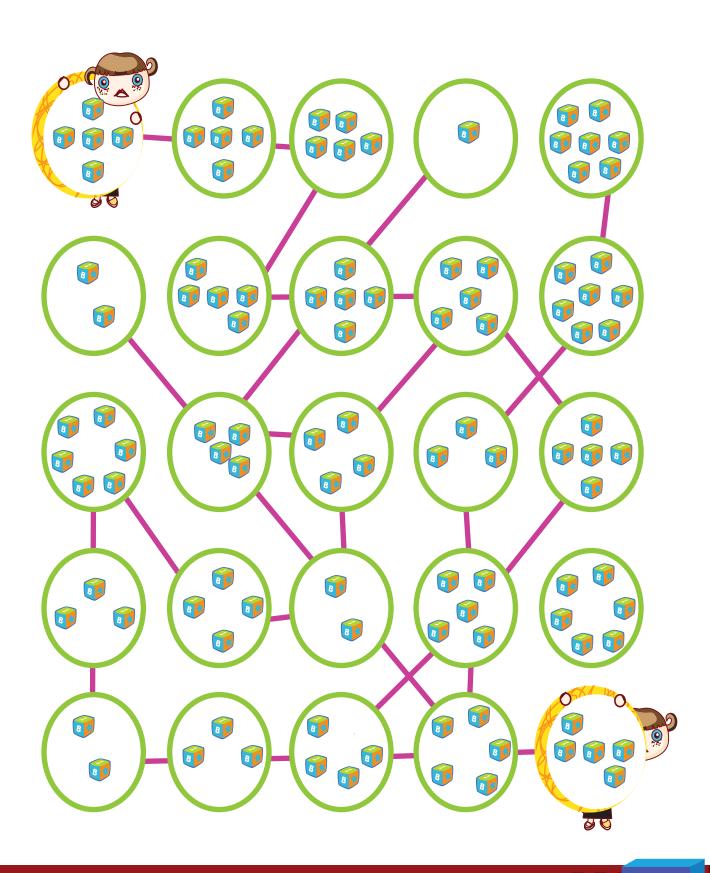






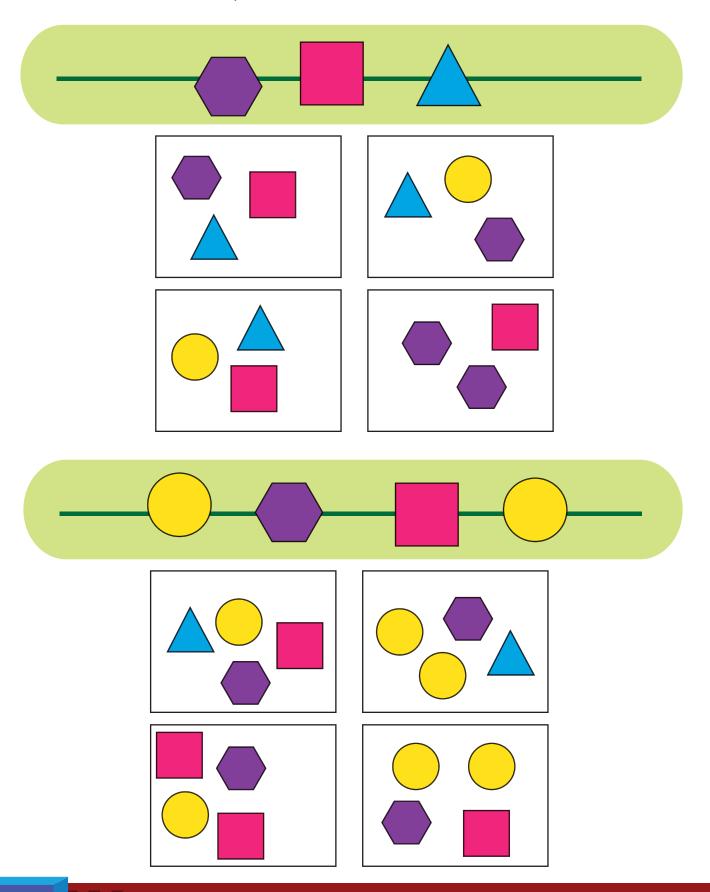


Tollow the path with 5 blocks. Start from the girl.



120

rom each example given, circle the group with the correct combination of shapes.





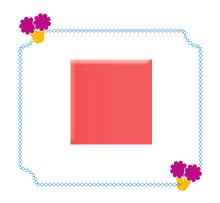


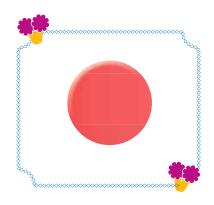
Look at the shapes given in red. Match them with objects of similar shapes.



























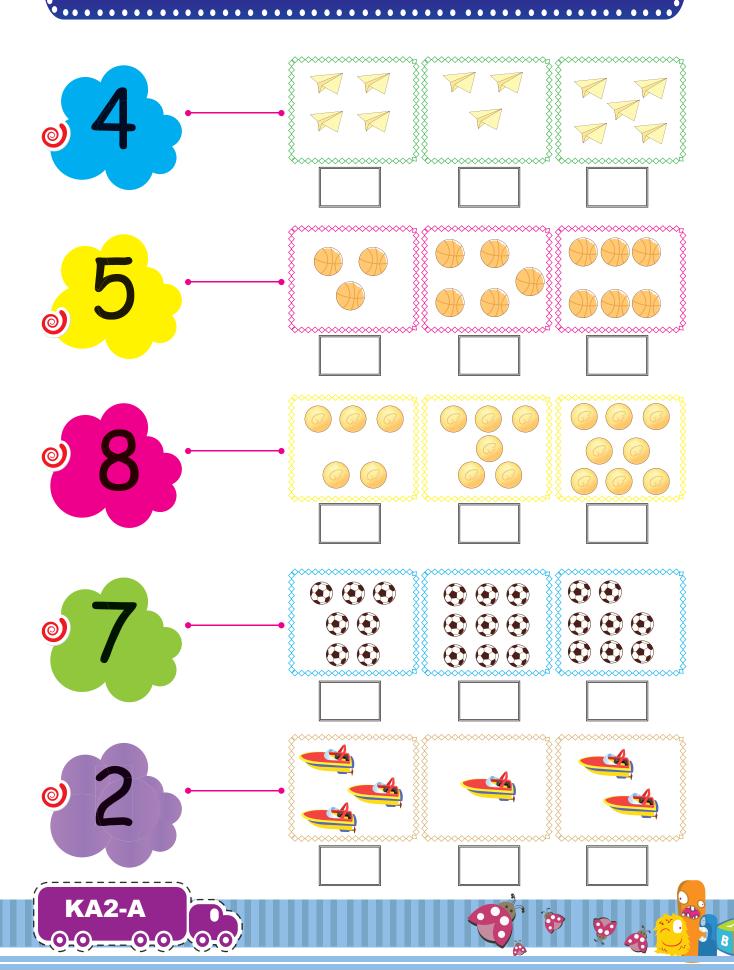








Tick the box with the correct quantity.

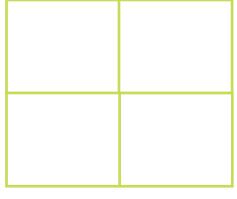




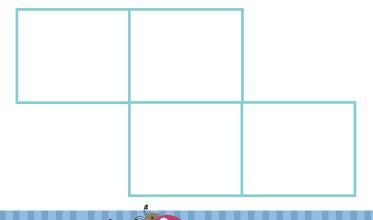


For each coloured-block, fill in the missing numbers below.

		3	4		
7			10		
13				17	18



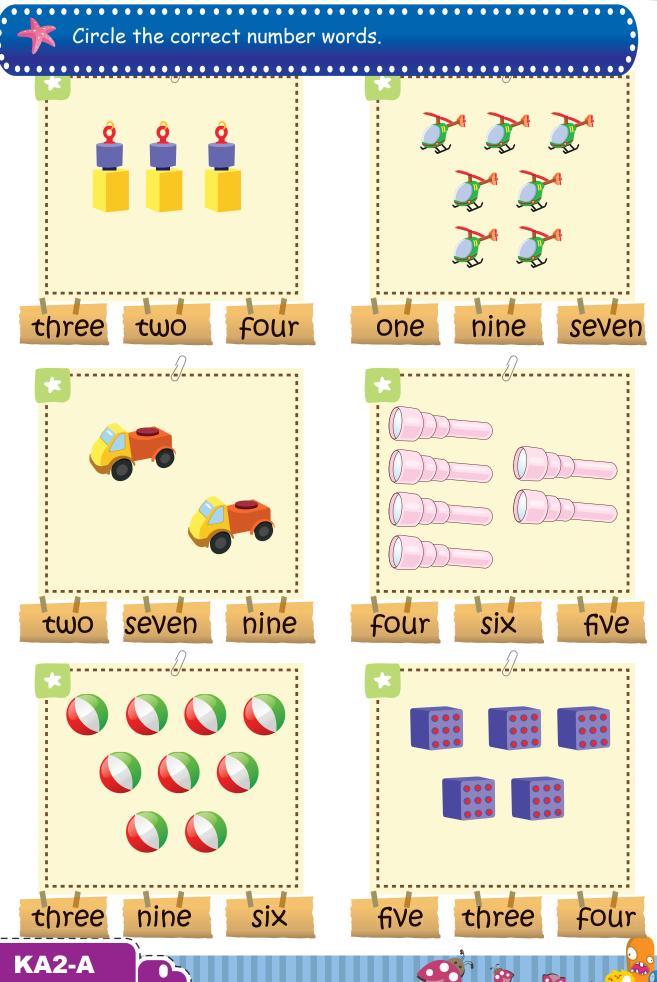








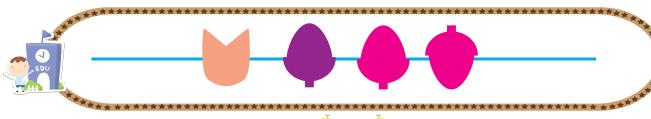


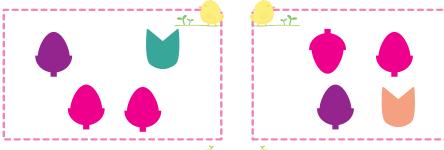


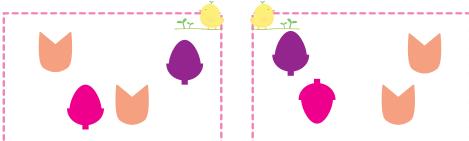


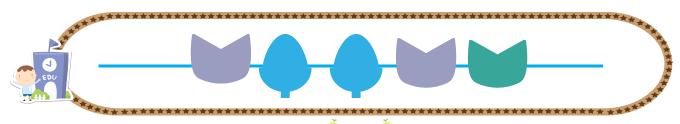


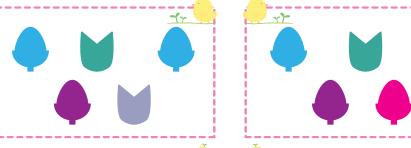
From each example given, circle the group with the correct combination of objects.

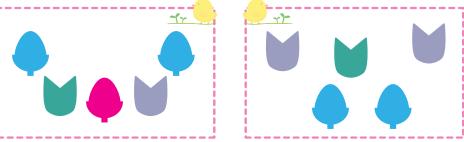












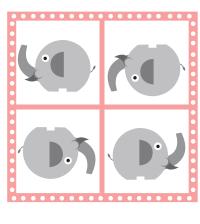


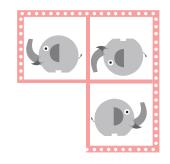




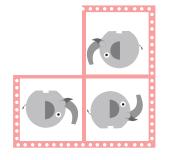


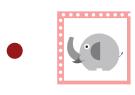
Match the picture on the left with the missing part on the right.

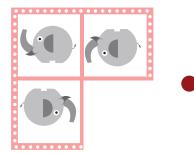




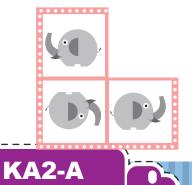


















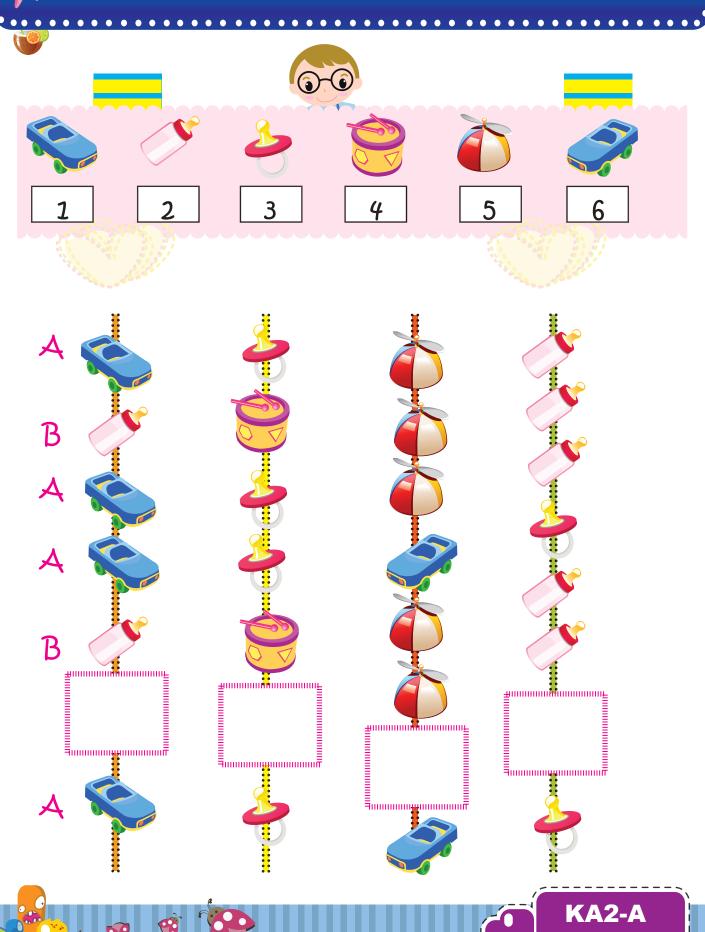






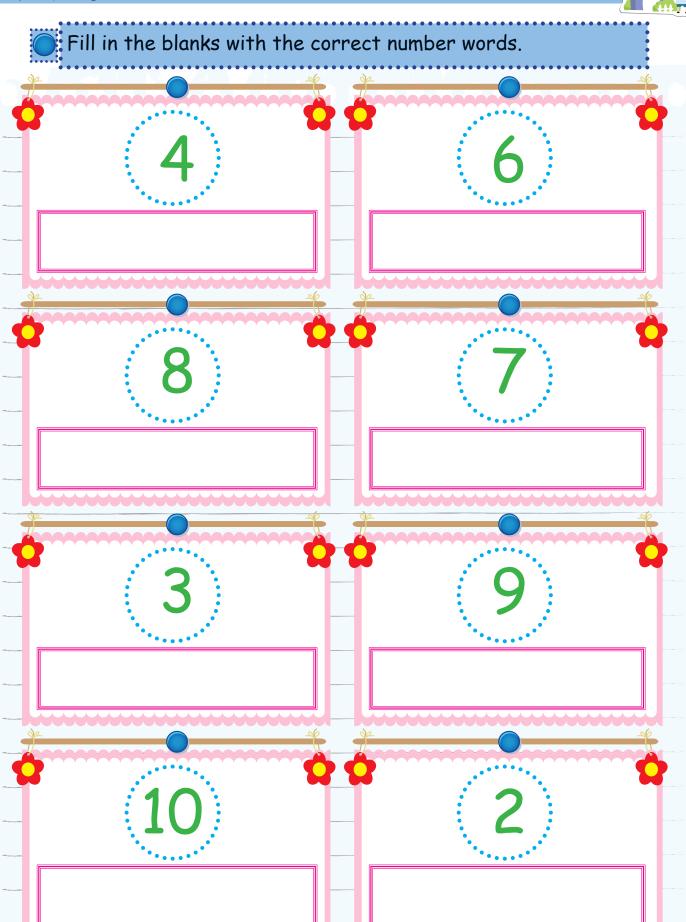


Fill in the blanks with the correct numbers to complete the pattern.

























Look at the shapes given in red. Match them with objects of similar shapes.

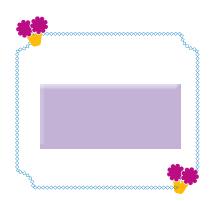


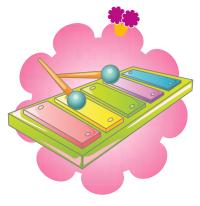






















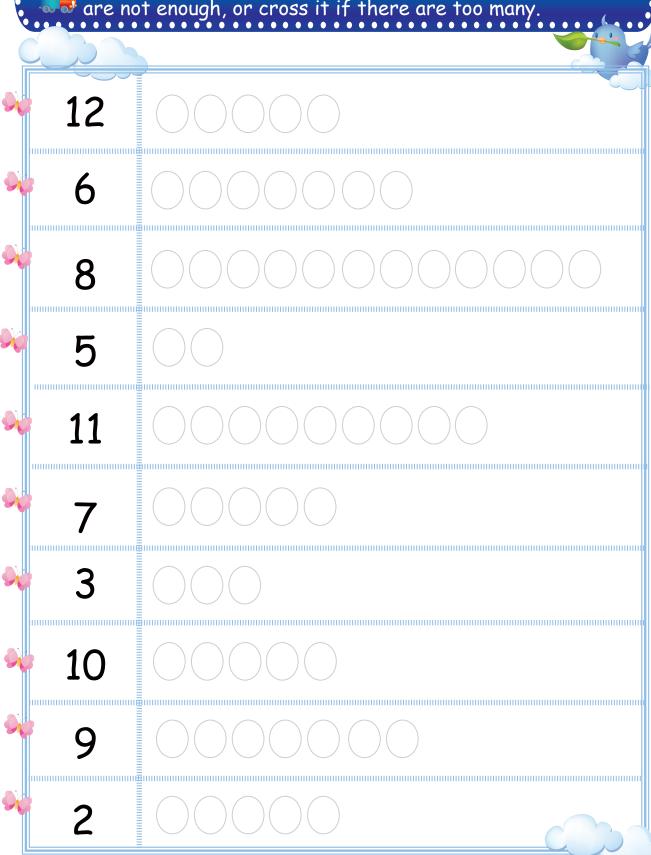








Look at the numbers on the left. Add more circles if there are not enough, or cross it if there are too many.







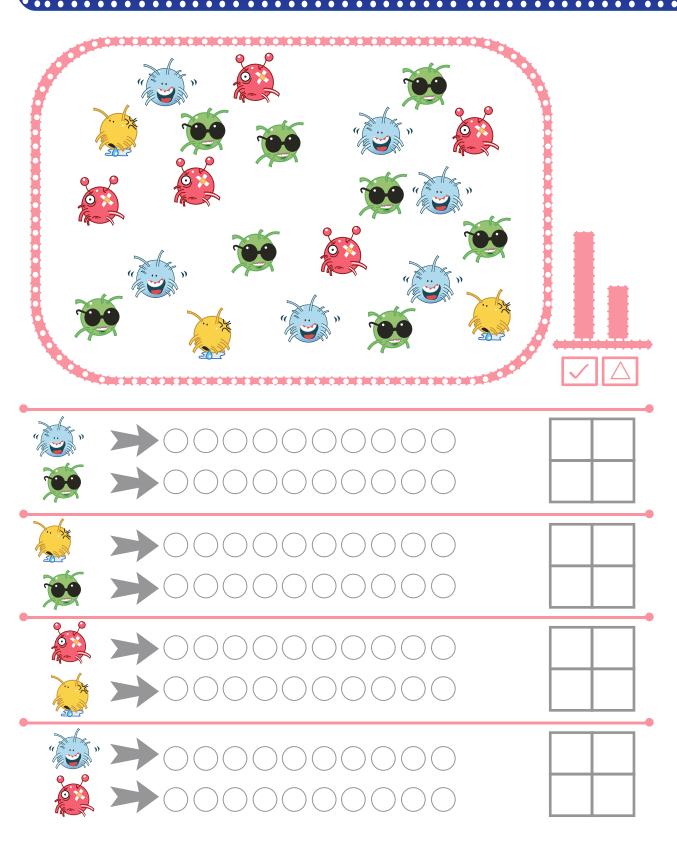








Count the number of objects and shade the correct number of circles. Then write the number and rank then with the given symbols.





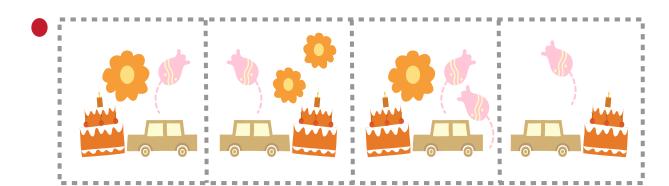




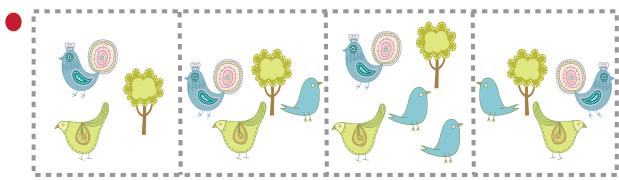




Circle the set that is the same as the one below.

















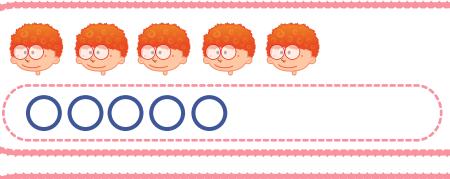




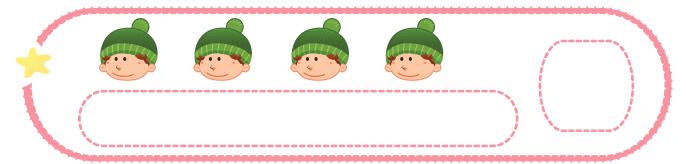




Count and draw the same number of circles. Then write the number on the right.























Match the picture on the left with the missing part on the right.























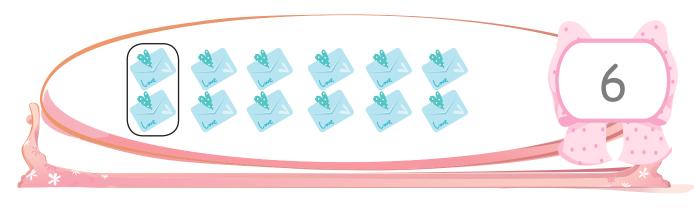


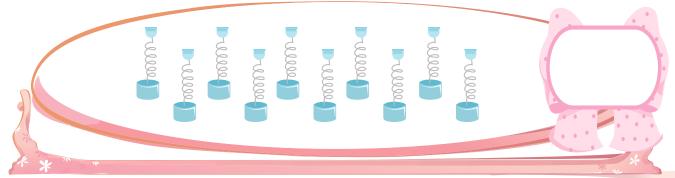




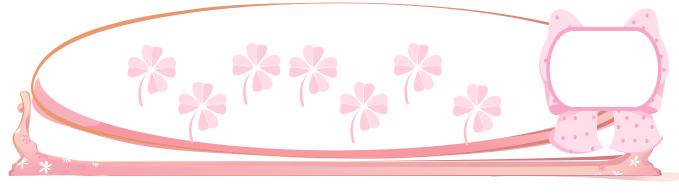


Circle the objects in groups of 2s. Write the total number of groups in the spaces on the right.





Circle the objects in groups of 3s. Write the total number of groups in the spaces on the right.





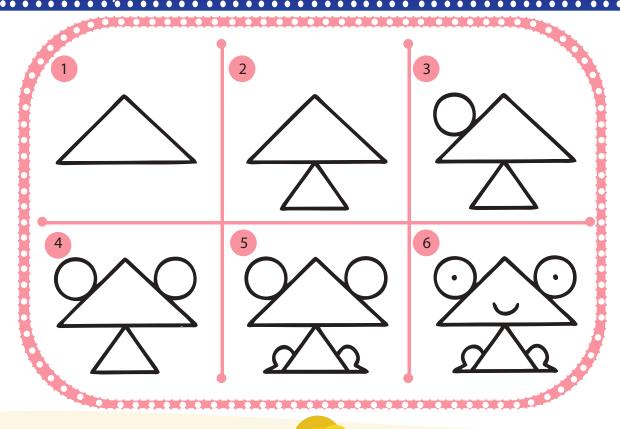






Follow the step-by-step instructions to draw a frog.

Draw yours below and colour it.













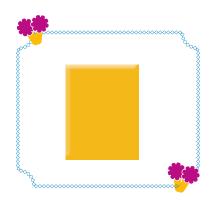


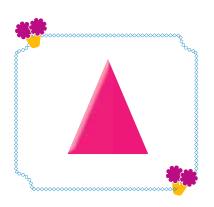
Look at the shapes given in the middle. Match them with objects of similar shapes.

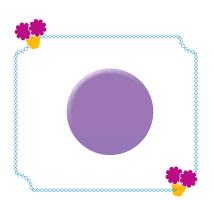
























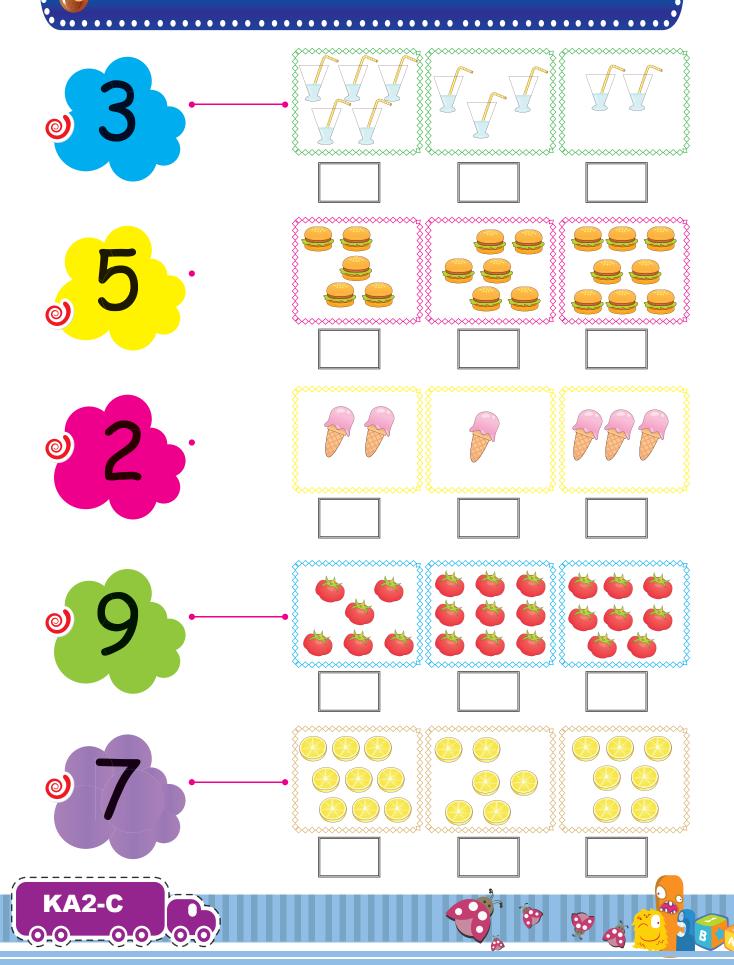








Tick the box with the correct quantity.



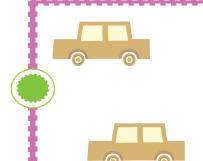




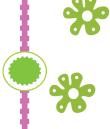
Look at the numbers on the right. Draw the correct number of objects. Two of each is drawn for you.



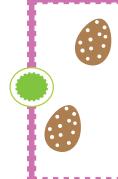








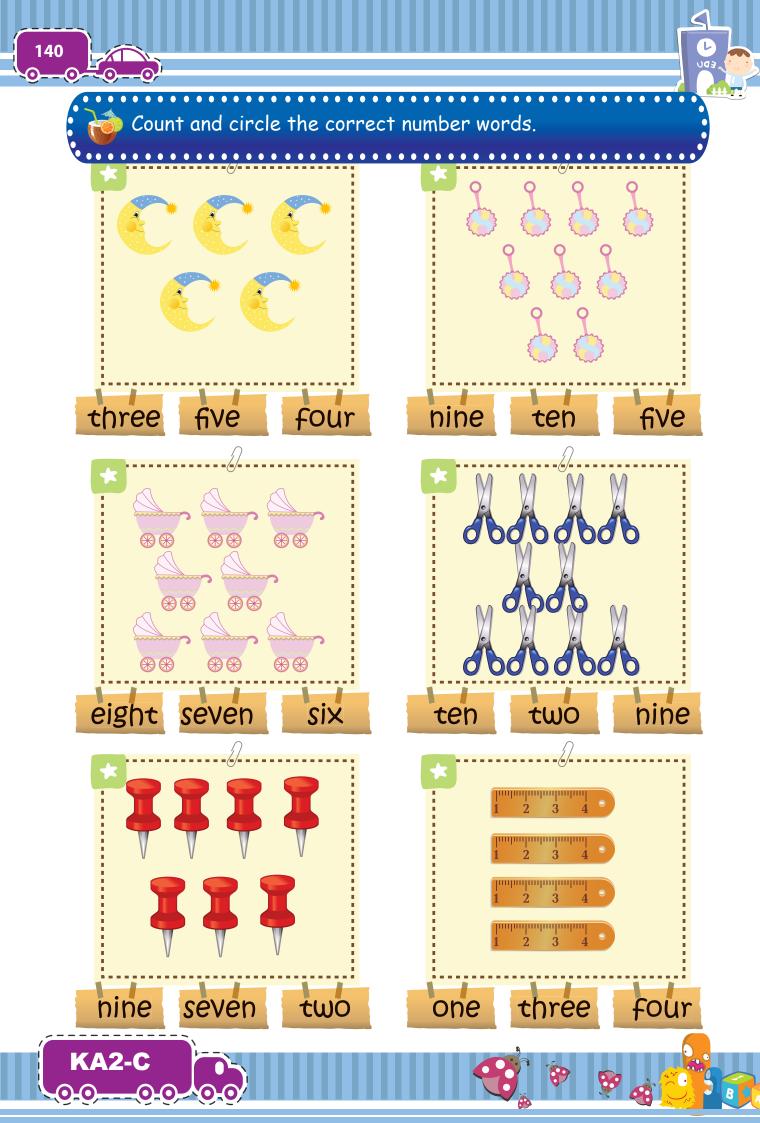


















Circle the set that is the same as the one below.









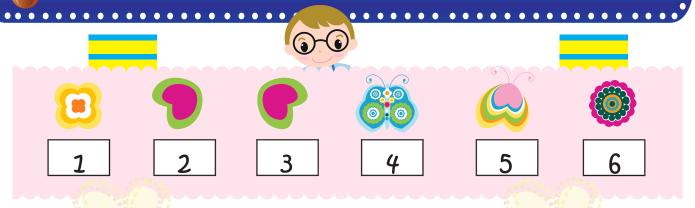


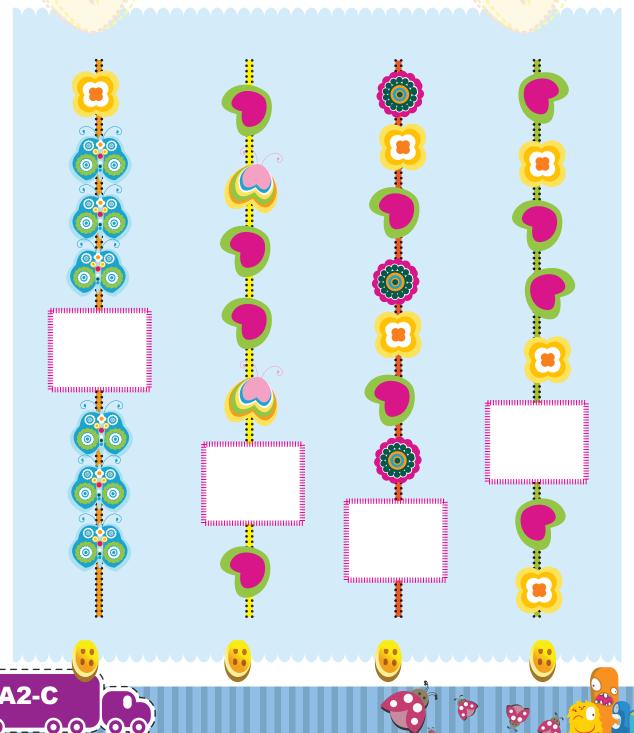






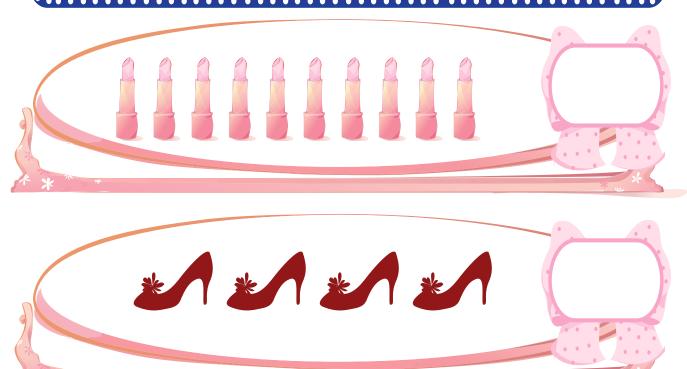
Fill in the blanks with the correct numbers to complete the pattern.



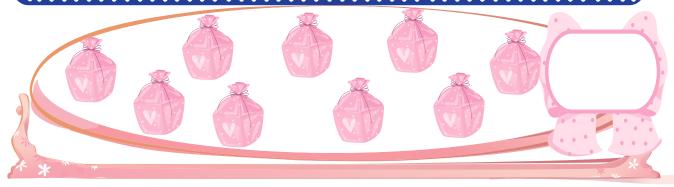


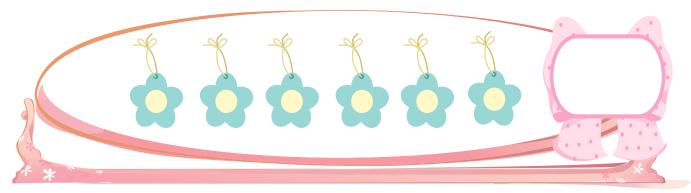


Circle the objects in groups of 2s. Write the total number of groups in the spaces on the right.



Circle the objects in groups of 3s. Write the total number of groups in the spaces on the right.







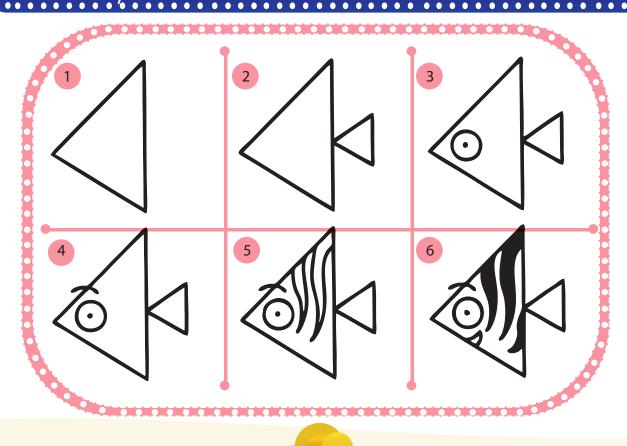






Follow the step-by-step instructions to draw a fish.

Draw yours below and colour it.





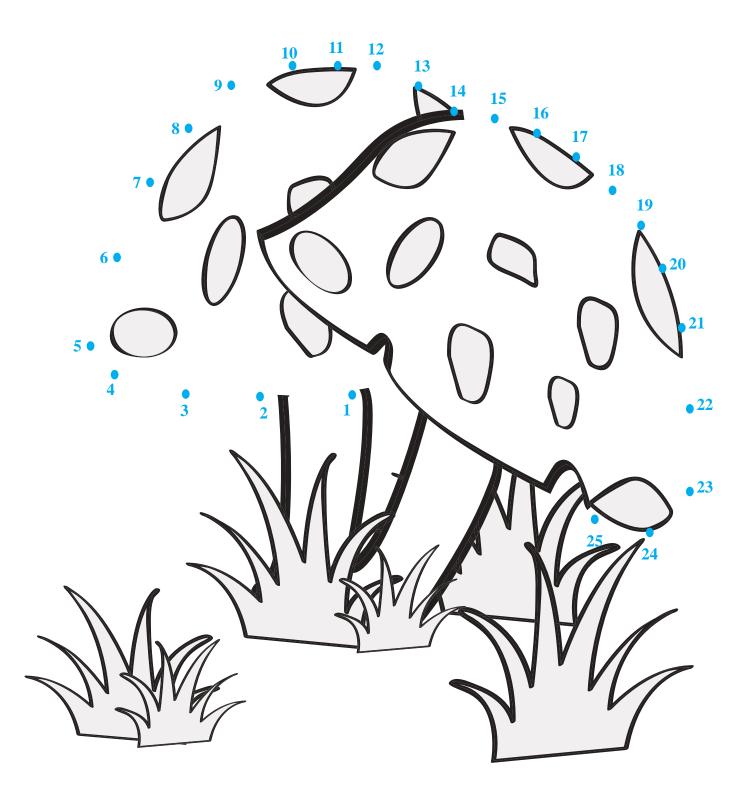




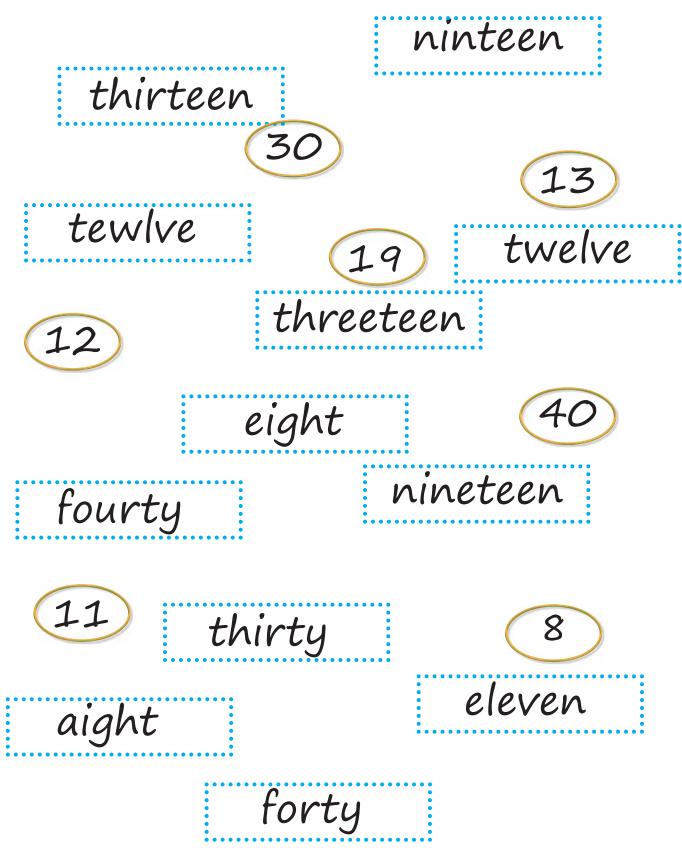




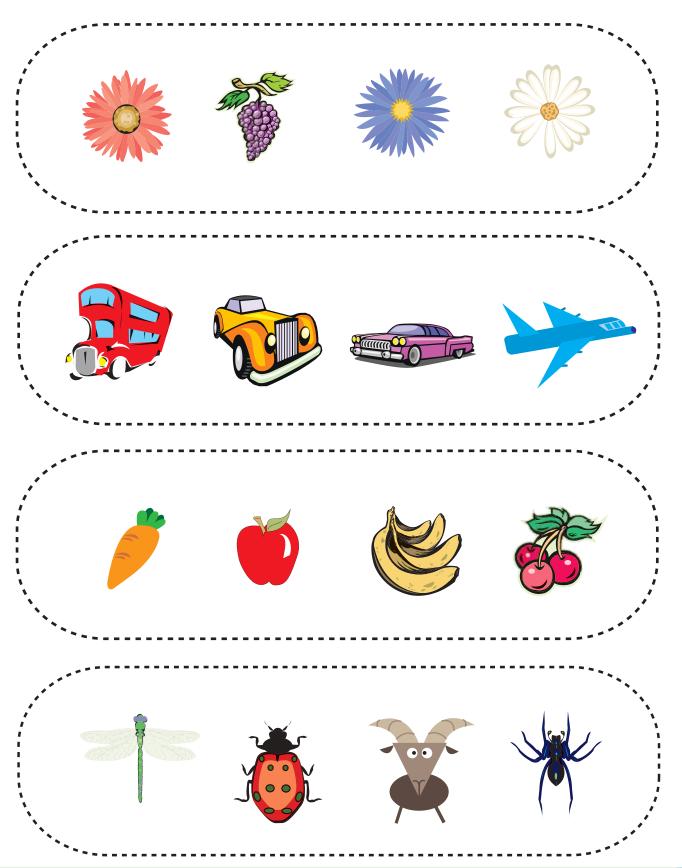
Join the dots from 1-25. Colour the picture.



Look carefully at the spelling of the following number words. Use different colours to match to the correct numbers.

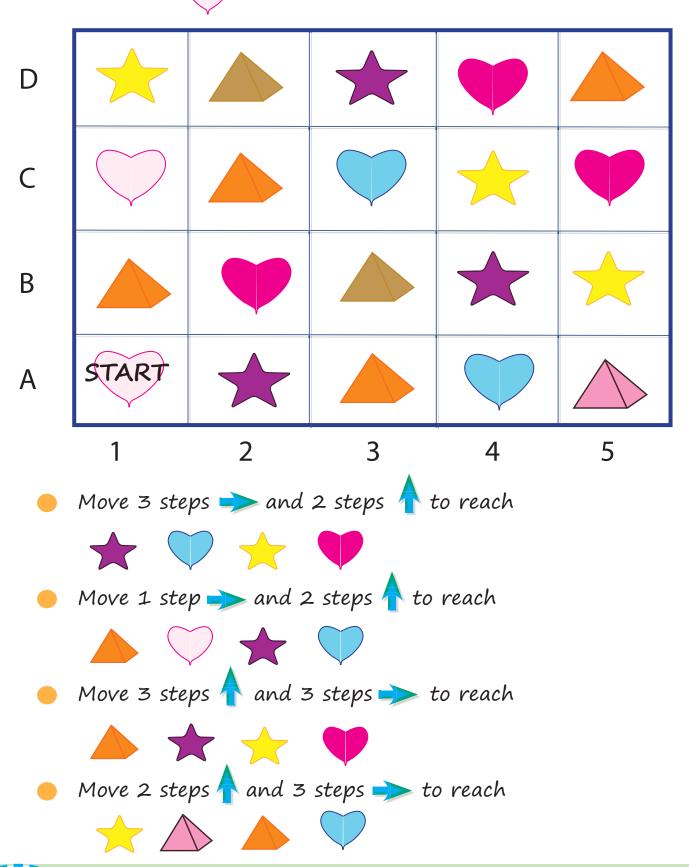






TREASURE HUNT

Follow the instructions below to collect the treasures. Always go back to (position 1A) for next question.





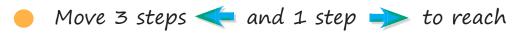
TREASURE HUNT

Start from \triangle (position 5A). Follow the instructions below to collect the treasures. Always go back to \triangle .

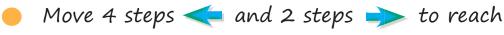














How many of each treasure did you collect?

*		\triangle	*	\bigcirc

Colour the treasure you collected the most:







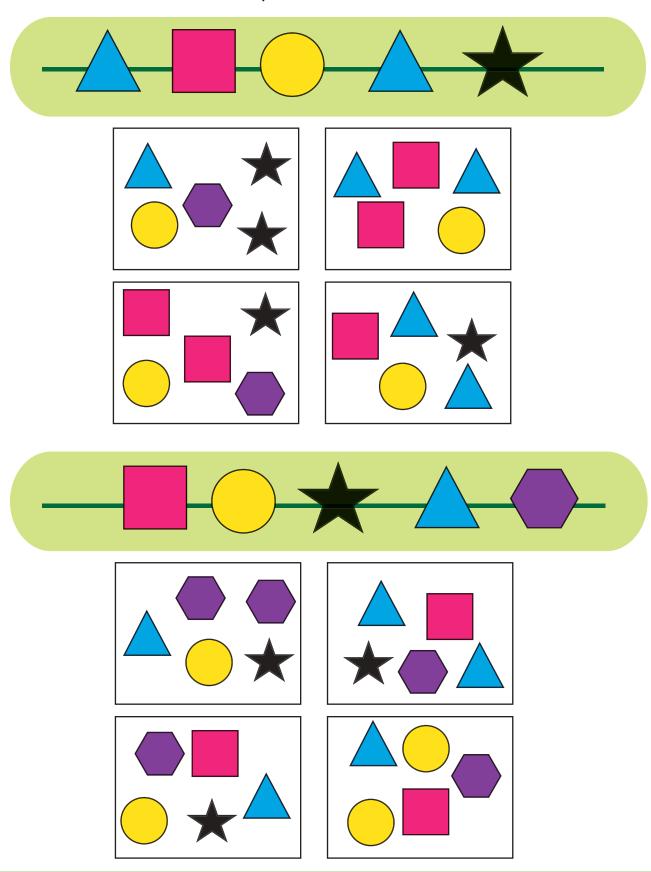






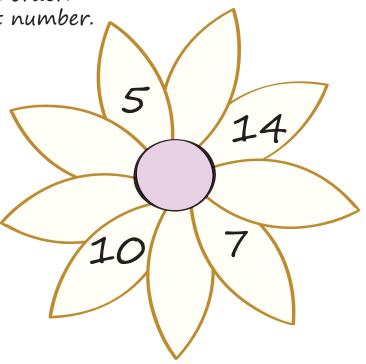


From each example given, circle the group with the correct combination of shapes.

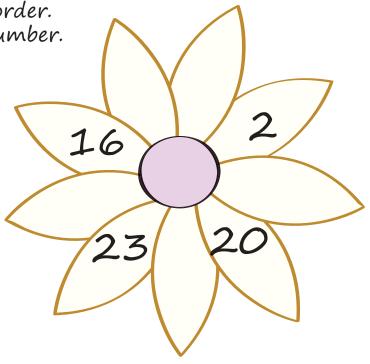




Write these numbers in order. Begin with the smallest number.



Write these numbers in order. Begin with the biggest number.

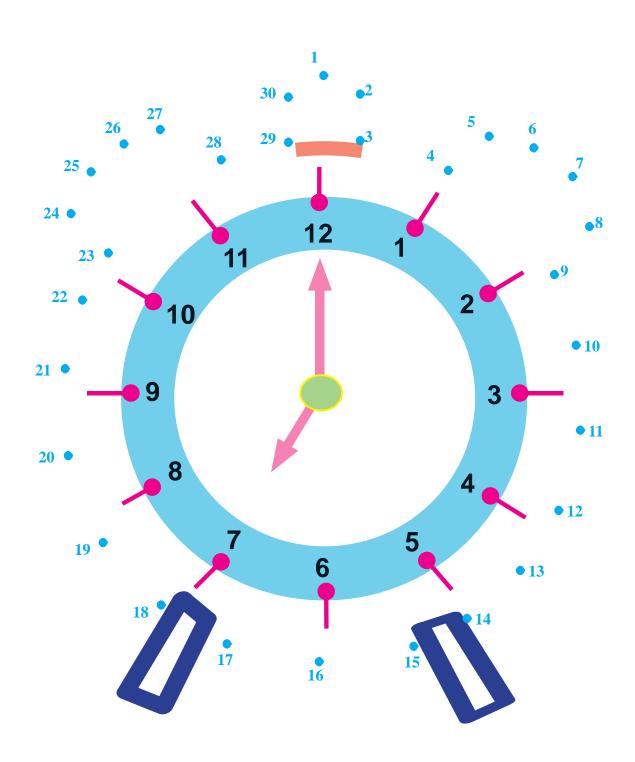


Look at the pictures. Use different colours to outline each shape and count them.

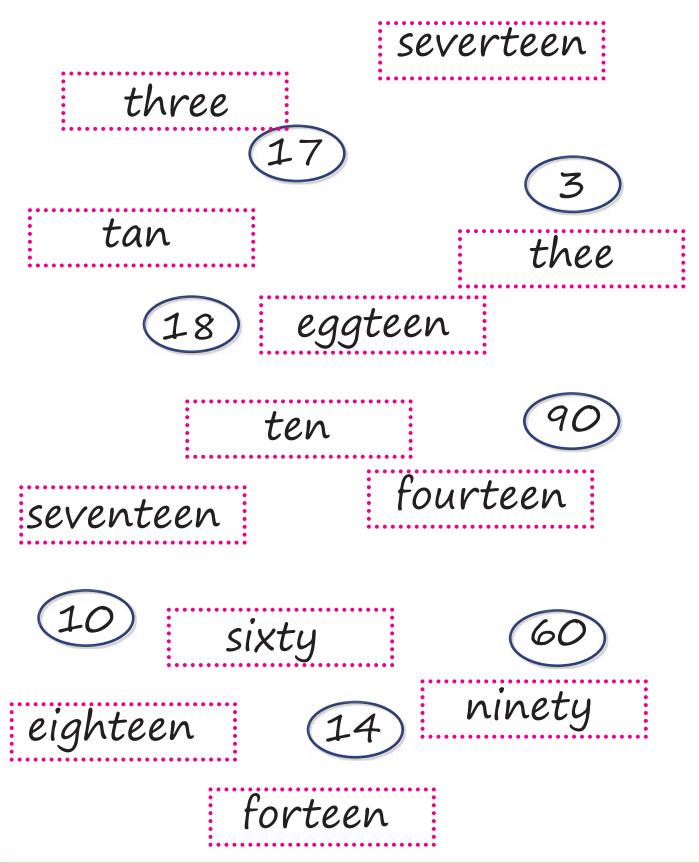
Number of circles:
Number of rectangles:
Number of squares:
Number of triangles:



Join the dots from 1-30. Colour the picture.



Look carefully at the spelling of the following number words. Use different colours to match to the correct numbers.





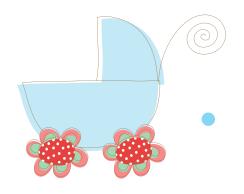


Match the pictures.



















Understanding Statement

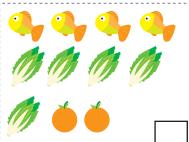
Read the statements and tick the correct picture.

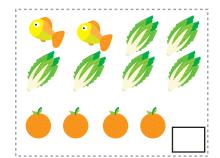


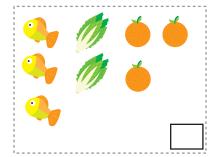
I am going to buy 3 $\stackrel{\frown}{\longrightarrow}$, 2 $\stackrel{\frown}{\cancel{m}}$ and 3 $\stackrel{\frown}{\longleftarrow}$ from the market.





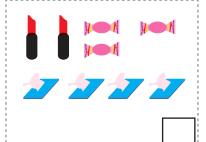


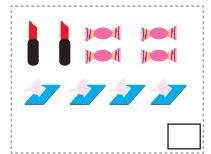


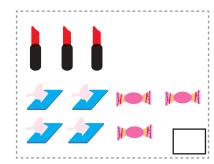




1 have 2, 4 and 4 in my handbag.

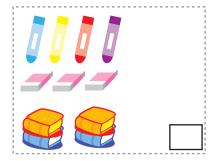




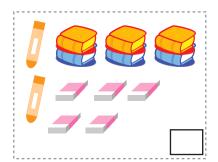




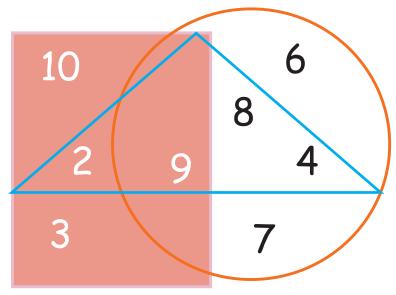
I am going to buy 4 , 2 and 3 for my son.

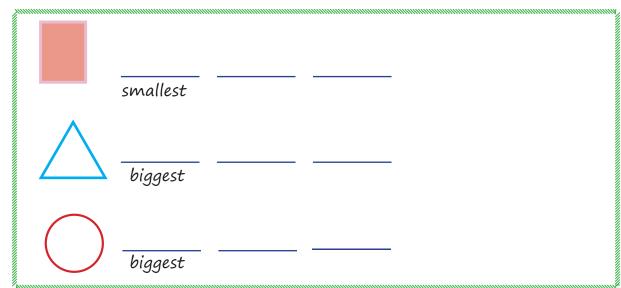


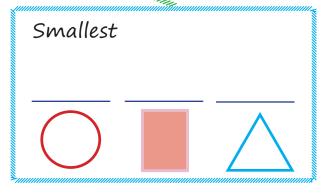




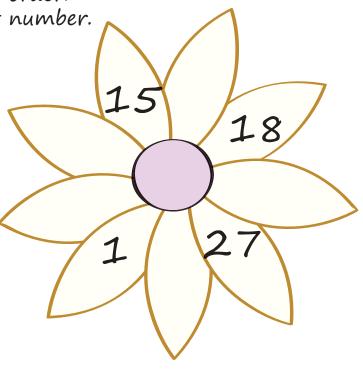
Fill in the blanks with the correct numbers from the figure below. (Hint: It is ok if the numbers cannot all fit onto the blanks.)



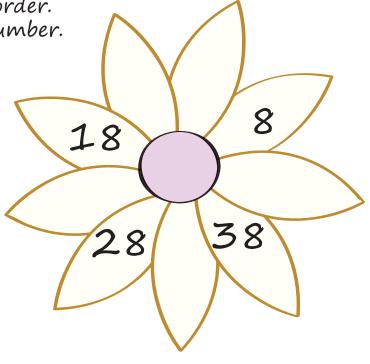




Write these numbers in order. Begin with the smallest number.



Write these numbers in order. Begin with the biggest number.



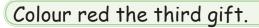
Draw the figures below on the right. Follow the dots carefully.

A B C		A	В	C	
D E F	-	D	E •	F	
G H I		G	Н	I	
A B C		A	В	C	•
D E F	—	D	E	F	
G H I		G G	Н	I	
A B C		A	В	C	
D E F	→	D	E	F	
G H I		• G	H	·	

Ordinal Numbers

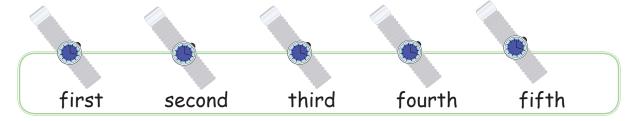


Read and follow the instructions given.





Colour blue the second watch.



Colour green the fourth scissor.



Colour yellow the first banana.



Colour brown the second bug.





Colour the 1st star and circle the fourth star.



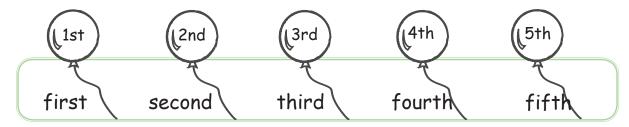
Colour red the 3rd glass and colour blue the fifth glass.



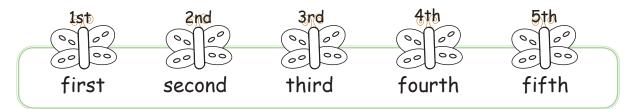
Colour purple the 5th sweet and circle the second sweet.



Colour blue the 2nd balloon and cross out the third balloon.)



Colour green the 4th butterfly and circle the first butterfly.





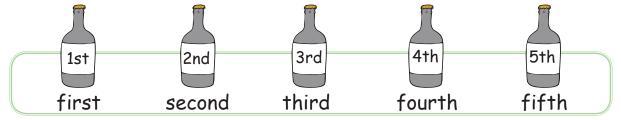
Colour the second drum and circle the 3rd drum.



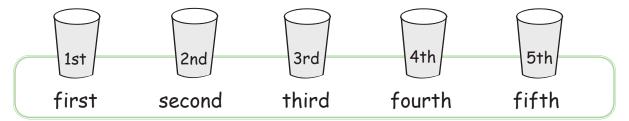
Colour red the third envelope.



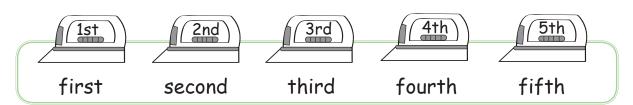
Colour the fourth bottle and box up the 5th bottle.



Colour green the first glass and circle the 4th glass.



Colour blue the fifth iron and triangle the 2nd iron.



(KA-ON-LG-A)



Comparing Weights

Read and follow the instructions given.

Circle the heavier object.



Circle the heavier object.



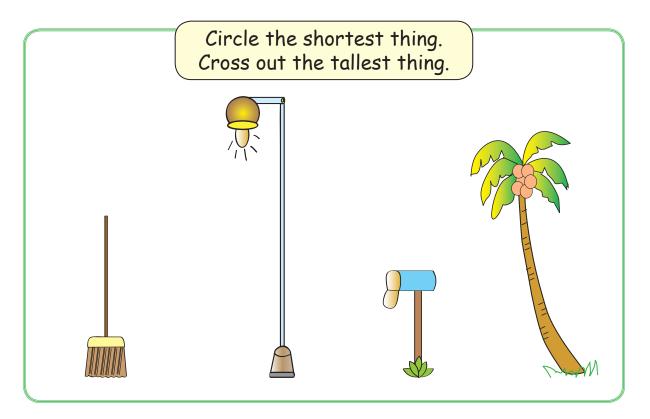
Circle the lighter object.

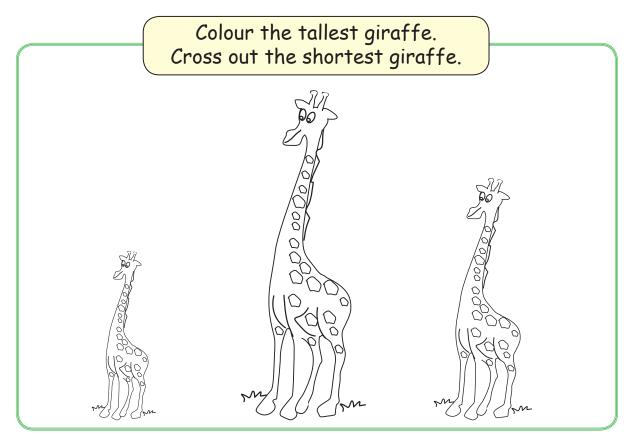


Circle the lighter object.









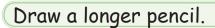




Draw a longer straw.



Draw a shorter knife.





Draw a longer eel.





Write the correct numbers in the boxes.

31 32 34 35

23 21

37 35 39

16 15 19



1				5
	5 +	8		
8 +		13		15
	17		+ 1 =	

Ordinal Numbers



Read and follow the instructions given.

Colour blue the fourth ball.



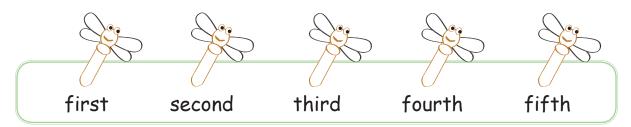
Colour blue the second radio.



Colour green the third book.



Colour yellow the first dragonfly.

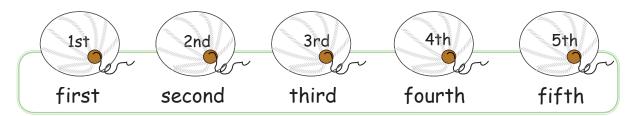


Colour brown the fifth bug.

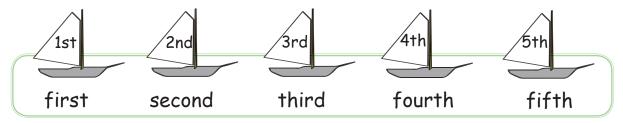




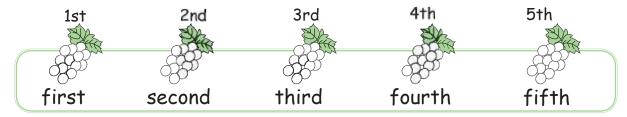
Colour the 1st watermelon and circle the fourth watermelon.



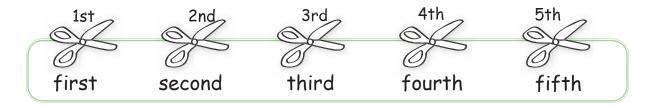
Colour red the 3rd boat and colour blue the fifth boat.



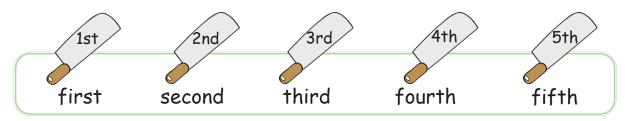
Colour purple the 5th grapes and circle the second grapes.



Colour blue the 2nd scissor and cross out the third scissor.)



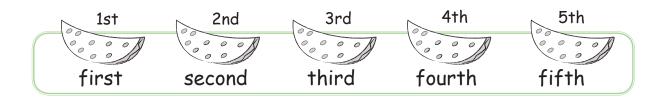
Colour green the 4th knife and circle the first knife.



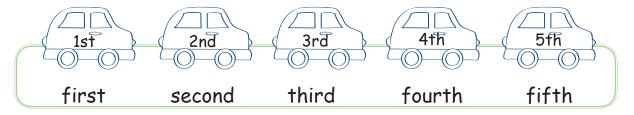
Colour the second flower and circle the 3rd flower .



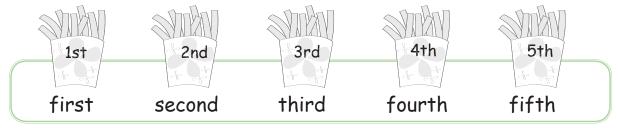
Colour red the third watermelon.



Colour the fourth car and square the 5th car.



Colour green the first fries and circle the 2nd fries.



Colour blue the fifth envelope.



Comparing Weights

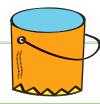
Read and follow the instructions given.

Circle the heavier object.



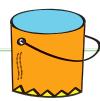


Circle the heavier object.





Circle the lighter object.



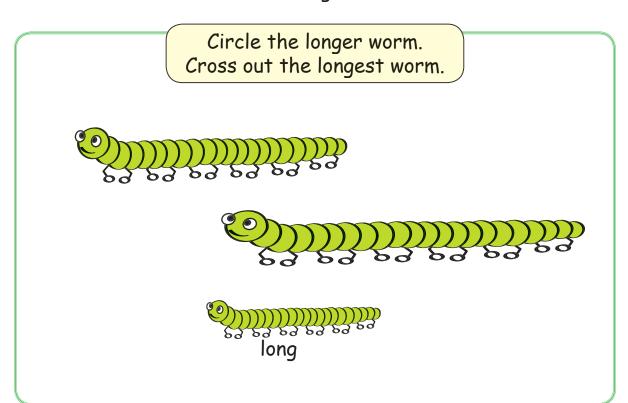


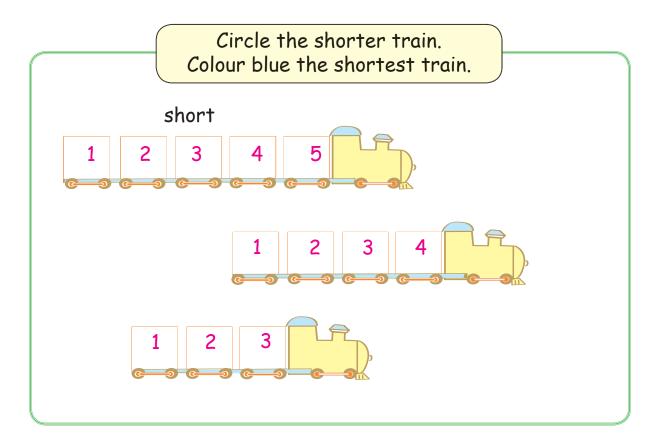
Circle the lighter object.











Fill in the blanks with the correct numbers from the figure below. (Hint: It is ok if the numbers cannot all fit onto the blanks.)

8 1	9 4
biggest smallest biggest	
Biggest	Smallest



Write the correct numbers in the boxes.

Fill in the missing numbers.

1			4	5
6	7		9	
	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	13		15
16	17	18	19	







=



= _____



= _____



= _____



= _____



= _____

2

=



1





=



3



) =



2





3

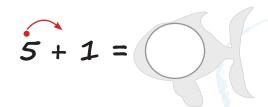


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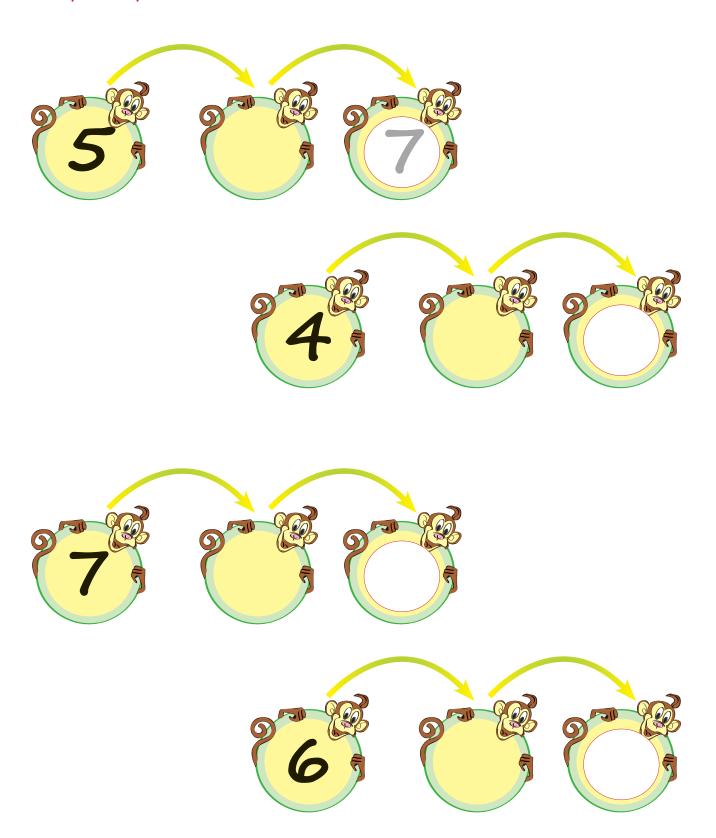
Jump 1 step and write the number.





Concept of +2 - Sequencing

Jump 2 steps to write the correct number.







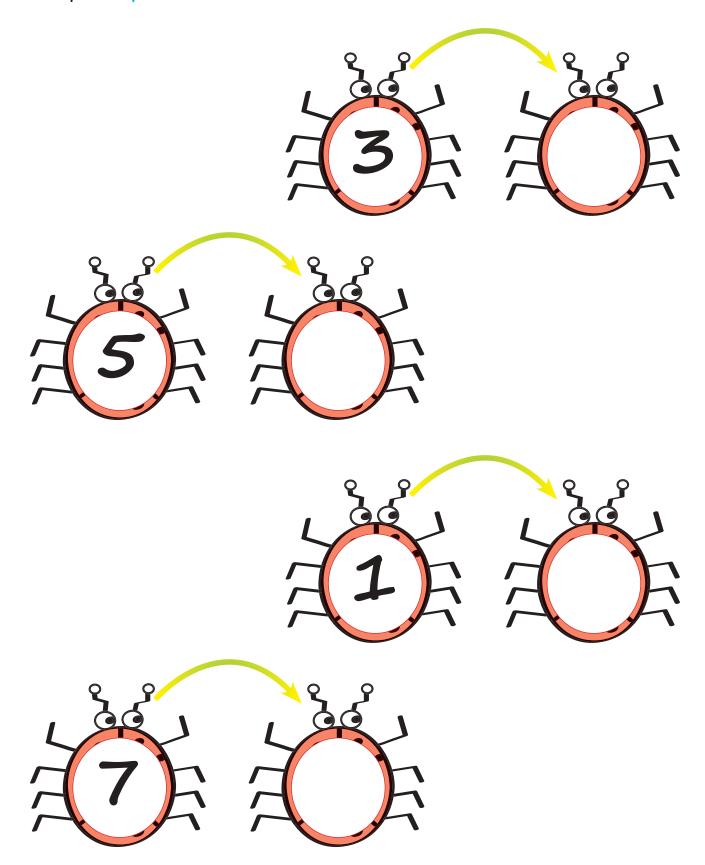






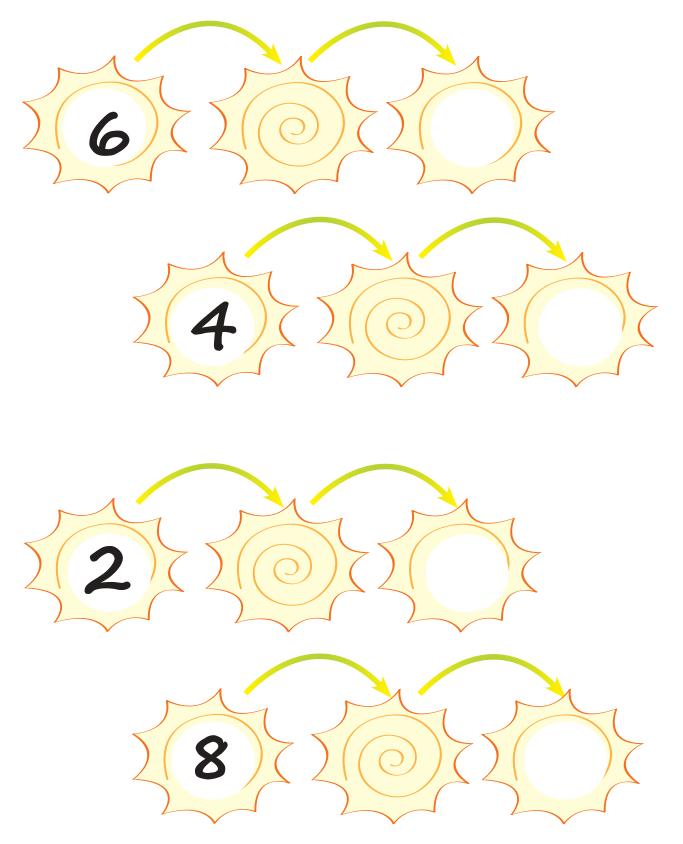
Concept of +1 - Sequencing

Jump 1 step and write the number.

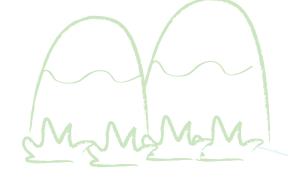


Concept of +2 - Sequencing

Jump 2 steps and write the correct number.









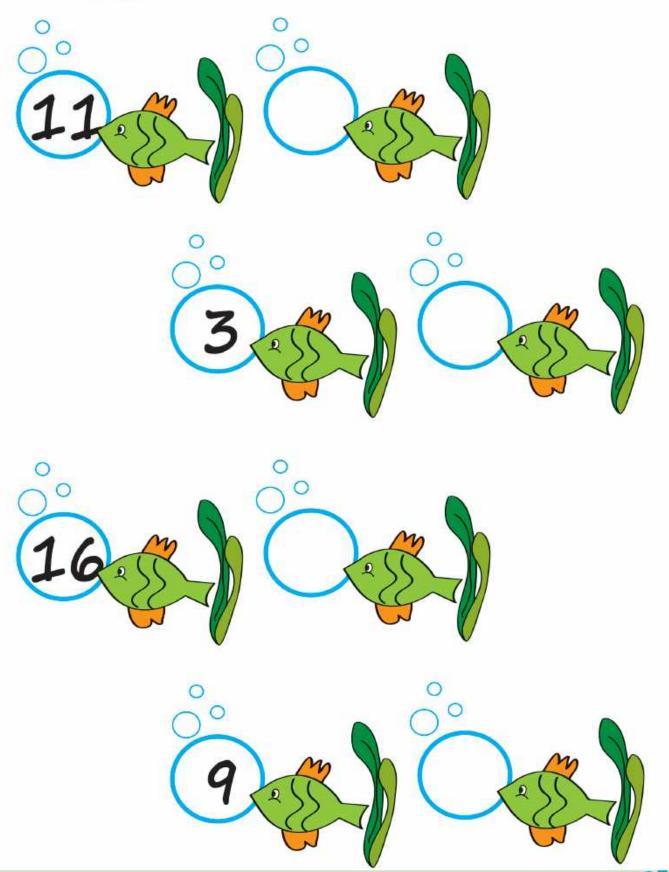
+1,2





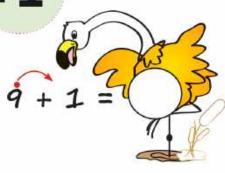
Concept of Addition - Sequencing

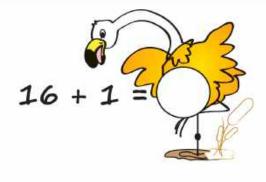
Write the next number.

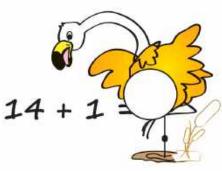


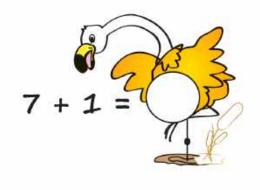


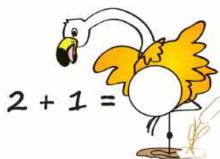
+1

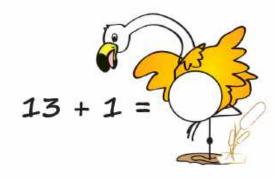


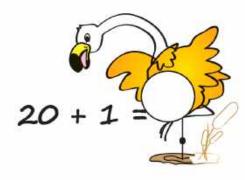




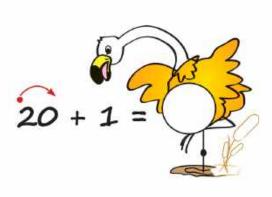


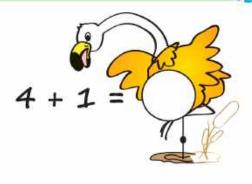


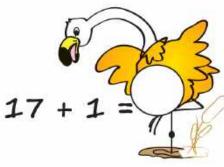


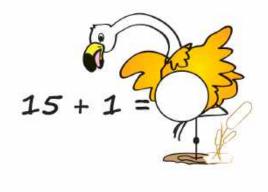


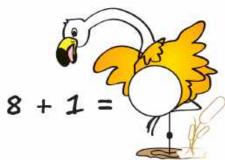


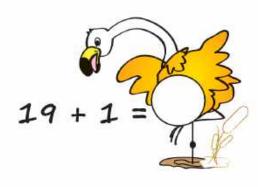


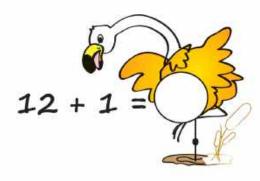


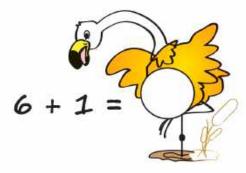


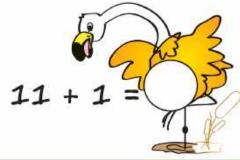














Jump 2 steps and write the number.









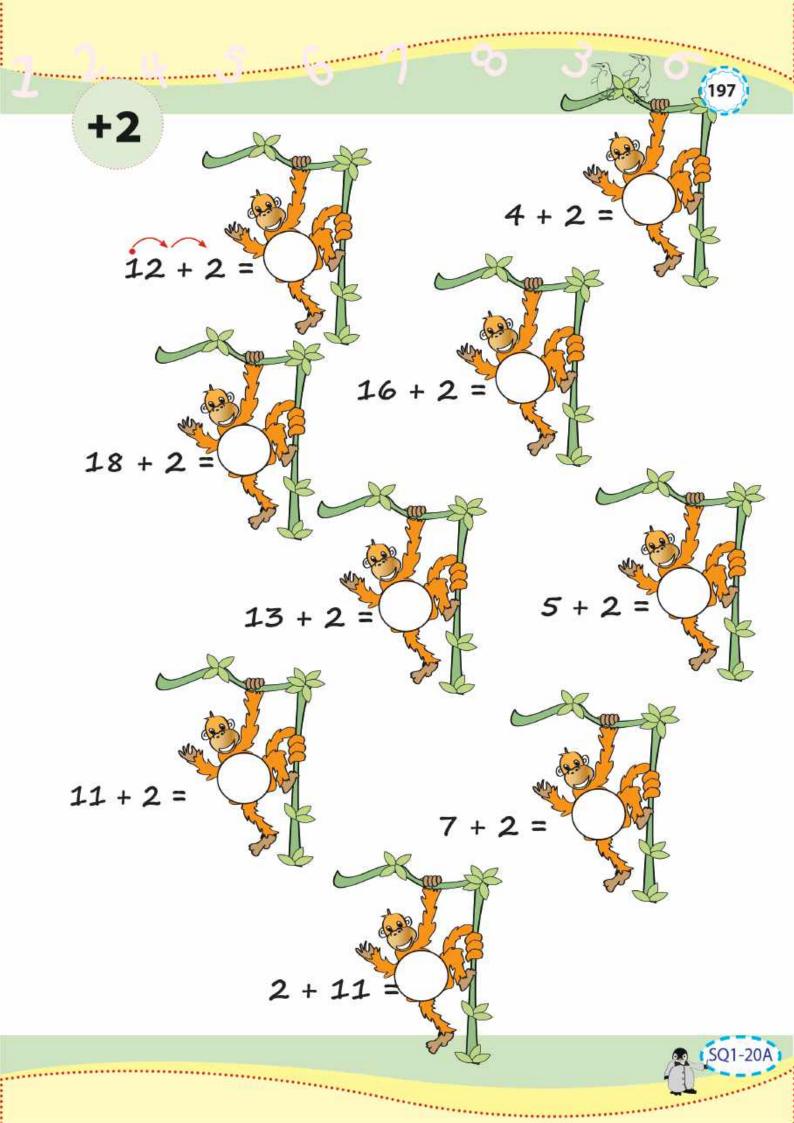


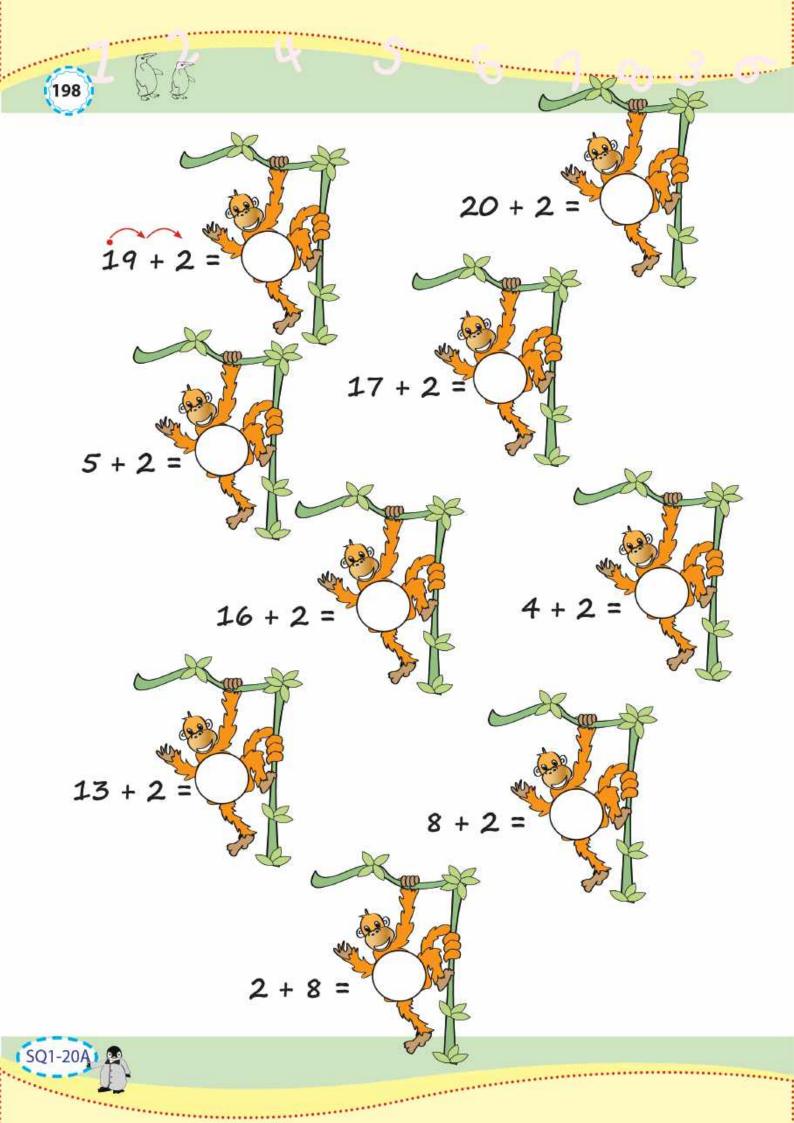




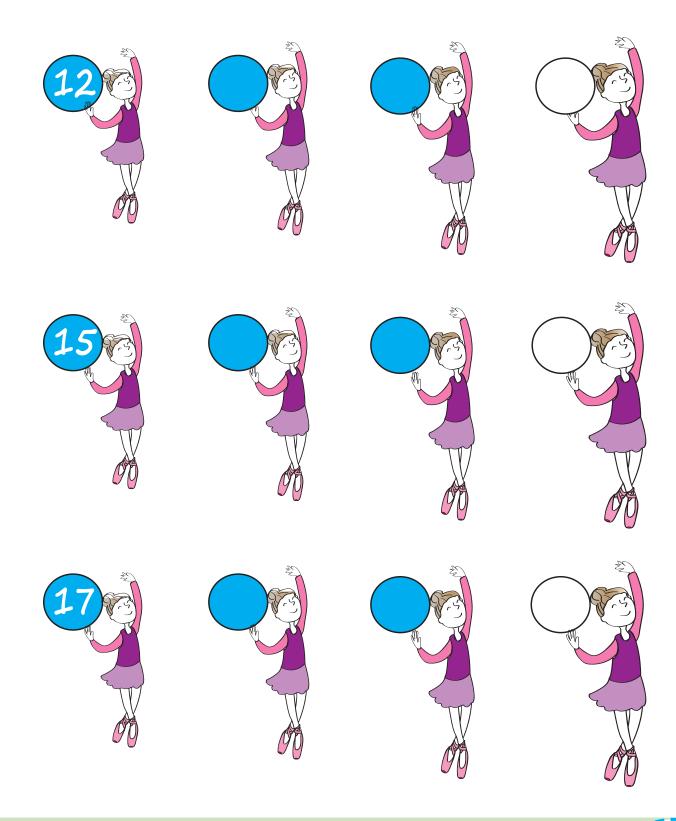








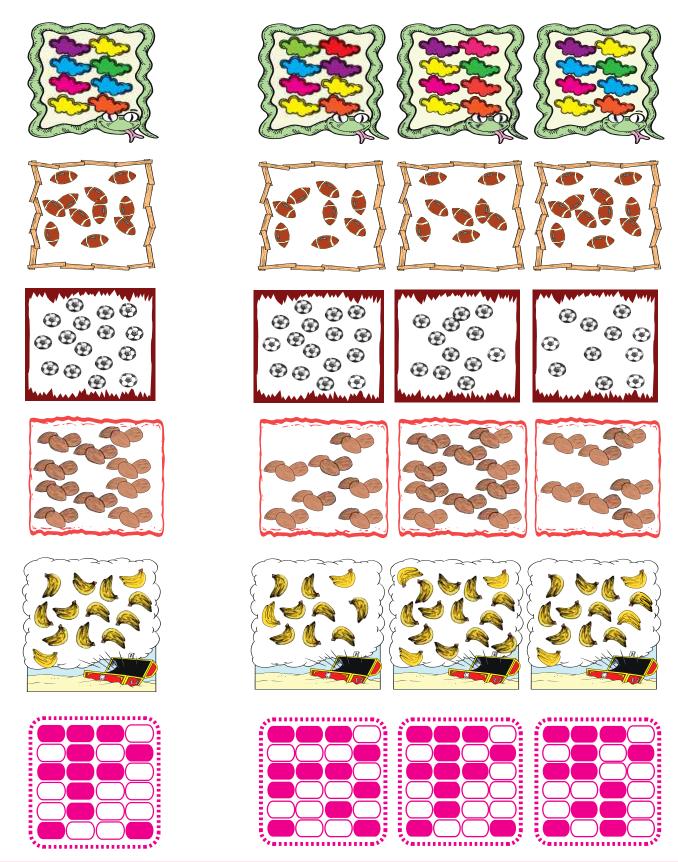
Jump 3 steps and write the number.





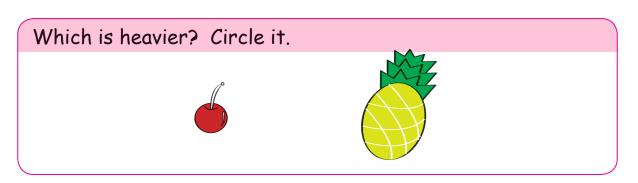


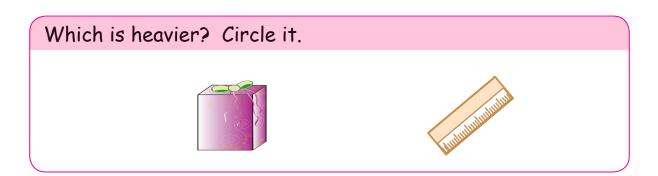
Look at the pictures on the left carefully. Circle the matching one on the right.

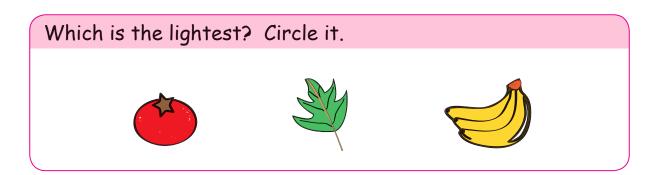


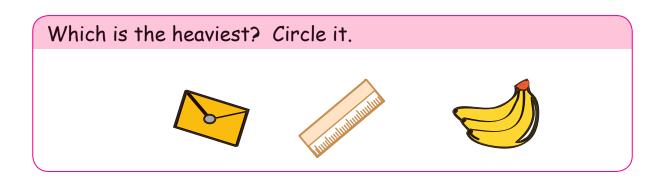
Understanding Mass

Mass refers to how heavy things are. Let's see how much you know about mass. Try these:



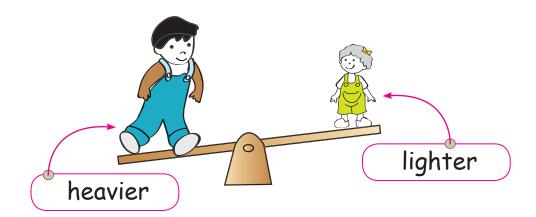


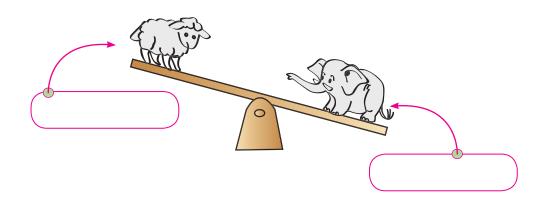


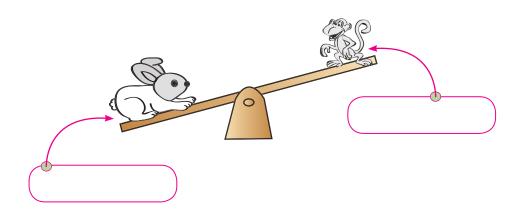




Write "lighter" or "heavier" in the correct boxes.

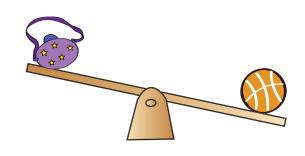








Circle the correct answers.



The lighter than the .







is heavier than the lighter





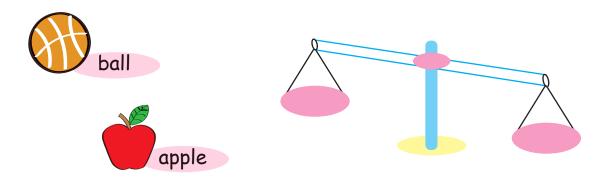


The heavier lighter than the

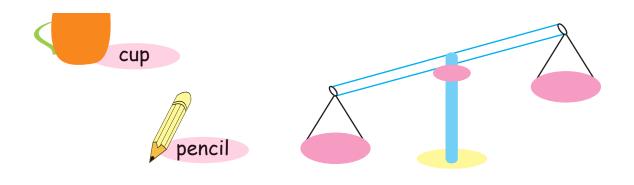




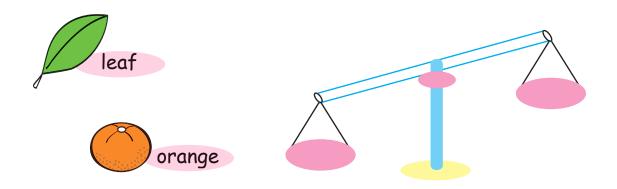
A ball and an apple is on the scale. The ball is heavier. Draw both the ball and the apple on the correct side of the scale.



A cup and a pencil is on the scale. The pencil is lighter. Draw both the pencil and cup on the correct side of the scale.



A leaf and an orange is on the scale. The orange is heavier. Draw both the orange and leaf on the correct side of the scale.



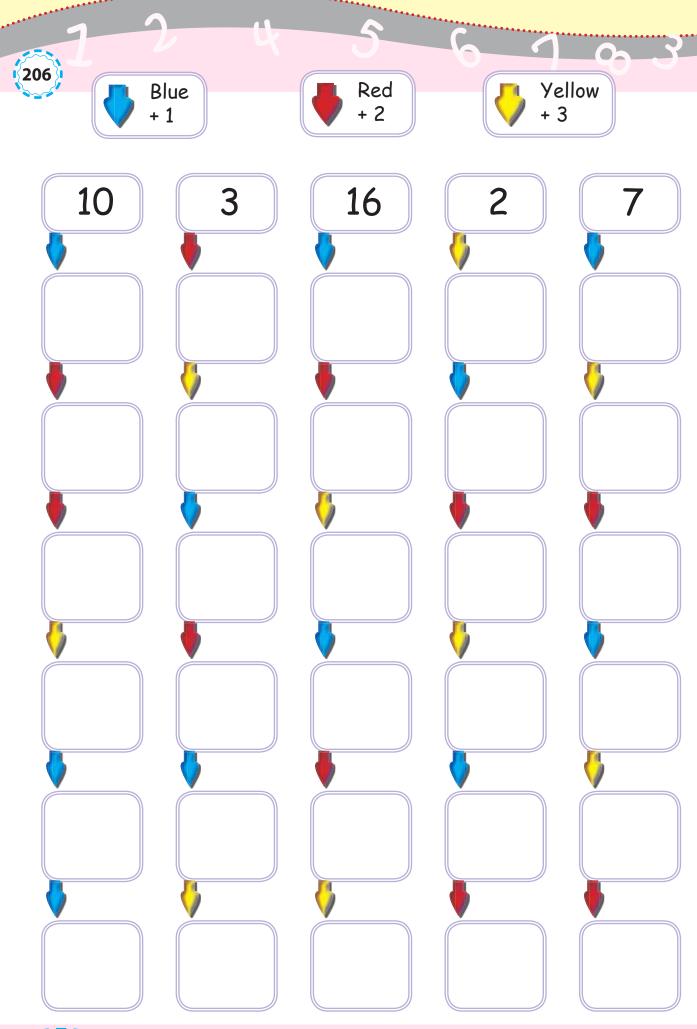
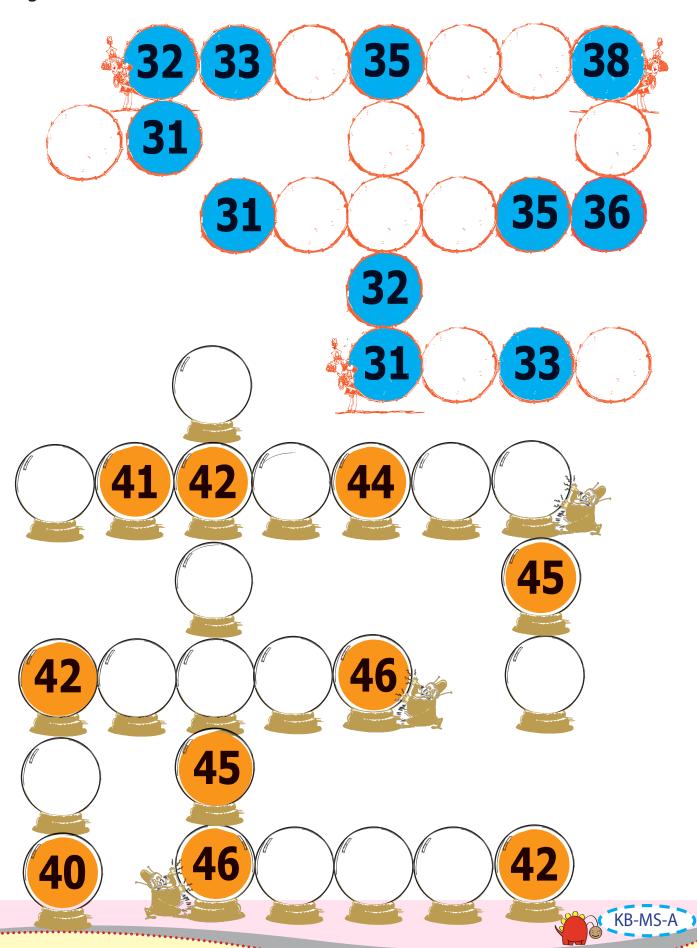


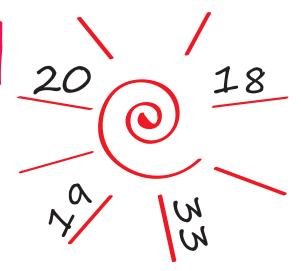




Figure out the order of the numbers, and fill in the blanks.



Write these numbers in order. Begin with the smallest number.











Write these numbers in order. Begin with the biggest number.

30 22 m



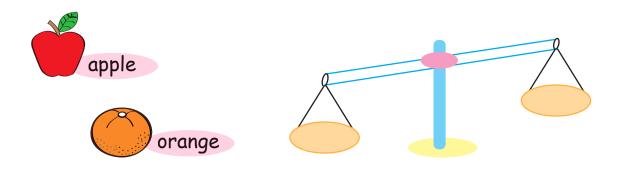




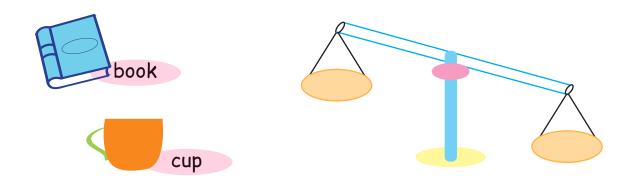




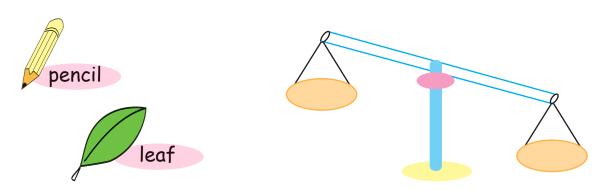
An apple and an orange is on the scale. The orange is heavier. Draw both the orange and apple on the correct side of the scale.



A book and a cup is on the scale. The cup is lighter. Draw both the book and the cup on the correct side of the scale.

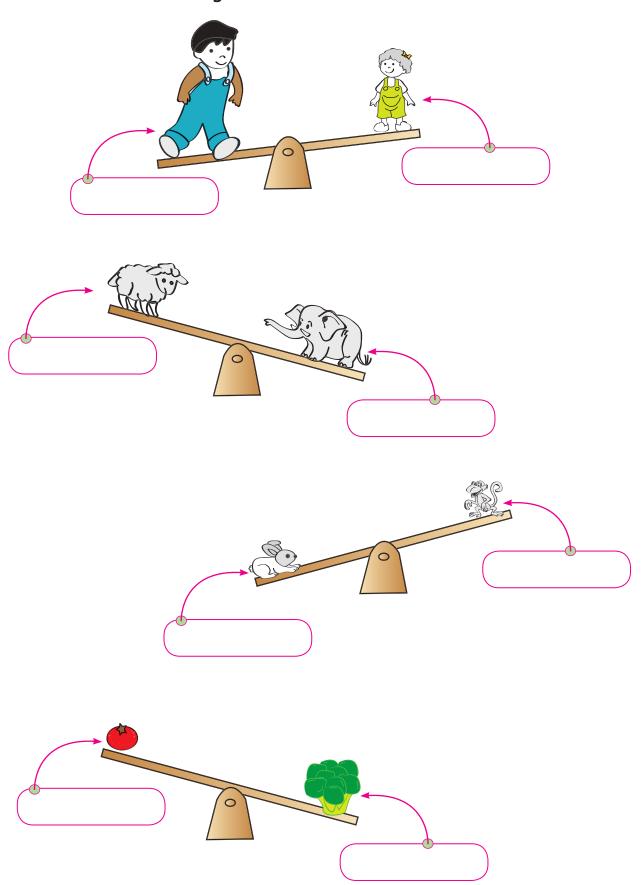


A pencil and a leaf is on the scale. The pencil is heavier. Draw both the pencil and the leaf on the correct side of the scale.



(210)

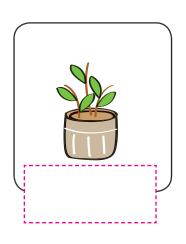
Fill in the blanks with "lighter" or "heavier".

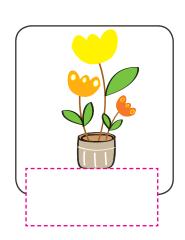




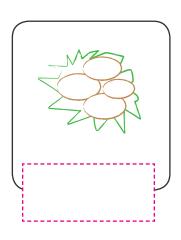


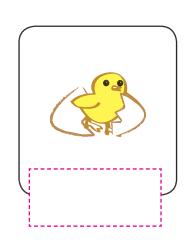
Which comes first, next and last.
Write the correct word in the boxes below.

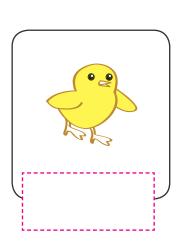




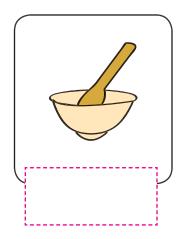


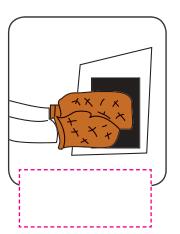




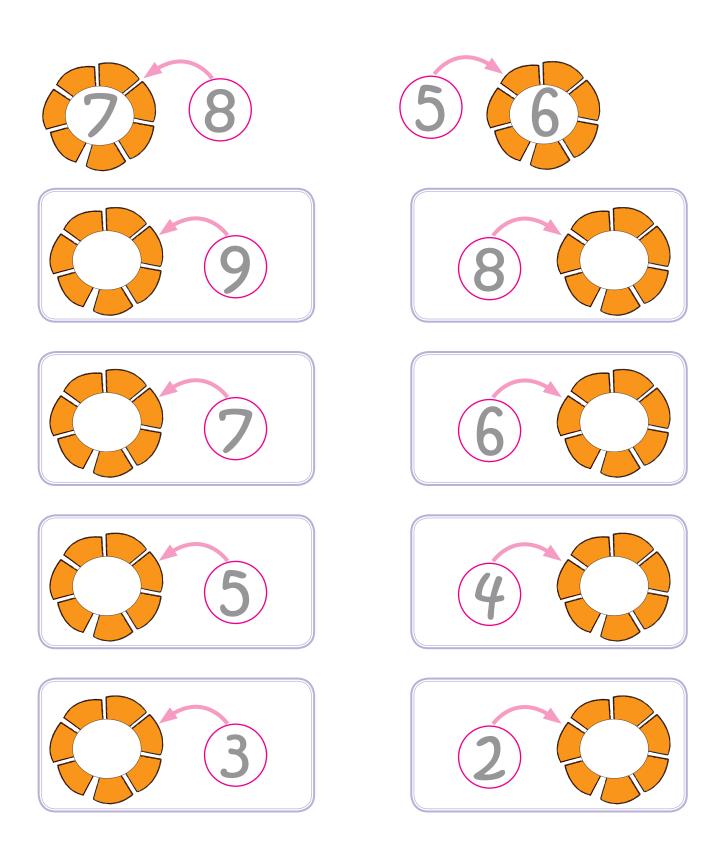








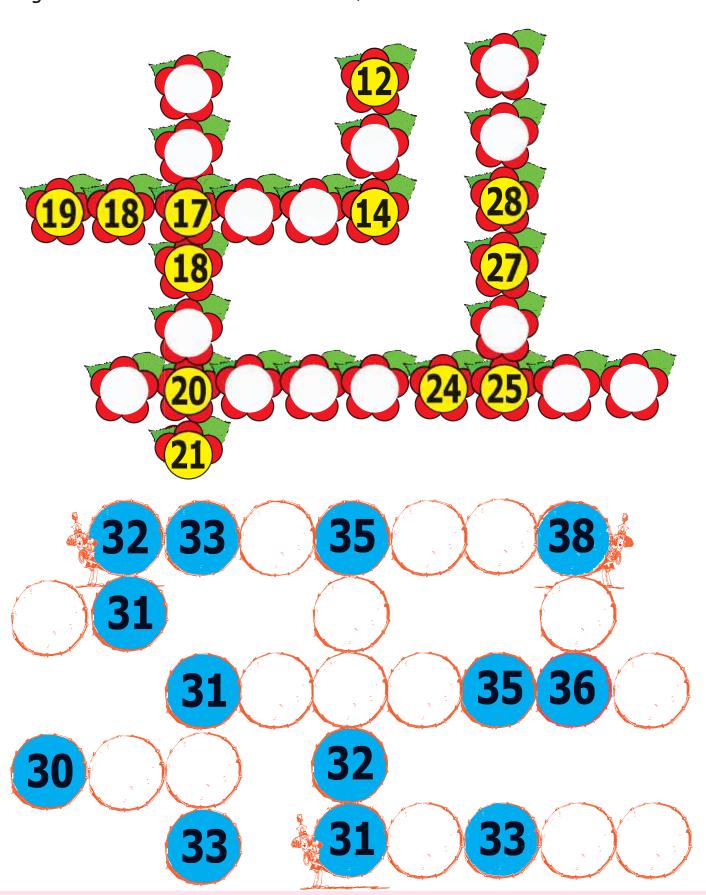
Fill in the numbers that are before or after the numbers given below.



Number Puzzles

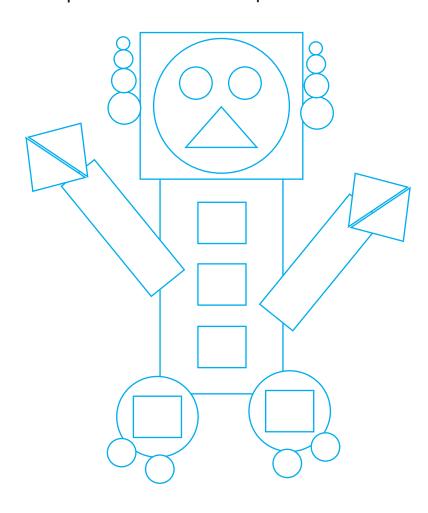


Figure out the order of the numbers, and fill in the blanks.





Count the shapes and answer the questions.



There are _____ circles.

Colour 8 of them blue.

There are triangles.

Colour 1 of it red.

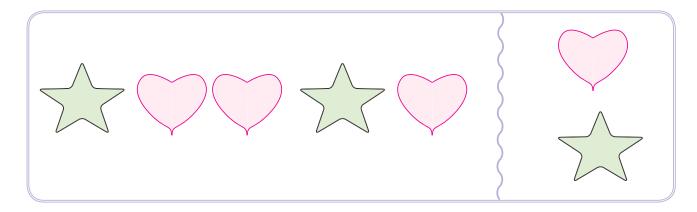
There are rectangles.

Colour 2 of them purple.

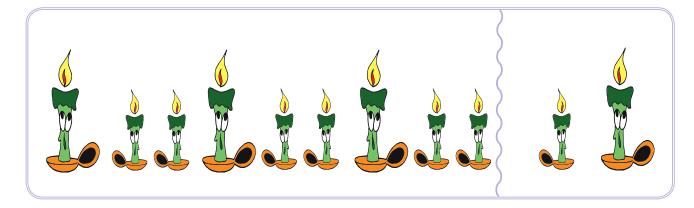
There are squares.

Colour 3 of them green.

Tick (\checkmark) the correct picture to complete the pattern.



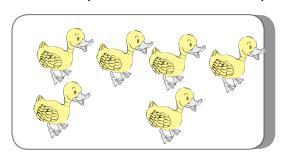


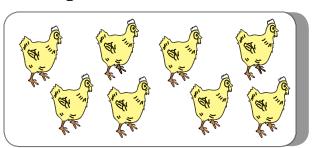




Solve the story sums.

Tony has 6 ducks and 8 chickens. How many animals does Tony have altogether?





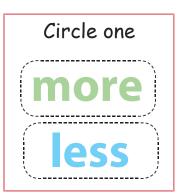




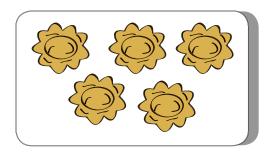


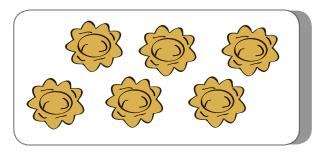


He has _____animals altogether.



Andy ate 5 cookies. Roy ate 6 cookies. How many cookies did they eat in total?









They ate_____cookies in total.

Circle one.



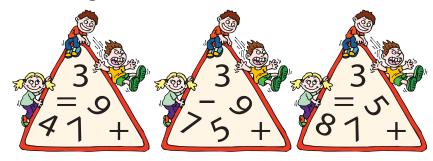


Looking for Similarities



Look at the pictures on the left carefully. Circle the matching one on the right.

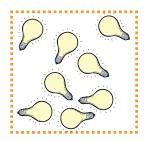


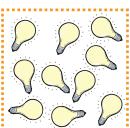


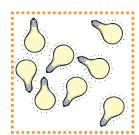










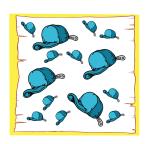


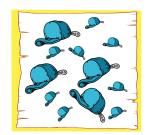


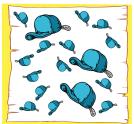


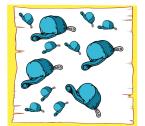






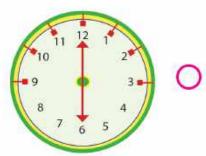




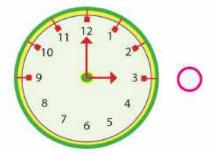


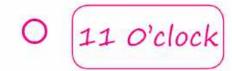


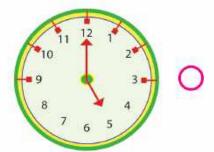
Match the clocks to the correct time.



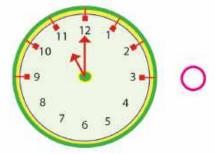


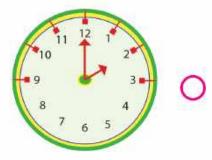






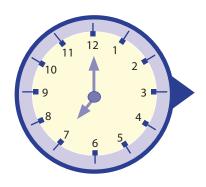




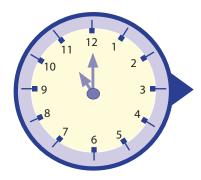




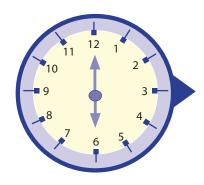
Match the clock to the time.



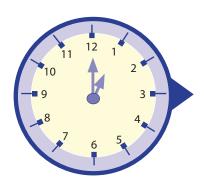






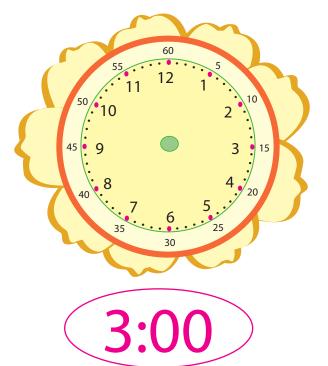


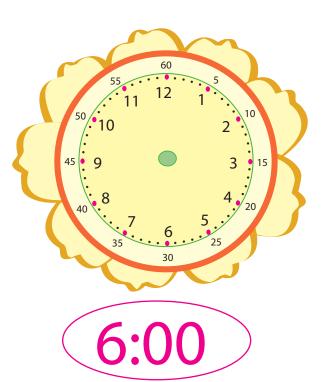


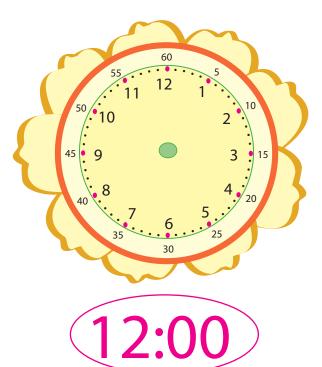


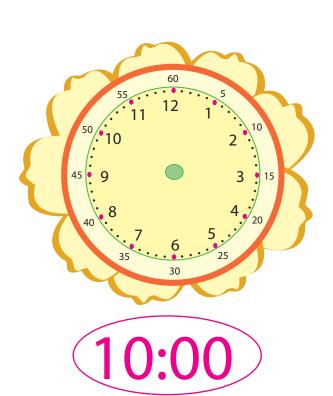
(220)

Draw the hour hand and the minute hand.







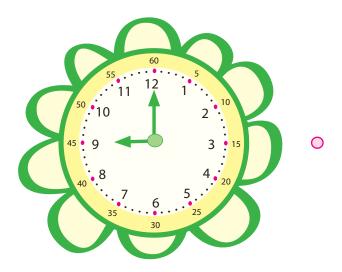




1-2-4-5



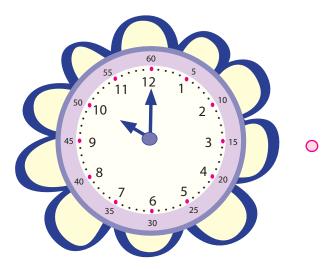
Tell the time. Draw a line to the correct time.



- · 12:30
- o (9:00)
- ° 9:50



- · 12:00
- ° (8:00)
- ° (7:00)



- o 9:00
- ° (12:00)
- ° 10:00

Follow the instructions on the path, and fill in the answers using the correct colours. If there are no numbers in the shapes, colour it with the correct colours. The first 2 is done for you.

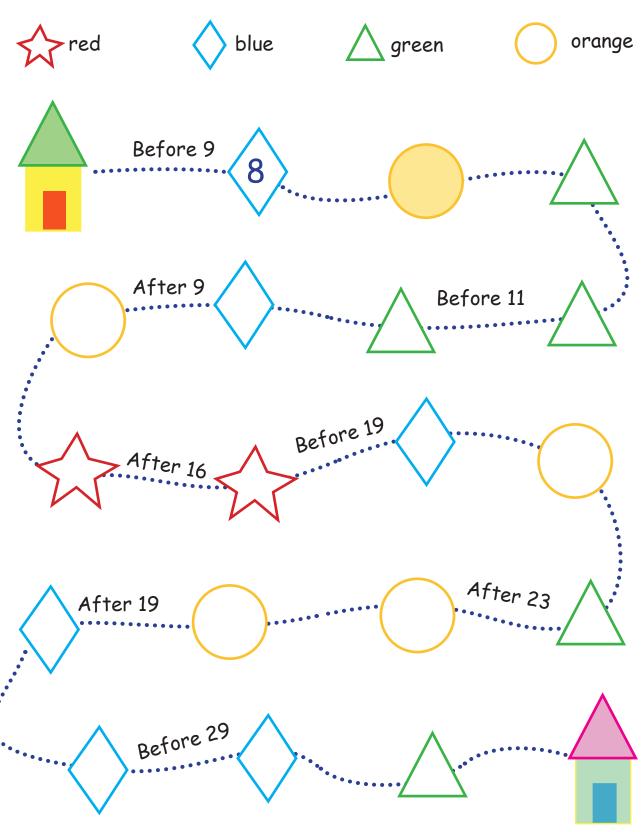








Figure out the order of the numbers, and fill in the blanks.

